



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level

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**GLOBAL PERSPECTIVES**

**8987/03**

Paper 3

**For Examination from 2012**

SPECIMEN MARK SCHEME

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**MAXIMUM MARK: 40**

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This document consists of **4** printed pages.



Examiners should be a 'best-fit' approach to making candidates' work, using the full range of marks.

Each presentation must be accompanied by a signed cover sheet.

The assessment objectives (AOs) are to some extent inter-dependent and the presentations should be marked holistically using the level-based mark scheme below. The approximate distribution of AOs in this component is:

AO1: 15% (6)  
AO2: 15% (6)  
AO3: 40% (16)  
AO4: 30% (12)

| Level | Marks | Indicative content   |
|-------|-------|--|
| 5     | 33–40 | <p>The presentation is <b>clearly</b> focused on an issue of global significance <b>and</b> is <b>firmly</b> based on the source material. The presentation is <b>logically</b> structured and <b>coherently</b> argued with <b>clear</b> lines of reasoning and <b>well-supported</b> judgements. The candidate reflects <b>sympathetically</b> on the global issues <b>and</b> perspectives, based on <b>sufficient insightful and enquiring</b> research. A range of <b>relevant</b> and <b>credible</b> sources has been <b>synthesised</b>, cited and <b>fully</b> referenced. The candidate shows genuine <b>empathy</b> with alternative perspectives <b>and</b> arguments and either <b>justifies</b> disagreement with these perspectives or finds a <b>viable compromise</b> between them. The candidate's conclusion, or personal perspective is based <b>logically</b> on the evidence, reasoning <b>and</b> personal reflection presented <b>and effectively</b> answers the question posed.</p>                                |
| 4     | 25–32 | <p>The presentation is focused on an issue of global significance <b>and</b> is based on the source material. The presentation is <b>well</b> structured and <b>well</b> argued with <b>some</b> lines of reasoning and <b>some well-supported</b> judgements. The candidate reflects on the global issues <b>and</b> perspectives with <b>some</b> sympathy and based on <b>some</b> insightful <b>or</b> enquiring research. A range of <b>relevant</b> or <b>credible</b> sources has been <b>selected</b>, some of which has been synthesised, cited and <b>accurately</b> referenced. The candidate shows <b>some</b> empathy with alternative perspectives <b>and</b> arguments and <b>adequately</b> justifies disagreement with these perspectives, finding an <b>appropriate</b> compromise between them. The candidate's conclusion, or personal perspective is based on the evidence, reasoning <b>and</b> personal reflection presented <b>and adequately</b> answers the question posed.</p>                                    |
| 3     | 17–24 | <p>The presentation has <b>some</b> global significance <b>and</b> is based on the source material.<br/>The presentation has <b>some</b> structure and contains some <b>well</b> argued points, <b>some</b> lines of reasoning and <b>some supported</b> judgements. The candidate shows <b>some</b> reflection on the global issues <b>and</b> perspectives with <b>some</b> sympathy and based on <b>some</b> enquiring research. A <b>range</b> of sources has been <b>selected</b>, but they may <b>lack</b> some relevance <b>or</b> credibility. <b>Some</b> references are cited and accurately referenced. The candidate shows <b>some</b> empathy for alternative perspectives <b>and</b> arguments and <b>partially</b> justifies disagreement with these perspectives, finding a compromise between them. The candidate's conclusion, or personal perspective is based <b>partly</b> on the evidence, reasoning <b>and</b> personal reflection presented which provides a <b>partial</b> answer to the question posed.</p>        |
| 2     | 9–16  | <p>The presentation has <b>some</b> relevance to the source material, but of <b>limited</b> global significance <b>or</b> focus. The presentation has <b>some</b> structure and contains <b>some</b> argued points, <b>some</b> lines of reasoning and <b>some supported</b> judgements. The candidate shows <b>some</b> reflection on the global issues <b>or</b> perspectives with <b>some</b> sympathy and based on <b>some</b> research. A <b>range</b> of sources has been <b>used</b>, but they <b>lack some</b> relevance <b>and some</b> credibility. <b>Some</b> sources are cited and referenced. The candidate shows <b>some</b> empathy with alternative perspectives <b>or</b> arguments and <b>partially</b> justifies disagreement with these perspectives, <b>without</b> finding a compromise between them. The candidate's conclusion, or personal perspective is based <b>partly</b> on the evidence, reasoning <b>or</b> personal reflection presented which provides a <b>partial</b> answer to the question posed.</p> |

|   |     |   |
|---|-----|---|
| 1 | 1–8 | <p>The presentation <b>lacks</b> a single focus or has <b>limited</b> relevance to the source material. The presentation <b>lacks</b> structure and makes arguments which are <b>limited</b>, with <b>limited</b> lines of reasoning and judgements which <b>lack</b> support. The candidate shows <b>limited</b> reflection on the global issues <b>or</b> perspectives with <b>little</b> sympathy and based on <b>limited</b> research. A <b>limited</b> range of sources has been <b>used</b>, most of which <b>lack</b> relevance <b>and/or</b> credibility. <b>Few</b> sources are cited and referenced. The candidate shows <b>limited</b> empathy with alternative perspectives <b>and/or</b> arguments and <b>lacks</b> justification for any disagreement with these perspectives. The candidate's conclusion or personal perspective is <b>limited</b> and <b>lacks</b> evidence, reasoning <b>and</b> personal reflection. The presentation provides a <b>limited</b> answer to the question posed.</p> |
| 0 | 0   | No creditworthy material has been submitted.  |