



Rewarding Learning

**ADVANCED SUBSIDIARY (AS)
General Certificate of Education
January 2012**

Modern Languages

Assessment Unit AS 1

Speaking

[AF111/2] [AJ111/2] [AI111/2] [AK111/2]

MARK SCHEME

Presentation **Total: [30]** **Time: Approx 3 minutes for Presentation**
Approx 2 minutes for questions on Presentation

Bands	AO2 Performance Descriptors (Applied to Presentation)	Marks
5	The candidate displays a very good understanding of key aspects of the chosen AS topic. Detailed understanding, views, arguments and insights are presented clearly, logically and confidently. There is clear evidence of originality and ability to make qualitative judgements on aspects of the topic.	[17]–[20]
4	The candidate displays a good degree of understanding of the chosen topic and is able to focus appropriately on certain aspects. There is good evidence of originality and the ability to make qualitative judgements.	[13]–[16]
3	The candidate displays some understanding of the chosen topic. There is adequate evidence of insight, originality and the ability to express points of view.	[9]–[12]
2	The candidate displays limited degree of understanding of the chosen topic and there is a lack of focus. There is limited evidence of insight and originality or the ability to express points of view.	[5]–[8]
1	The candidate displays little or no understanding of the chosen topic and there is a distinct lack of focus. There is little, if any, evidence of insight and originality or the ability to express points of view.	[0]–[4]

Bands	AO1 Performance Descriptors (Applied to questions on Presentation)	Marks
5	The candidate responds readily and fluently and is willing to take the initiative to develop answers and demonstrate a high degree of engagement in the chosen topic.	[9]–[10]
4	The candidate has a very good degree of comprehension and responds competently. There is good evidence of the ability to take the initiative, develop answers and engage further in the chosen topic.	[7]–[8]
3	The candidate has a good degree of comprehension and responds without undue hesitation. There is some evidence of ability to develop answers and engage the chosen topic.	[5]–[6]
2	The candidate demonstrates some problems with comprehension. There is hesitation and repetition and rephrasing is required. There is limited engagement in the chosen topic.	[3]–[4]
1	The candidate's responses are minimal. There is little or no engagement with the chosen topic.	[0]–[2]

Bands	AO1 Performance Descriptors	
5	The candidate has a very good degree of comprehension and responds readily and fluently to the examiner's questions and takes the initiative to develop answers. There is substantial evidence of the ability to argue points of view and develop ideas.	[25]–[30]
4	The candidate has a good degree of comprehension and responds competently to the examiner's questions. There is good evidence of the ability to take the initiative to develop answers, argue points of view and develop ideas.	[19]–[24]
3	The candidate demonstrates some comprehension and responds without undue hesitation. There is some evidence of ability to develop answers, argue points of view and develop ideas.	[13]–[18]
2	The candidate demonstrates some problems with comprehension; some repetition and rephrasing of questions required. There is some hesitation with little development of opinions or ideas.	[7]–[12]
1	The candidate's responses are minimal. An attempt may be made to convey a message, but communication is limited and hesitant.	[0]–[6]

Bands	AO3 Performance Descriptors	Marks
5	The candidate has a very good command of idiom and vocabulary appropriate to this level. There are very few grammatical errors even where more complex language is used. Pronunciation and intonation are very good.	[9]–[10]
4	The candidate has a good command of idiom and vocabulary. There may be a few grammatical errors where more complex language is used. Pronunciation and intonation are good.	[7]–[8]
3	The candidate has some command of idiom and vocabulary but control is inconsistent. Grammatical errors are more frequent. Pronunciation and intonation are satisfactory.	[5]–[6]
2	The candidate has limited command of idiom and vocabulary. There are frequent errors and inconsistent control of basic structures. Pronunciation and intonation are fair.	[3]–[4]
1	The candidate has little or no command of idiom and vocabulary. There is a high frequency of grammatical errors and little or no control of basic structures. Pronunciation and intonation are poor.	[0]–[2]