

Mark Scheme (Results)

Summer 2012

GCE German (6GN04) Paper 01

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	English	German	Acceptable Answers	reject
1	Winter is	Der Winter ist		Lack of definite article
2	an.. difficult time	eine ...schwierige Zeit	schwere	
3	especially	besonders	aussergewöhnlich	sehr
4	for the many homeless	für die vielen Obdachlosen		viele Obdachlose
5	in Berlin.	in Berlin.		
6	Youngsters	Jugendliche	Junge Leute die Jugendlichen junge Menschen die jungen ...	
7	whose parents	deren Eltern	von denen die Eltern	wessen
8	can caresorgen können.	after 10. sich kümmern um pflegen	
9	no longer	nicht mehr		länger
10	for them	für sie		
11	have to sleep	müssen ... schlafen		
12	on the streets	auf den Straßen		in
13	of the German capital	der deutschen Hauptstadt		Deutschlands
14	However, it can....there	Es kann aber dort	Aber es kann jedoch kann es, es kann jedoch Wie auch immer allerdings	
15	be extremely dangerous	extrem gefährlich sein.	äußerst unheimlich	sehr
16	Jan, who	Jan, der	No comma	
17	has been living	lebt (After 19)		wohnt
18	in a park	in einem Park		
19	for ten years,	seit zehn Jahren (19 before 18)	zehn Jahre schon zehn Jahre zehn Jahre schon schon seit zehn Jahren zehn Jahre lang	Number as digits
20	has been attacked	ist ...angegriffen worden	Überfallen wurde...angegriffen	
21	twice	zweimal	zwei Mal	zwei mal (unless repeated error)
22	He would like	Er möchte	Er möchte gern, würde gern Es würde ihm gefallen	mochte
23	to stay	wohnen (After 24)	Sich aufhalten leben	bleiben übernachten
24	in a cheap hostel	in einer billigen Herberge	Pension, Heim, Jugendheim, Hostel, Jugendherberge	Hotel

			with correct agreement günstig preiswert	
25	if he had	wenn erhätte	Haben würde, besitzen	
26	enough money	genug Geld	genügend ausreichend	
27	Unfortunately he only earns	Leider verdient er nur	Er verdient leider nur unglücklicherweise	
28	a few euros	ein paar Euro	Einige	Paar Euros manche mehrere
29	by selling newspapers	indem er Zeitungenverkauft	durch das Verkaufen von Zeitungen mit dem Verkauf	Zeitung Bei Zeitschriften Illustrierte
30	on the underground	in der U-Bahn	Untergrundbahn lack of hyphen	Metro auf
Spelling errors and omission of essential accents would render a section incorrect. Ignore commas 30 marks divided by 3				Mark 10

Question Number	Answer	Mark
2(a)	The image depicts a tram in Berlin. Some sort of plausible story involving a journey on the tram, as a tourist or as a local, would be expected. The title 'unvergesslich' would also need to be exploited. Any logical development could be a conversation or a story.	(45)

Question Number	Answer	Mark
2(b)	This should be a continuation to the story. It should fit in well with the topic of historical events in the specification. The narrator may have escaped from somewhere or be trying to escape from an Eastern European country. Any reasonable creative story is relevant.	(45)

Question Number	Answer	Mark
2(c)	Candidates should structure the newspaper report with the appropriate style. They should be sure to include references to the hotels and the environment and the effects both positive and negative. References to environmental pollution, destruction of habitats but also the creation of jobs and development of tourism will be expected.	(45)

Question Number	Answer	Mark
2(d)	Candidates must present a balanced argument both for and against the importance of sport as a school subject. They could consider the importance of sport to maintain fitness but may also suggest that sport should be played outside schools in clubs or in the family.	(45)

Question Number	Answer	Mark
2(e)	Candidates should present a balanced argument about the pros and cons of Britain remaining in the EU. They could consider the advantages of an economic source of trade, the maintaining of peace and Britain having a say on the world stage as well as the financial burden of the EU and the loss of power at Westminster.	(45)

Question Number	Answer	Mark
2(f)	Candidates should outline the reasons why nuclear power may or may not be essential in the modern world to maintain energy supplies. Can we manage without it or must we have it?	(45)

Question Number	Answer	Mark
2(g)	Candidates should present a balanced argument about whether it is ever justified to carry out an abortion. Should all life be sacred or are there occasions where there is some justification for an abortion?	(45)

Notes:

<p>Essays which are too short are self penalising. Those which are too long should not be marked after the end of the sentence containing the 270th word. One sided discursive essays are penalised by capping organisation and development at a maximum of 9.</p>

Discursive Essay or Creative Writing Assessment Grids

Mark	AO2: Understanding and Response: Creative Writing
0	No rewardable understanding or response
1 - 3	Largely irrelevant. Minimal use of stimulus
4 - 6	Some relevant points made. Unimaginative use of stimulus
7 - 9	Satisfactory understanding of question and response to stimulus
10 - 12	Good to very good understanding of question and response to stimulus
13 - 15	Very Good to excellent understanding of question and imaginative response to stimulus

Mark	AO2: Understanding and Response: Discursive Essay
0	No rewardable understanding or response
1 - 3	Minimal understanding of question or relevant discussion
4 - 6	Limited understanding of question
7 - 9	Satisfactory understanding of question. Some implications of questions addressed
10 - 12	Good to very good understanding of question. Main implications of question addressed
13 - 15	Very Good to excellent understanding of question. Implications of question fully grasped

Mark	AO2: Organisation and development
0	No rewardable organisation and development
1 - 3	Minimal organisation and development. Answer largely disorganised
4 - 6	Limited organisation and development. Structure lacks coherence
7 - 9	Organisation and development not always logical and clear
10 - 12	Organisation and development logical and clear
13 - 15	Extremely clear and effective organisation and development of ideas

Mark	AO3: Range and application of language
0	No rewardable range and application of language
1 - 2	Inadequate range of lexis and structures. Very limited ability to manipulate
3 - 4	Restricted range of lexis and structures. Limited ability to manipulate language
5 - 6	An adequate range of lexis and structures. Successful manipulation of language/attempts to handle complex structures not always successful
7 - 8	A wide range of appropriate lexis and structures. Successful manipulation of language
9 - 10	Rich and complex language. Very successful manipulation of language

Mark	AO3: Accuracy of the target language
0	Language so inaccurate that no reward is possible
1	Accuracy only in the simplest form. A high incidence of basic error
2	Communication impaired at times by basic errors eg agreements, verb forms. Some familiar language is accurate
3	A number of major errors made, without impairing communication significantly. Familiar forms and structures usually accurate
4	Few errors, mostly of a minor nature
5	High degree of accuracy with minimal and minor errors

Question Number	Question	Marks
3	This is for the research-based essay.	45

Mark	AO2: Reading Research and Understanding
0	No rewardable material presented
1 - 6	Minimal understanding. Almost no evidence of reading and research
7 - 12	Limited understanding. Little evidence of reading and research
13 - 18	Adequate understanding. Some evidence of reading and research
19 - 24	Good to very good understanding. Clear evidence of in depth reading and research
25 - 30	Very good to excellent understanding . Clear evidence of extensive and in depth reading and research

Mark	AO2: Organisation and development
0	No rewardable organisation and development
1 - 2	Limited organisation and development. Structure almost wholly lacking in coherence
3 - 4	Some organisation and development. May be rambling and/or repetitive
5 - 6	Adequate organisation and development of material. Development patchy and/or unambiguous
7 - 8	Good organisation and development. Material well planned and sequenced with minor lapses
9	Very good organisation and development. Material very effectively marshalled and developed within a carefully planned framework

Mark	AO3: Quality of Language
0	No rewardable language
1	Very basic level of communication. Language often breaks down because of lack of linguistic knowledge and/or ability to use structures. Very inaccurate
2	Some communication achieved on a basic level but often lacks comprehensibility. Limited linguistic range; basic sentence construction. Register often inappropriate
3 - 4	Satisfactory communication. Inaccurate language occasionally impedes comprehensibility. Fair range of appropriate lexis. Structures often well handled
5	Good communication. Errors rarely impede comprehensibility. Language mainly accurate and appropriate. Good range of lexis and structures. Good handling of complex structures and use of idioms
6	Very good communication. Language almost always fluent, varied and appropriate. Wide range of lexis and structures. High level of accuracy

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Rewarding Learning