

**ADVANCED SUBSIDIARY GCE UNIT  
GERMAN**

**2661**

2661 Speaking

ROLE-PLAY

**15 MARCH – 15 MAY 2007**



**EXAMINER'S BOOKLET**

**These materials are confidential and must be kept under secure conditions until a maximum of three working days before the Centre set date of the examination.**

This document consists of **23** printed pages and **5** blank pages.

**RANDOMISATION SHEET**

Candidates must be given the Role-Play cards in the following sequence. Centres with more than 20 candidates should repeat the sequence.

Candidate	Sheet
1	A
2	A
3	C
4	C
5	B
6	B
7	D
8	D
9	B
10	B
11	C
12	C
13	D
14	D
15	A
16	A
17	D
18	C
19	A
20	B

**ADVANCED SUBSIDIARY GCE UNIT  
GERMAN**

**2661**

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ROLE-PLAY A

**15 MARCH – 15 MAY 2007**



- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INSTRUCTIONS TO CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to Germany or a German-speaking country.
- You may not use a dictionary.

**ROLE-PLAY A – CANDIDATE’S SHEET**

**Note to the Candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the Examiner’s questions and comments.

**Die Situation**

Sie wohnen in der Nähe von Oxford. Ihr deutscher Briefpartner/Ihre deutsche Briefpartnerin besucht Sie in den Osterferien.

**Die Aufgabe**

Der Briefpartner/die Briefpartnerin (der Prüfer/die Prüferin) schlägt einen Ausflug vor. Er/sie bittet Sie um Vorschläge.

**Zuerst müssen Sie folgende Informationen herausfinden:**

- 1 wann er/sie den Ausflug machen möchte**
- 2 was für einen Ausflug er/sie will.**

Sie schlagen einen Museumbesuch vor. Mit Hilfe der Broschüre erklären Sie:

- das Universitätsmuseum für Naturgeschichte
- das Pitt Rivers Museum
- Öffnungszeiten für beide Museen
- Lage und Eintrittskosten
- die Buchhandlung Blackwell

Im Laufe des Gesprächs besprechen Sie auch:

- wie man den Tag organisieren sollte

*Ein paar Hilfovokabeln:*

*dinosaurs - Dinosaurier*

*meteorites - Meteoriten*

*artefacts - Artefakte*

*tools - Werkzeuge*

## OXFORD CULTURE

### University Museum of Natural History

The building was opened in 1860 for teaching students about natural science, and is a fine example of Victorian architecture. Now a museum, it houses dinosaurs, meteorites and thousands of other items from the University's huge natural history collection.

Open Mon-Sat 12.00-17.00

### Pitt Rivers Museum

Known as the father of archaeology, General Pitt Rivers started to collect examples of human artefacts like tools, textiles and boats etc. during his army career. He was the first to classify such objects. His wonderful collection can be seen in this museum.

Open Mon-Sat 13.00-16.30

Both museums are under one roof in Parks Road. Admission is free.

Why not finish your day with a look at **Blackwell's** in Broad Street? It's one of Europe's finest bookshops, with over 250,000 titles in stock.

**Four images have been removed due to copyright restrictions.**

Details: three photographs of different buildings in Oxford and a photograph of an artifact.

**ROLE-PLAY A – EXAMINER’S SHEET**

**Note to Examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops from that point will of course vary from Candidate to Candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task **MUST** be explored for each Candidate; the other suggestions may or may not occur depending on the way in which the task develops.

**Situation**

As on the Candidate’s sheet. You are the Candidate’s German penfriend. It is the Easter holidays and you are visiting him/her near Oxford. You want to go on an excursion and ask him/her for suggestions.

**Task**

**You begin the task as follows:**

*„Beginnen wir also mit dem Rollenspiel A. Ich bin dein deutscher Briefpartner/deine deutsche Briefpartnerin. Ich besuche dich in den Osterferien in der Nähe von Oxford. Ich möchte einen Ausflug machen. Ich glaube, du hast ein paar Fragen an mich.“*

In response to the Candidate’s questions you answer:

- 1 today or tomorrow
- 2 you’re interested in culture. Ask the Candidate for suggestions.

The Candidate will suggest visiting the University Museum of Natural History and the Pitt Rivers Museum and has a leaflet about them. Find out the following information:

- **the University Museum of Natural History**  
(How old is it? Was it always a museum?)
- **the Pitt Rivers Museum**  
(Who was Pitt Rivers? What did he do?)
- **opening times for both museums**
- **location and entrance charges**
- **Blackwell’s bookshop**  
(Why is it famous?)

During the conversation you also discuss:

- **how to organise the day**  
(Which museum should one visit first? Can one visit both museums properly on one afternoon? Can the Candidate suggest an activity for the morning? What about lunch?)

Finish off the conversation by thanking the Candidate for the information. You're really looking forward to the visit.

## ASSESSMENT

### Role-Play (15 marks)

Use grids 1A and 1B in the Specification to assess the Candidate's performance in completing the task (max.10). For Quality of Language use grid 1C (max.5)

#### Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the Candidates in response to the Examiner's enquiries.

- The University Museum of Natural History
- The Pitt Rivers Museum
- Opening times for both museums
- Location and entrance charges
- Blackwell's bookshop

### Presentation and Discussion of the topic (45 marks)

- Grid 1D      Factual knowledge of the topic (max.20)
- Grid 1E      Spontaneity and fluency (max.15)
- Grid 1F      Pronunciation and intonation (max.5)
- Grid 1C      Quality of language (max.5)

**(Refer to the assessment criteria in the Specification 3<sup>rd</sup> edition)**





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ROLE-PLAY B

**15 MARCH – 15 MAY 2007**



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**INSTRUCTIONS TO CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to Germany or a German-speaking country.
- You may not use a dictionary.

## ROLE-PLAY B – CANDIDATE’S SHEET

**Note to the Candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the Examiner’s questions and comments.

### Die Situation

Sie wohnen in Nordengland. Zur Zeit besuchen Sie Ihren Austauschpartner/Ihre Austauschpartnerin in Deutschland. Sie sprechen mit dem Vater/der Mutter Ihres Austauschpartners/Ihrer Austauschpartnerin.

### Die Aufgabe

Der Vater/die Mutter (der Prüfer/die Prüferin) wandert gern und hat einen Urlaub im April in Nordengland gebucht. Sie haben einen Prospekt über *Ingleton Waterfalls Walk* mitgebracht.

**Zuerst müssen Sie Informationen herausfinden:**

- 1 wo der Urlaub stattfinden sollte**
- 2 wie der Vater/die Mutter dahinkommen will.**

Sie schlagen den Wanderweg *Ingleton Waterfalls Walk* vor. Mit Hilfe des Prospekts erklären Sie:

- die Geschichte des Wanderwegs und was man dabei sieht
- die Route
- wo sich der Wanderweg befindet
- die nötigen Schuhe
- Park- und Erfrischungsmöglichkeiten und Toiletten

Im Laufe des Gesprächs besprechen Sie auch:

- was man mitnehmen sollte

*Ein paar Hilfovokabeln:*

*waterfall - der Wasserfall*

*up - bergauf*

*pool - der Teich*

*sign-posted - ausgeschildert*

## INGLETON WATERFALLS WALK

Come and experience the finest waterfall walk in the North. Since first becoming popular in 1885, it's been providing a wonderful day out for walkers. This fascinating walk gives visitors the opportunity to enjoy the spectacular scenery and admire nature at its best.

**An extract of text has been removed  
due to copyright restrictions.**

Details: advert for Ingleton Waterfalls

\*English name accepted

**Two images have been removed due to copyright restrictions.**

Details: photographs of Ingleton Waterfalls

## ROLE-PLAY B – EXAMINER’S SHEET

**Note to Examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops from that point will of course vary from Candidate to Candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task **MUST** be explored for each Candidate; the other suggestions may or may not occur depending on the way in which the task develops.

### Situation

As on the Candidate’s sheet. You are the father/mother of the Candidate’s exchange partner. He/she is visiting you in Germany. You have booked a holiday in the North of England in April.

### Task

**You begin the task as follows:**

*„Beginnen wir also mit dem Rollenspiel B. Ich bin der Vater/die Mutter deines deutschen Austauschpartners/deiner deutschen Austauschpartnerin. Du wohnst in Nordengland und du besuchst uns zur Zeit hier in Deutschland. Ich wandere gern und habe einen Urlaub im April in Nordengland gebucht. Ich glaube, du hast ein paar Fragen an mich.“*

In response to the Candidate’s questions you answer:

- 1 you’ve booked bed and breakfast in Kirby Lonsdale
- 2 you’re going to drive and you’ll be taking your wife/husband with you. Ask if the Candidate knows of any good walks in that area.

The Candidate will suggest *Ingleton Waterfalls Walk* and has a leaflet about it. Find out the following information:

- **the history of Ingleton Waterfalls Walk and what there is to see en route**
- **the route**  
(Where does the walk start? How far is it?)
- **the location of the walk**
- **necessary footwear**  
(What is the path like?)
- **parking, refreshments and toilets**  
(The pub sounds a nice idea, can the Candidate give an example of traditional home-cooked food?)

During the conversation you also discuss:

- **what you might take with you**  
(What might the weather be like in April? What about clothing/food/other equipment?)

Finish off the conversation by thanking the Candidate for his/her help and say you are really looking forward to the trip.

## ASSESSMENT

### Role-Play (15 marks)

Use grids 1A and 1B in the Specification to assess the Candidate's performance in completing the task (max.10). For Quality of Language use grid 1C (max.5)

#### Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the Candidates in response to the Examiner's enquiries.

- History of walk, what to see
- Route
- Location of walk
- Necessary footwear
- Parking, refreshments and toilets

### Presentation and Discussion of the topic (45 marks)

Grid 1D Factual knowledge of the topic (max.20)

Grid 1E Spontaneity and fluency (max.15)

Grid 1F Pronunciation and intonation (max.5)

Grid 1C Quality of language (max.5)

**(Refer to the assessment criteria in the Specification 3<sup>rd</sup> edition)**



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ROLE-PLAY C

**15 MARCH – 15 MAY 2007**



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**INSTRUCTIONS TO CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to Germany or a German-speaking country.
- You may not use a dictionary.

**ROLE-PLAY C – CANDIDATE’S SHEET**

**Note to the Candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the Examiner’s questions and comments.

**Die Situation**

Sie besuchen Ihren Briefpartner/Ihre Briefpartnerin in Deutschland. Sie besprechen mit ihm/ihr die kommenden Sommerferien: Sie machen mit Ihrer Familie einen Sommerurlaub im Feriendorf Schwarzholz.

**Die Aufgabe**

Ihr deutscher Briefpartner/Ihre deutsche Briefpartnerin (der Prüfer/die Prüferin) möchte auch für die Sommerferien einen Urlaub planen.

**Zuerst müssen Sie Informationen herausfinden:**

- 1 wann er/sie dieses Jahr Sommerferien hat**
- 2 was für einen Urlaub er/sie planen will.**

Sie haben einen Prospekt über das Feriendorf Schwarzholz mitgebracht. Mit Hilfe des Prospekts erklären Sie:

- die Lage des Feriendorfs
- was es in der Nähe zu tun gibt
- die Unterkunft
- was das Feriendorf noch anbietet
- Ausflugsmöglichkeiten
- Preise

Im Laufe des Gesprächs besprechen Sie auch:

- warum dieses Feriendorf ideal für die ganze Familie wäre

*Ein paar Hilfovokabeln:*

*fairytale - märchenhaft*

*Danube - die Donau*



## FERIENDORF SCHWARZHOLZ

This superb holiday village is set overlooking peaceful wooded hills in the *Bayrischer Wald* in South East Germany. It is an ideal place where families can relax and explore the attractions of the National Park.

**An extract of text has been removed  
due to copyright restrictions.**

Details: advert for Feriendorf Schwarzholz

**Three images have been removed due to copyright restrictions.**

Details: one photograph of the holiday village, one of the indoor swimming pool and one of the living accommodation.

## ROLE-PLAY C – EXAMINER’S SHEET

**Note to Examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the role develops from that point will of course vary from Candidate to Candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task **MUST** be explored for each Candidate; the other suggestions may or may not occur depending on the way in which the task develops.

### Situation

As on the Candidate’s Sheet. The Candidate is your English penfriend. He/she is visiting you in Germany. You are discussing summer holiday plans. The Candidate’s family has already booked a summer holiday in the Feriendorf Schwarzholz.

### Task

You begin the task as follows:

*„Beginnen wir also mit dem Rollenspiel C. Ich bin dein deutscher Briefpartner/deine deutsche Briefpartnerin. Du bist der englische Briefpartner/die englische Briefpartnerin und du besuchst mich hier in Deutschland. Wir besprechen die Sommerferien. Deine Familie hat schon einen Sommerurlaub im Feriendorf Schwarzholz im Bayrischen Wald gebucht. Ich glaube, du hast ein paar Fragen an mich.“*

In response to the Candidate’s questions you answer:

- 1 you’ve got six weeks in July and August
- 2 you don’t know, nothing’s been decided yet. Ask the Candidate what he/she will be doing.

The Candidate will tell you about the summer holiday his/her family has booked in the holiday village of Schwarzholz in the Bayerischer Wald and has brought a leaflet about it. Find out the following information:

- **where the holiday village is situated**
- **what there is to do nearby**  
(What indoor activities are on offer? What outdoor ones are there?)
- **the accommodation**
- **what else the holiday village offers**
- **excursions**  
(How does the Candidate suggest getting to Prague/Regensburg/Passau?)
- **prices**

In the course of the conversation you also discuss:

- **why this holiday village would be ideal for a family holiday**  
(Will there be enough suitable activities for all the Candidate's family? Who in the Candidate's family speaks German?)

Thank the Candidate for his/her explanations. The holiday sounds a good one.

## ASSESSMENT

### Role-Play (15 marks)

Use grids 1A and 1B in the Specification to assess the Candidate's performance in completing the task (max.10). For Quality of Language use grid 1C (max.5)

#### Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the Candidates in response to the Examiner's enquiries.

- Situation of holiday village
- Activities nearby
- Accommodation
- On-site facilities
- Excursions
- Prices

### Presentation and Discussion of the topic (45 marks)

Grid 1D Factual knowledge of the topic (max.20)

Grid 1E Spontaneity and fluency (max.15)

Grid 1F Pronunciation and intonation (max.5)

Grid 1C Quality of language (max.5)

**(Refer to the assessment criteria in the Specification 3<sup>rd</sup> edition)**



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ROLE-PLAY D

**15 MARCH – 15 MAY 2007**



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**INSTRUCTIONS TO CANDIDATES**

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- You may not use a dictionary.

## ROLE-PLAY D – CANDIDATE’S SHEET

**Note to the Candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the Examiner’s questions and comments.

### Die Situation

Sie wohnen in Nottingham. Ihr deutscher Briefpartner/Ihre deutsche Briefpartnerin besucht Sie in den Schulferien.

### Die Aufgabe

Der Briefpartner/die Briefpartnerin (der Prüfer/die Prüferin) schlägt einen Ausflug vor. Er/sie bittet Sie um Vorschläge.

**Zuerst müssen Sie folgende Informationen herausfinden:**

- 1 wann er/sie den Ausflug machen möchte**
- 2 was für einen Ausflug er/sie will.**

Sie schlagen einen Ausflug zu den Höhlen von Nottingham vor. Mit Hilfe der Broschüre erklären Sie:

- die Geschichte der Höhlen
- wie Besucher diese Geschichte heute erleben können
- Pillar Cave
- Drury Hill
- Sam Hancocks Höhle
- Touren mit Audio-Guide
- Eintrittspreise

Im Laufe des Gesprächs besprechen Sie auch:

- die Länge des Besuchs und was man nach dem Besuch machen könnte

*Ein paar Hilfsvokabeln:*

*remains - Reste*

*medieval - mittelalterlich*

*tannery - die Gerberei*

*brew - brauen*

## THE CAVES OF NOTTINGHAM

Since its opening in August 1994, this attraction has welcomed over a quarter of a million visitors. These unique caves were nearly lost forever when a shopping centre was built above them in the 1960s.

**An extract of text has been removed  
due to copyright restrictions.**

Details: advert for the caves of Nottingham

\*English names accepted

**Two images have been removed due to copyright restrictions.**

Details: two photographs of different visitors experiencing the caves of Nottingham.

## ROLE-PLAY D – EXAMINER’S SHEET

**Note to Examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the task develops from that point will of course vary from Candidate to Candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task **MUST** be explored for each Candidate; the other suggestions may or may not occur depending on the way in which the task develops.

### Situation

As on the Candidate’s sheet. You are the Candidate’s German penfriend. It is the school holidays and you are visiting him/her in Nottingham. You want to go on an excursion and ask him/her for suggestions.

### Task

You begin the task as follows:

*„Beginnen wir also mit dem Rollenspiel D. Ich bin dein deutscher Briefpartner/deine deutsche Briefpartnerin. Ich besuche dich in den Schulferien in Nottingham. Ich möchte einen Ausflug machen. Ich glaube, du hast ein paar Fragen an mich.“*

In response to the Candidate’s questions you answer:

- 1 today or tomorrow
- 2 you want something to do inside as it’s always raining! Ask the Candidate for suggestions.

The Candidate will suggest going to the Caves of Nottingham and has a leaflet about it. Find out the following information:

- **the history of the Caves**
- **how visitors can experience this history nowadays**
- **Pillar Cave**  
(What can one experience there?)
- **Drury Hill**
- **Sam Hancock’s Cave**  
(What was it?)
- **Tours with Audio-Guides**  
(In what languages are they available? How much does an Audio-Guide cost?)
- **admission charges**



During the conversation you also discuss:

- **how long the visit should last and what to do afterwards**

Finish off the conversation by thanking the Candidate for the information. The trip sounds really interesting.

## ASSESSMENT

### Role-Play (15 marks)

Use grids 1A and 1B in the Specification to assess the Candidate's performance in completing the task (max.10). For Quality of Language use grid 1C (max.5)

#### Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the Candidates in response to the Examiner's enquiries.

- History of the Caves
- How today's visitors experience this history
- Pillar Cave
- Drury Hill
- Sam Hancock's Cave
- Tours with Audio-Guides
- Admission charges

### Presentation and Discussion of the topic (45 marks)

Grid 1D Factual knowledge of the topic (max.20)

Grid 1E Spontaneity and fluency (max.15)

Grid 1F Pronunciation and intonation (max.5)

Grid 1C Quality of language (max.5)

**(Refer to the assessment criteria in the Specification 3<sup>rd</sup> edition)**





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