Surname	Centre Number	Candidate Number
Other Names		2



# **GCE A level**

1215/04



GEOLOGY – GL5
Thematic Unit 4
Geology of the Lithosphere

A.M. TUESDAY, 16 June 2015

ONE of TWO units to be completed in 2 hours

Section A
Section B

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	15	
2.		
3.	25	
4.		
Total	40	

#### **ADDITIONAL MATERIALS**

In addition to this and one other examination paper, you will need a calculator.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

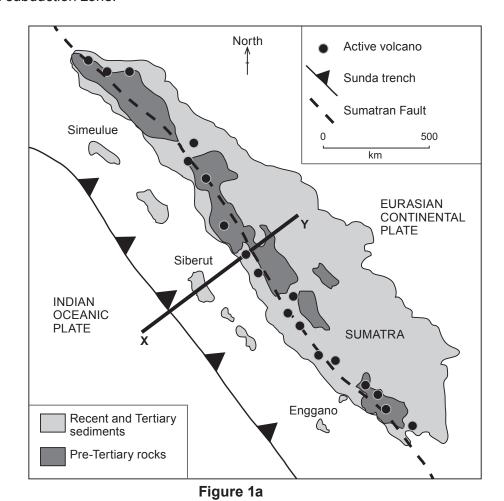
Write your name, centre number and candidate number in the spaces at the top of this page. Answer **question 1** in Section A (15 marks) and **one** question from Section B (25 marks).

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly presentation in your answers.

### **SECTION A**

1. Figure 1a is a simplified geological map of the island of Sumatra in the east Indian Ocean. Figure 1b is a cross section (X–Y) showing the distribution of earthquake foci across the Sumatran subduction zone.



Sunda Siberut Trench Island Sumatran Fault

X

V

O

Depth (km)

Vertical scale = horizontal scale

(1215-04)

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(a)	Desc	cribe the distribution of earthquake foci in <b>Figure 1b</b> . [3]
(b)	(i)	Draw and label on <b>Figure 1b</b> a line to show the probable position of the top of the subducted Indian Oceanic Plate. [2]
	(ii)	The Indian Oceanic Plate bends before it subducts. This may result in tensional forces at shallow depths in the plate. Label <b>one</b> earthquake focus $(T \rightarrow)$ on <b>Figure 1b</b> which may result from such a process. [1]
	(iii)	Earthquakes at shallow depths can also be generated as rising magma intrudes into brittle rocks. Label <b>one</b> earthquake focus (M $\rightarrow$ ) on <b>Figure 1b</b> which may result from such a process. [1]
(c)		chain of islands stretching from Simeulue to Enggano on <b>Figure 1a</b> forms part of a ern day accretionary prism. Explain the evidence on <b>Figure 1a</b> to support this idea. [2]
•••••		

(d) The **Pre-Tertiary rocks** of Sumatra can be divided into three main rock units (**Table 1**). These three units indicate that accretion has been occurring in the Sumatra region for more than 100 Ma. Explain the evidence in **Table 1** which supports this idea. [6]

	Pre-Tertiary Rock Unit	Explanation of evidence
1.	Altered peridotites, gabbros, dolerites and basalts (often pillowed)	
2.	Greywackes (turbidites) and fine-grained marine sediments	
3.	Andesite and basalt volcanics closely associated with reef limestones	

Table 1

### **SECTION B**

## Answer one question only.

Write your answer in the remaining pages of this booklet.

- 2. (a) Describe how the rate and direction of seafloor spreading might be calculated from
  - · patterns of ocean magnetic anomalies
  - mantle plume (hotspot) data.
  - (b) Evaluate the effectiveness of these two methods in determining the rate **and** direction of seafloor spreading.

[25]

- 3. (a) Describe the differences between oceanic and continental lithosphere in terms of
  - composition
  - thickness
  - age.
  - (b) "Our knowledge of the composition of the continental lithosphere is limited." Evaluate this statement.

[25]

4. "The strength of rocks and how they deform in the lithosphere is controlled solely by temperature."
 Evaluate the validity of this statement.

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	Examiner only
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