

ADVANCED GCE GERMAN

2664

2664 Speaking and Reading

15 MARCH - 15 MAY 2007



EXAMINER'S BOOKLET

These materials are confidential and must be kept under secure conditions until a maximum of three working days before the Centre's set date of the examination.

Examiners are advised to read carefully the Instruction Booklet for internally conducted oral examinations.

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ADVANCED GCE 2664

GERMAN

2664 Speaking and Reading

TEXT A

15 MARCH - 15 MAY 2007

No additional materials are required.

TIME 15 minutes

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

There are two sections to this paper.

Section A Discussion of a text (5-6 minutes)**Section B** General Conversation (10-12 minutes)

INSTRUCTIONS TO CANDIDATES

- This sheet contains the text for the discussion.
- You have 20 minutes in which to read the text and prepare to discuss the points raised.
- You may make notes on this sheet and take your notes with you into the examination room.
- When the test begins you will be asked to:
- (a) answer the examiner's questions and give your opinion about the issues raised in the text;
- (b) engage in general conversation and discuss with the examiner one or two of the topics from the list of three that you have previously chosen. The topic must refer to Germany or a German-speaking country.

You may not use a dictionary or other reference material for the preparation of this task.

TEXT A - KANDIDATENBOGEN

Sie haben 20 Minuten, um diesen Text vorzubereiten.

In der Prüfung müssen Sie

- Fragen zum Text beantworten
- Themen, die aus dem Text entstehen, diskutieren
- Ihre Meinung zum Thema "Jugendliche in Notsituationen" äußern.

Die Familie ist nur zweite Wahl
An extract of text has been removed due to copyright restrictions.

TEXT A - EXAMINER'S SHEET

The following are only suggestions for questions which might be asked. Examiners should spend approximately three minutes on comprehension of the text and the remaining two to three minutes on more general issues.

Possible questions on the text:

- Um was für eine Umfrage handelt es sich hier und was waren die Hauptergebnisse?
- Wie hat Kai Ziesemer den Jugendlichen geholfen?
- Diskutieren Sie die Ergebnisse im dritten Absatz.
- Welche Unterschiede zwischen M\u00e4dchen und Jungen zeigten sich?

Possible questions on more general issues:

- An wen wenden Sie sich, wenn Sie Probleme haben, an Familie oder Freunde? Warum?
- Was finden Sie in einer Beziehung / Freundschaft wichtig?
- Können Umfragen wirklich neues Licht auf die Probleme der Gesellschaft werfen?



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2664 Speaking and Reading

TEXT B

GERMAN

15 MARCH - 15 MAY 2007

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TIME 15 minutes

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TEXT B - KANDIDATENBOGEN

Sie haben 20 Minuten, um diesen Text vorzubereiten.

In der Prüfung müssen Sie

- Fragen zum Text beantworten
- Themen, die aus dem Text entstehen, diskutieren
- Ihre Meinung zum Thema "Schönheitsoperationen" äußern.

Operation Schönheit		
An extract of text has been removed due to copyright restrictions.		

TEXT B - EXAMINER'S SHEET

The following are only suggestions for questions which might be asked. Examiners should spend approximately three minutes on comprehension of the text and the remaining two to three minutes on more general issues.

Possible questions on the text:

- Warum lassen sich viele Jugendliche operieren?
- Welche schlechten Erfahrungen hatte Barbara Büchner und was hat sie dagegen gemacht?
- Welche Probleme gibt es im 3. Absatz?
- Welche sind die ,beliebtesten' Operationen, und warum?

Possible questions on more general issues:

- Spielt Schönheit in unserer Gesellschaft eine zu große Rolle?
- Was halten Sie von Schönheitsoperationen?
- Sollte die Krankenkasse bzw. der NHS die Kosten für solche Operationen übernehmen?



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2664 Speaking and Reading

TEXT C

GERMAN

15 MARCH - 15 MAY 2007

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TIME 15 minutes

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You may not use a dictionary or other reference material for the preparation of this task.

TEXT C - KANDIDATENBOGEN

Sie haben 20 Minuten, um diesen Text vorzubereiten.

In der Prüfung müssen Sie

- Fragen zum Text beantworten
- Themen, die aus dem Text entstehen, diskutieren
- Ihre Meinung zum Thema "Gefahren des Straßenverkehrs" äußern.

Mobilitätstag
An extract of text has been removed due to copyright restrictions.

TEXT C - EXAMINER'S SHEET

The following are only suggestions for questions which might be asked. Examiners should spend approximately three minutes on comprehension of the text and the remaining two to three minutes on more general issues.

Possible questions on the text:

- Was ist Claudia Fischer passiert und warum war es kein Desaster?
- Warum hat man den ,Mobilitätstag' organisiert?
- Was ist das Ziel des Tages und was haben die verschiedenen Klassen gelernt?
- Was machten die ganz Kleinen?

Possible questions on more general issues:

- Ist der ,Mobilitätstag' Ihrer Meinung nach eine gute Idee?
- Was ist Ihrer Meinung nach das größte Verkehrsproblem, und was sollte man gegen Verkehrssünder unternehmen?
- Ist das Auto ein Segen oder ein Fluch?

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