



Rewarding Learning

ADVANCED

General Certificate of Education

2015

Centre Number

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Candidate Number

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# German

Assessment Unit A2 2 (Section A)

*assessing*

Listening



AJ221

[AJ221]

THURSDAY 14 MAY, MORNING

### TIME

40 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer Question 1 **in German**.

Answer Question 2 **in English**.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 30.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

### Additional Materials Required.

Audio CD

Personal Player

For Examiner's use only	
Question Number	Marks
1	
2	

<b>Total Marks</b>	
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**1 Hören Sie diesen Bericht über westafrikanische Kakaoplantagen und beantworten Sie die Fragen auf Deutsch.**

**(a)** Was genau macht Adama Yameogo in Deutschland?

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[1]

**(b)** Welche berufliche Karriere interessiert ihn nicht?

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[1]

**(c)** Warum wollen immer weniger Westafrikaner auf einer Kakaoplantage arbeiten?

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[1]

**(d)** Inwiefern trägt Adamas Vater eine große familiäre Verantwortung?

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[1]

**(e)** Welche wichtige Rolle spielt Adamas Onkel in Adamas Leben?

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[1]

**(f)** Welche Sorgen macht sich die Schokoladenindustrie?

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[2]

Examiner Only	
Marks	Remark

(g) Was muss getan werden, damit der Kakaoanbau wieder ein zukunftsfähiger Beruf wird?

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[2]

(h) Was wird mit den Plantagen von Adamas Vater passieren?

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[1]

**Marks for AO1 [10]**

Examiner Only	
Marks	Remark

**2 Listen to this report about intercultural care for elderly migrants in Germany. Answer the following questions in English.**

Examiner Only

Marks Remark

(a) For how long has Semiha Ilgaz lived in Germany?

\_\_\_\_\_ [1]  
\_\_\_\_\_

(b) What help does she need now in her old age?

\_\_\_\_\_ [2]  
\_\_\_\_\_  
\_\_\_\_\_

(c) Where did Semiha Ilgaz work in the past?

\_\_\_\_\_ [1]  
\_\_\_\_\_

(d) What is her attitude to her Turkish identity?

\_\_\_\_\_ [2]  
\_\_\_\_\_  
\_\_\_\_\_

(e) What skill makes the intercultural care workers suited to their work?

\_\_\_\_\_ [1]  
\_\_\_\_\_

(f) What happens when intercultural care workers enter their patients' homes?

\_\_\_\_\_ [1]  
\_\_\_\_\_

(g) How do they cater for the needs of their Turkish patients regarding food and personal hygiene?

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 [2]

(h) What is expected to happen in Berlin by 2020?

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 [2]

(i) Why did older migrants in particular find it hard in the past to access the German care system?

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 [2]

(j) For what reason do former migrant workers often need help in their old age?

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 [1]

(k) In what way has the care system improved provision for elderly migrants in Germany?

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 [1]

(l) How do traditional German and Turkish evening meals differ according to the report?

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 [1]

Examiner Only	
Marks	Remark

**(m)** How has the German evening meal been adapted to Turkish tastes?

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[1]

**(n)** What has the German care system finally started to do?

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[2]

**Marks for AO1 [20]**

Examiner Only	
Marks	Remark

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**THIS IS THE END OF THE QUESTION PAPER**

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