



General Certificate of Education
Advanced Level Examination
June 2012

German

GER4T/GER4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (GER4T)
To be conducted by the visiting examiner between 7 March and 15 May 2012 (GER4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

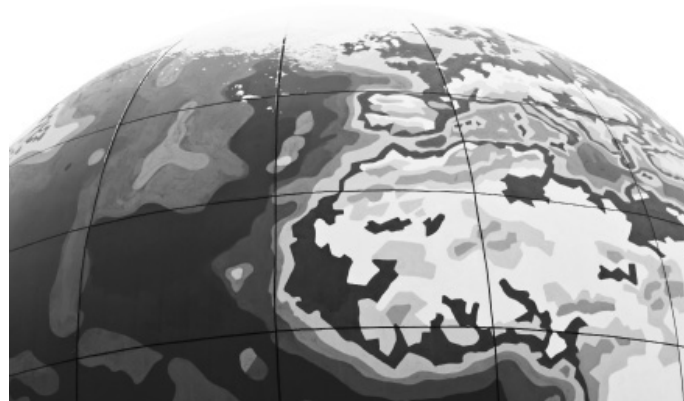
- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

KARTE A	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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Leben mit dem Klimawandel

Meinung 1

Der globale Klimawandel lässt sich nicht mehr aufhalten und alle Maßnahmen dagegen sind sinnlos. Wichtiger ist, dass wir unser Leben an die veränderten klimatischen Bedingungen anpassen.

Meinung 2

Durch gemeinsames Handeln in allen Ländern wird es möglich sein, den Klimawandel zu stoppen. Es ist noch nicht zu spät!



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KARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Staatsbürgerschaft für Ausländer

Meinung 1

Einwanderer sollten so schnell wie möglich die Staatsbürgerschaft des Gastlandes erhalten, damit ihnen die Integration in die Gesellschaft erleichtert wird.

Meinung 2

Bürger des Gastlandes zu werden, muss man sich verdienen. Volle Staatsbürgerschaft sollten Einwanderer erst nach längerer Zeit und unter strengen Bedingungen bekommen.



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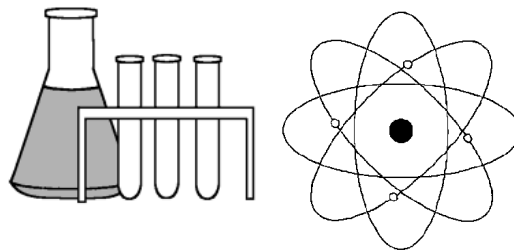
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- You must **not** use a dictionary.

KARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Impact of scientific and technological progress

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Forschung ohne Grenzen?

Meinung 1

Forschung und Wissenschaft dienen dem Wohl der Menschheit und können das Leben in allen Bereichen verbessern. Wissenschaftler sollten deshalb unbegrenzte Freiheit für ihre Forschung haben.

Meinung 2

Die Freiheit der Wissenschaft darf nicht absolut sein. Wissenschaftliche Forschung ohne irgendwelche Einschränkungen und Kontrollen kann gefährlich sein und unvorhergesehene Folgen haben.



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KARTE D	
Topic	ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Wie lösen wir das Verkehrsproblem?

Meinung 1

Der Verkehr auf unseren Straßen wird in der Zukunft weiter zunehmen und deshalb müssen wir neue und bessere Straßen bauen.

Meinung 2

Noch mehr Straßen? Das ist keine Antwort auf unser wachsendes Verkehrsproblem. Andere Lösungen müssen gefunden werden.



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KARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Fremdenfeindlichkeit – ein verständliches Gefühl?

Meinung 1

Fremdenfeindliche Einstellungen können leicht entstehen, wenn die Bürger des Einwanderungslandes sich Sorgen machen um die eigene Kultur und die Wirtschaft ihres Landes. Solche Sorgen muss man verstehen und ernst nehmen.

Meinung 2

Fremdenfeindlichkeit ist völlig irrational und nicht zu entschuldigen. Solche Einstellungen schaden der Gesellschaft und wir dürfen dafür kein Verständnis haben.



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KARTE F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Todesstrafe – ja oder nein?

Meinung 1

Im Kampf gegen Kriminalität müssen dem Staat alle Möglichkeiten der Bestrafung zur Verfügung stehen. Deshalb sollte für die schlimmsten Verbrechen die Todesstrafe wieder eingeführt werden.

Meinung 2

Die Todesstrafe ist nicht nur inhuman, sondern auch wirkungslos. Schlimme Verbrechen würden durch ihre Wiedereinführung nicht verhindert werden.