

German

GER4T/GER4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2015 (GER4T) To be conducted by the visiting examiner between 7 March and 15 May 2015 (GER4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on this card**.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline
 your point of view to the examiner for approximately one minute. You must then defend and justify
 this opinion.
- You must **not** use a dictionary.

Karte A photograph © Thinkstock

KARTE A	
Topic	THE ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose one and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
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Immer mehr Kohlendioxid

Meinung 1

Der wachsende CO₂-Ausstoß in die Atmosphäre ist die größte Gefahr für die ganze Erde. Die Reduzierung dieser Emissionen muss deshalb unser wichtigstes Ziel bleiben.

Meinung 2

Eine weltweite Reduzierung der CO₂-Emissionen wird nicht gelingen. In den meisten Ländern hängt die Erhaltung oder Verbesserung des Lebensstandards von der Industrie und vom Transportwesen ab.



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Karte B image © Thinkstock

KARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose one and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Toleranz für Rassisten?

Meinung 1

Rechtsextremismus hat in unserem Staat keinen Platz. Um den Frieden in der Gesellschaft zu erhalten, müssen rassistische Äußerungen unter Strafe gestellt werden.

Meinung 2

In einer Demokratie muss es uneingeschränkte Meinungsfreiheit geben. Auch rechtsextreme Einstellungen und Äußerungen sollten wir deshalb tolerieren.



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Karte C photograph © Thinkstock

KARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Für wen ist Hilfe wichtiger?

Meinung 1

Wir wohnen in einem reichen Land und haben die Pflicht, die Armut in Entwicklungsländern zu reduzieren. Wir dürfen unsere Augen nicht vor der Not so vieler Menschen verschließen.

Meinung 2

Auch in unserem Land gibt es Armut. An erster Stelle sollten wir den notleidenden Menschen bei uns helfen, anstatt so viel Geld in andere Länder zu schicken.



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Karte D image © Thinkstock

KARTE D	
Topic	THE ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Umweltschutz - immer eine Priorität?

Meinung 1

Maßnahmen zum Schutz der Umwelt kosten viel Geld und haben nur geringe langfristige Wirkung. Wir sollten unsere knappen finanziellen Mittel für wichtigere Dinge verwenden.

Meinung 2

Nichts ist wichtiger als der Schutz der Umwelt. Alle Länder müssen mehr tun und die Kosten dürfen dabei keine Rolle spielen.



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KARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose one and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Tests für neue Bürger

Meinung 1

Alle Einwanderer sollten einen Staatsbürgertest machen, bevor sie auf Dauer in unserem Land bleiben können. Dadurch wird ihre Integration gefördert.

Meinung 2

Staatsbürgertests sind eine Zeit- und Geldverschwendung. Es gibt bessere Wege, um die Integration von Zuwanderern zu ermöglichen.



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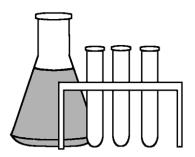
- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on this card.
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 your point of view to the examiner for approximately one minute. You must then defend and justify
 this opinion.
- You must **not** use a dictionary.

KARTE F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Impact of scientific and technological progress

- Look at the card and read the two opinions in the speech bubbles.
- Choose one and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Forschung und Moral

Meinung 1

Medizinische Forschung ist oft unethisch, vor allem die Verwendung von embryonalen Stammzellen und die Experimente mit Tieren. Solche Methoden sollten nicht erlaubt sein.

Meinung 2

Das Ziel der medizinischen Forschung ist es, schlimme Krankheiten zu heilen oder zu verhindern. Das dient dem Wohl aller Menschen und deshalb darf die Forschung nicht eingeschränkt werden.