

Mark Scheme (Results) Summer 2007

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GCE

GCE German (6486) Paper 3

6486 / 03 Mark Scheme

Students will be required to answer one question from either Section A (Creative Writing) or Section B (Discursive Essays) or Section C (Task-based Assignments).

Section A

Responses in this section should be rooted in the stimulus and be plausible.

Section B

Responses in this section should be a discussion: candidates should address the question in the title and take a stance, but both sides of an issue should be considered. Accept imbalance between the two sides of an argument. Candidates should adduce examples to illustrate their points.

Section C

Candidates will be required to write a response to the stimulus material, interpreting the given data and carrying out the required tasks in the appropriate register, including a problem solving element. They should be familiar with the letter format.

Students will be required to answer one question from either Section A (Creative Writing) or Section B (Discursive Essays) or Section C (Task-based Assignments).

As candidates can interpret some questions in a variety of ways it is essential that you maintain a certain degree of objectivity and flexibility when marking essays. However, in all cases there are certain elements that should be expected. You should always ensure that the response is first and foremost relevant to the question set.

Section A

Responses in this section should be rooted in the stimulus and be plausible. There is no longer the requirement to refer to Germany in their answers.

Q1

Relevant background info should be given e.g. reasons for young man's sad expression and then for his laughter. Perhaps reference to why he's on tram, where going etc but any logical yet creative development. Could develop into a conversation or remain a narrative.

Q2

Image clearly depicts a mountain scene (heliskiing) so this must be context for essay. People should be identified and possibly their relationship with one another. Ensure development refers to what happens next as well as what has gone before and what is happening now. Could be a positive or a negative tale.

Q3

Appropriate context and details should be given e.g. why this cost saving measure has been implemented plus reaction of students and parents. Journalistic style essential.

Section B

Responses in this section should be a discussion: candidates should address the question in the title and take a stance, but both sides of an issue should be considered. Accept imbalance between the two sides of an argument. Candidates should adduce examples to illustrate their points.

Q4

Key concept here is **zu viel**. Candidates should give examples to back up their arguments for and against the statement, and there should be a clear structure and conclusion.

Q5

Key concept here is **alleinerziehende** and candidates should define what they understand by **Mütter** in this context. Again, candidates should cite examples & outline arguments for & against, then reach a conclusion. Look for a defined structure.

Q6

Candidates should recognise the powers behind the **internationale Verträge** and then evaluate the contribution of both parties i.e. govt and individual, perhaps highlighting differences in these contributions but citing relevant examples. Clear structure with conclusion.

Q7

Candidates must demonstrate awareness of which countries are concerned here and then evaluate their relative influences on Europe. One should expect examples which support both negative and positive aspects and then a conclusion.

Section C

Candidates will be required to write a response to the stimulus material, interpreting the given data and carrying out the required tasks in the appropriate register, including a problem-solving element, i.e. a final outcome. They should be familiar with the formal letter format.

Q8

- i. straightforward introductory point
- ii. detailed reference to data: what aspects of the service have been unsatisfactory?
- iii. look for sensible and more imaginative solutions, rather than just giving the company money back etc.

Q9

- i. straightforward introductory point.
- ii. detailed reference to data: suggest reasons why making a donation and which aspects wish to support.
- iii. look for **further** ways of helping to improve the lives of people in these countries (i.e. no overlap with info given in text) and the personal element.