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Pearson
Edexcel GCE

Centre Number

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Global Development

Advanced Subsidiary

Unit 1: Understanding Global Development

Tuesday 24 May 2016 – Morning

Time: 1 hour 15 minutes

Paper Reference

6GL01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **one** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A

Answer ALL questions.

You are advised to spend approximately 45 minutes on this section.

Topic 2: Economic development

Read Source A and answer question 1.

Source A

Rwanda seeks investors, not donors, to become a high-tech hub

The International Monetary Fund (IMF) predicted that economic growth in Sub-Saharan Africa would average 6.1% in 2014, compared with 3.7% worldwide. Critics argue that this growth springs mostly from the sale of natural resources and that the gains have been shared between a few wealthy Africans and foreign corporations.

However, Rwanda may offer an alternative growth model. It aims to develop itself into an information-technology hub for the East African Community, a regional common market, and it is seeking investment rather than aid. The nation has wired itself with fibre optic cables, and last year the government signed a deal to build a 4G network that would cover 95% of the country. Small enterprise and crowd-funding (small investments from large numbers of ordinary people) are also crucial to this transformation. Rwanda's economy is growing on average 8% per year and development organisations such as the World Bank have praised the country's economic reforms.

Human rights groups are concerned about the country's repressive political policies. Yet the President's tight grip on power and rising living standards following his economic reforms do seem to have created stability – at least so far there has been no return to the genocide of 1994.

- 1 (a) (i) Give **one** reason why some people criticise recent economic growth in Sub-Saharan Africa.**

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(ii) Outline **two** reasons why Rwanda's 'alternative growth model' may lead to sustainable development.

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(b) (i) Explain how the quality of governance can affect economic development.

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(ii) Examine how far economic development leads to an increase in the rights of individuals and communities.

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(Total for Question 1 = 17 marks)

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Topic 3: Development of government and society

Read Source B and answer question 2.

Source B

Interview with Mr Maina KIAI – UN Special Envoy on the rights to freedom of peaceful assembly and association

What is your advice for all young people who want to participate in the political decisions of a country through peaceful manifestations but have to face, sometimes, brutal police repression?

I don't think you can advise people to go out and get beaten. I think standing firm to the principle of a peaceful demonstration is crucial. Now, sometimes there's a price to pay for that, but I think that resisting the urge to be violent is a very important thing! It's not easy, you must say when you're being confronted with law enforcement officials who are armed and coming at you, it's easy for someone to say "please be peaceful". But what we've seen from people like Mahatma Gandhi or Martin Luther King is that yes, sometimes being peaceful can have a big impact even when the law enforcement are coming at you violently.

I think it is critical that youth engage in peaceful protest. I think it is the most important time of life because you get your ideas and your identity clear when you are young, and it is so important to be engaged at that age when you can, and when you can even run away – much easier than older people. I think it is an important time, and it is a good way to form a basis and a link to society and to idealism.

For me, the big thing is that we are seeing a world that's getting more and more conservative and the ideals of social change and progress and a fair and a just society are reducing and wilting away. That's got to be confronted by young people, who need to have ideals, who need to be reading as widely as possible and find the solidarity across nations, north, south, east and west.

- 2 (a) (i) Using Source B, outline **two** reasons why it is important for young people to engage in peaceful political protest.

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(ii) With the use of examples, explain whether you think that protest is likely to have a positive or negative effect on human rights.

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(b) Examine the ways in which global communities (such as international social media groups) can influence human development.

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(Total for Question 2 = 18 marks)

TOTAL FOR SECTION A = 35 MARKS



SECTION B

Answer EITHER question 3 OR question 4 in this section.

You are advised to spend approximately 30 minutes on this section.

If you answer Question 3 put a cross in the box .

3 (a) Outline why the definition of global development is controversial.

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*(b) To what extent are more economically developed countries still developing?

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(Total for Question 3 = 25 marks)



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Answer EITHER question 3 OR question 4 in this section.

You are advised to spend approximately 30 minutes on this section.

If you answer Question 4 put a cross in the box .

4 (a) Outline the main arguments of dependency theory.

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*(b) To what extent have global development interventions that you have studied been successful?

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(Total for Question 4 = 25 marks)

TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 60 MARKS



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