



SPECIMEN

Advanced GCE

GEOLOGY

Unit F794: Environmental Geology

Specimen Paper

Candidates answer on the question paper.

Time: 1 hour

Additional Materials:

Scientific calculator
Ruler (cm / mm)

Candidate
Name

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED.

INFORMATION FOR CANDIDATES

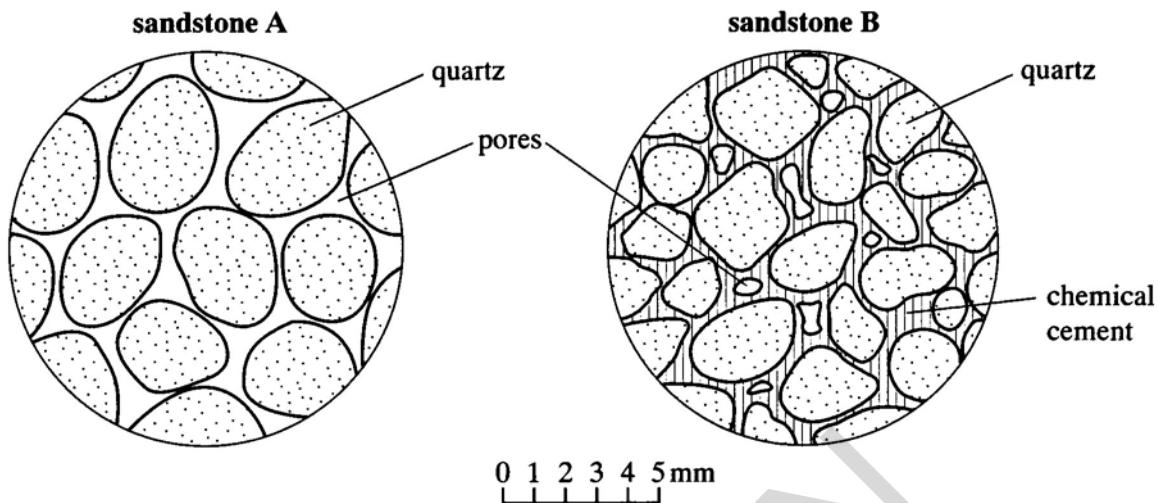
- The number of marks is given in brackets [] at the end of each question or part question.
- Where you see this icon you will be awarded marks for the quality of written communication in your answer.
- You may use a scientific calculator.
- You are advised to show all the steps in any calculations.
- The total number of marks for this paper is **60**.

FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	14	
2	12	
3	12	
4	22	
TOTAL	60	

This document consists of **11** printed pages and **1** blank page.

Answer **all** questions.

- 1 (a) Diagrams of thin sections of sandstones are shown below.



- (i) Define the term *porosity*.

.....
..... [1]

- (ii) Give **two** reasons why porosity is high in sandstone A but low in sandstone B.

In your answer, you should use appropriate technical terms, spelled correctly.

.....
.....
.....
..... [2]

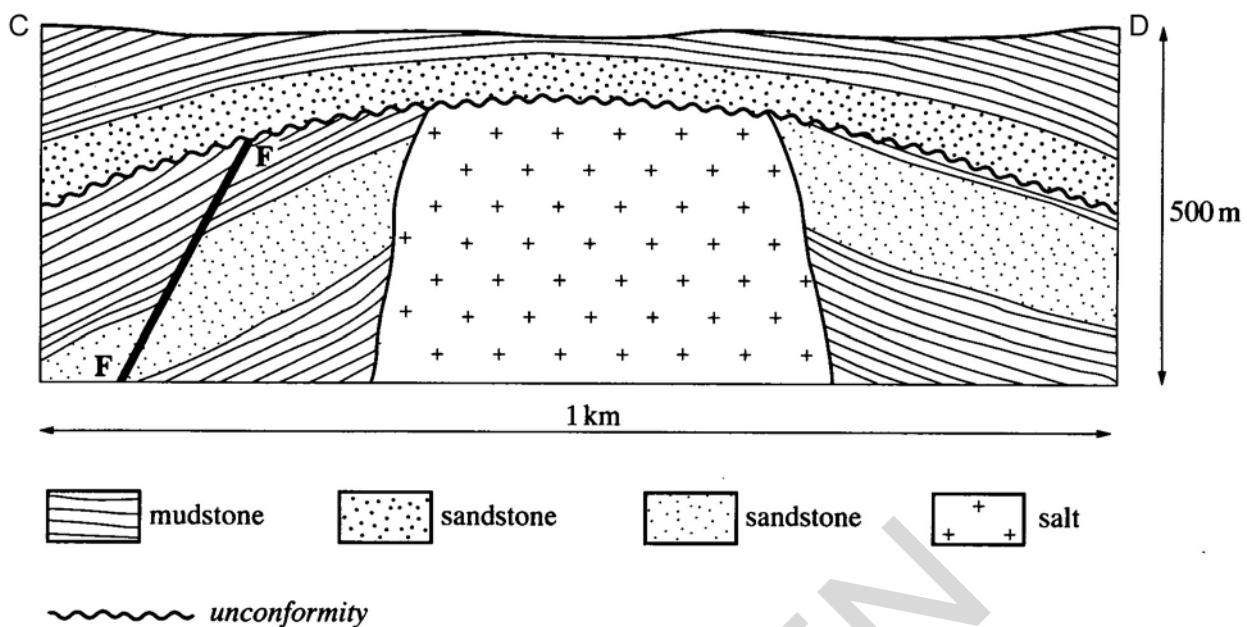
- (b) State **one** safety problem that could occur when drilling into an oil or natural gas reservoir.

.....
..... [1]

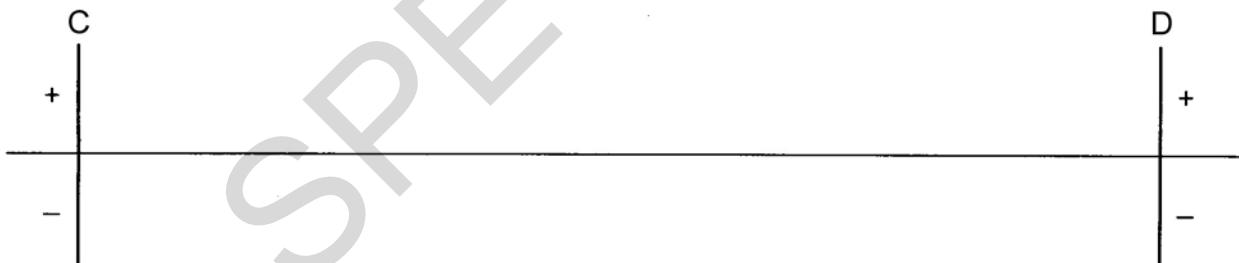
- (c) Describe **two** environmental problems that might result from the offshore extraction of oil and natural gas.

.....
.....
.....
..... [2]

- (d) Study the geological cross section below.



- (i) On the geological cross section above, shade **two** areas where oil may be trapped. [2]
- (ii) Label and name the **two** types of traps you have shaded.
- 1 [2]
- 2 [2]
- (e) (i) Using the axes below, sketch a gravity profile across the geological cross section from C to D. [2]

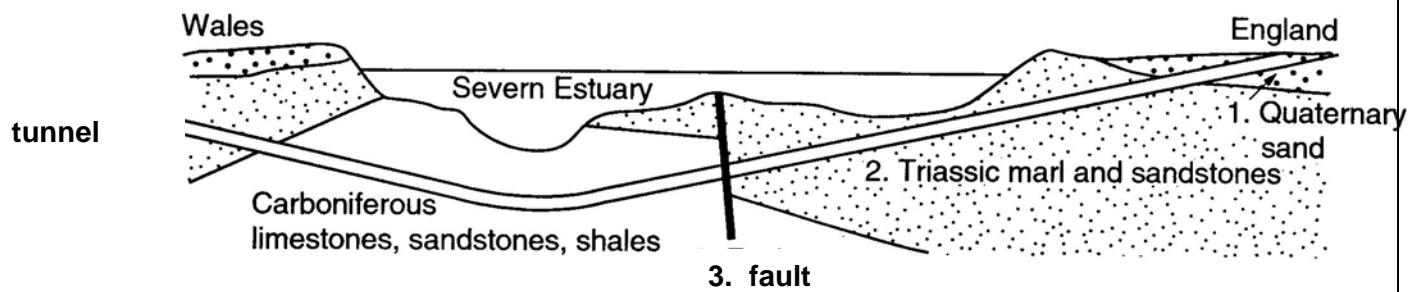


- (ii) Describe the relationship between the gravity profile you have drawn and the geology shown on the cross section.
-
.....
.....
..... [2]

[Total: 14 marks]

[Turn over]

- 2 (a) A geological cross section of the Severn railway tunnel is shown below.



- (i) Describe the geological problems in constructing a tunnel at each of the locations numbered on the cross section.

1 Quaternary sand

.....

2 Triassic marl and sandstones

.....

3 Fault

..... [3]

- (ii) In order to control leakage of water into the tunnel, grouting has been carried out. Explain the term *grouting*.

.....

.....

.....

..... [2]

- (b) Describe **two** geological factors that need to be taken into consideration when constructing a road cutting across a hillside.

.....

.....

.....

..... [2]

- (c) The rock chippings in the top layer of a road surface must be both skid resistant and strong.

	<i>rock E</i>	<i>rock F</i>	<i>rock G</i>
road surface different minerals are shaded differently	 x 1	 x 1	 x 1
rock crushing strength index > 80 for main roads	85	77	77
skid resistance index > 55 for main roads	57	38	54

- (i) Analyse the data shown above to identify the best and worst choice for roadstone chippings. Explain your answer.

.....

 [4]

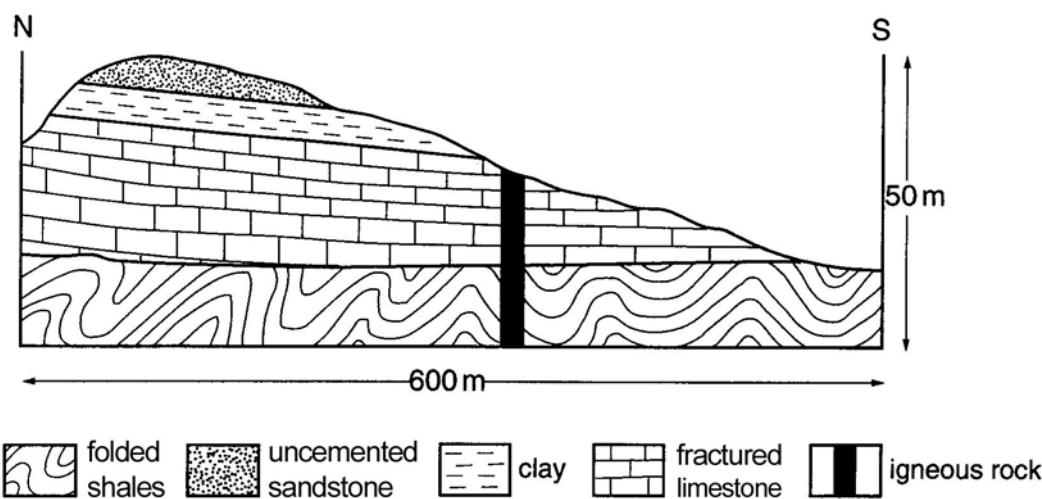
- (ii) Suggest a suitable rock type that could be used for roadstone chippings.

..... [1]

[Total: 12 marks]

[Turn over

- 3 (a) A geological cross section through a hillside is shown below.



- (i) Mark on the cross section three different geological locations where springs will form. [3]
- (ii) For each of the locations you have marked, explain why a spring will form at that place.

In your answer, you should use appropriate technical terms, spelled correctly.

site 1

.....

site 2

.....

site 3

..... [3]

- (b) The label from a bottle of natural spring water carries the following information on the chemical content of the water. Units are milligrams per litre.

hydrogen carbonate	256 mg l^{-1}
sulphate	105 mg l^{-1}
calcium	91 mg l^{-1}
magnesium	19.9 mg l^{-1}

sodium	7.3 mg l^{-1}
potassium	4.9 mg l^{-1}
nitrate	0.6 mg l^{-1}

- (i) Discuss how these chemicals get into the natural spring water.

.....

.....

.....

..... [2]

- (ii) Explain why spring water is often marketed as “pure water”.

.....
.....
.....
.....

[2]

- (c) Give **two** advantages of surface water supply (rivers and reservoirs) rather than supply from groundwater.

.....
.....
.....

[2]

[Total: 12 marks]

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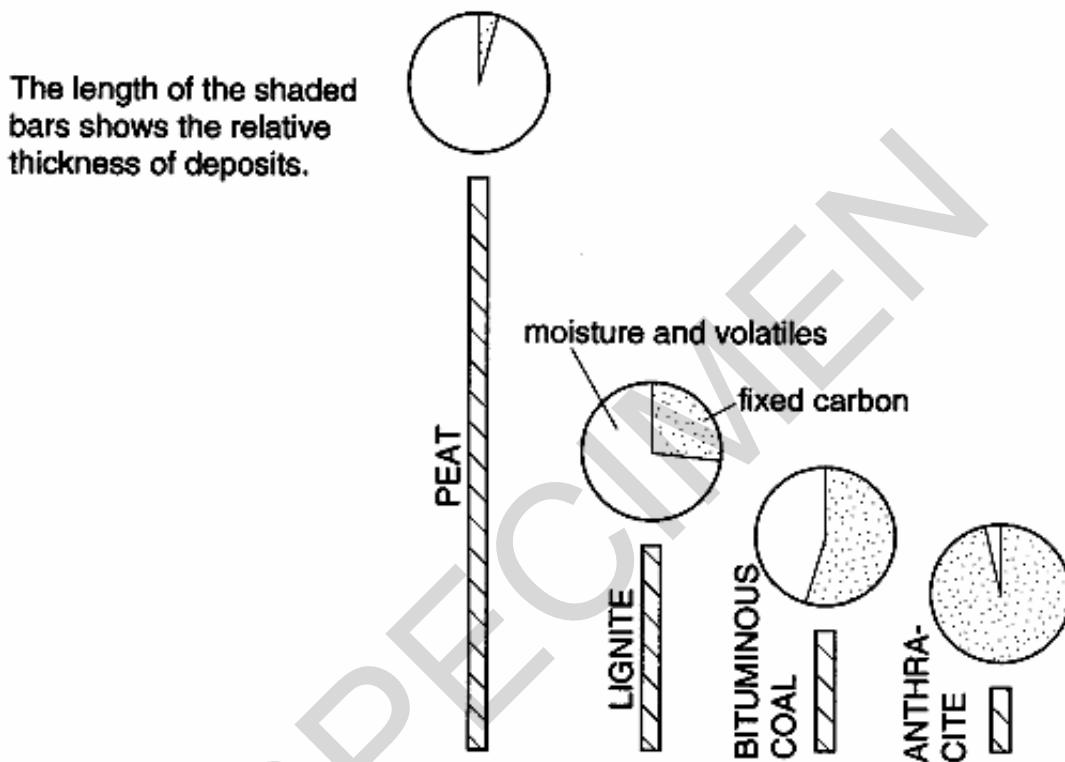
[Turn over

- 4 (a) Describe the environment in which peat and coal deposits originate.

.....
.....
.....
.....
.....

[3]

- (b) The data below shows the rank of a series of peat and coal deposits.



- (i) Calculate the percentage reduction in volume from peat to anthracite using the data provided.

..... [1]

- (ii) Name and describe the process responsible for this volume reduction.

name

description

..... [2]

- (c) Draw a labelled cross section diagram to show the broad structure of the South Wales coalfield.

[2]

- (d) Describe **one** geological problem that can make underground coal mining difficult and uneconomic.

..... [1]

- (e) Metals are present in the crust in small quantities that are generally uneconomic to mine. The data below show the concentration factor necessary to produce economic deposits of tin.

% abundance of tin in continental crust	minimum % of tin for an economic deposit	concentration factor
0.002	0.4	200

- (i) Explain the term *concentration factor* and how it is calculated.

.....
.....
.....
..... [2]

- (ii) ore = ore mineral + gangue.

Explain these terms.

ore

.....

ore mineral

.....

gangue mineral

[3]

[Turn over

- (iii) Describe the formation of placer deposits of cassiterite, gold and diamonds.
You may use diagrams to illustrate your answer.

[8]

[Total: 22 marks]

Paper Total [60]

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

GEOLOGY

F794 MS

Unit F794: Environmental Geology

Specimen Mark Scheme

The maximum mark for this paper is **60**.

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This document consists of **6** printed pages and **2** blank pages.

Question Number	Answer	Max Mark
1(a)(i)	<i>porosity</i> = volume of (pore) space in rock / (pore) space expressed as a percentage of total volume / percentage of (pore) space in a rock / amount of space / water / air between the grains	[any 1]
(ii)	sandstone A is well sorted whereas sandstone B is poorly sorted; sandstone A is uncemented / unconsolidated whereas sandstone B is cemented / lithified. QWC mark for correct use and spelling of unconsolidated / lithified or uncemented / cemented as the technical term (1)	[1] [1]
(b)	danger of explosions / gushers / blow outs / fires	[any 1]
(c)	oil spillages / leakage from rigs / pipes / tankers; pollution of sea water / damage to marine ecosystems / marine life; pollution / environmental damage to coastlines / sea birds; oil fires / flares causing atmospheric pollution; disposal of old oil rigs;	
	if general discussion of pollution = max 1	[any 2]
(d)(i)	at crest of anticline at top of upper sandstone bed; adjacent to left side of salt dome at top of lower sandstone bed	[1] [1]
(ii)	anticline; salt dome	[1] [1]
(e)(i)	negative over salt; positive elsewhere	[1] [1]
(ii)	salt has a low density / 2.2-2.3 g/cm ³ hence negative anomaly; other rocks / mudstone and sandstone have a higher density / 2.5-2.7 g/cm ³ hence positive anomaly; if general link to density differences = max 1	[1] [1]
2(a)(i)	Quaternary sand: unconsolidated sands are weak - tunnel may collapse / unconsolidated sands are porous and permeable – tunnel may flood; Triassic marl and sandstones: marl is weak - tunnel may collapse / sandstones are porous and permeable – tunnel may flood;	[1] [1]
	fault: plane of weakness / danger of movement causing tunnel to collapse / juxtapose different rock types on either side / leakage of water down fault causing flooding	[1]
(ii)	(holes are drilled and) <u>liquid</u> cement is pumped into ground; the cement fills the pore space and any joints / reduces permeability / makes the rock impermeable	[1] [1]
(b)	rock type and strength; dip of the beds / if dipping down slope will be unstable; presence of geological structures / faults / joints - weaken rock / make it unstable; porosity and permeability of rocks - water adds weight / acts as lubricant / makes landslides more likely	[any 2]

Question Number	Answer	Max Mark
(c)(i)	<p>rock A; best rock B; worst</p> <p>A is strong / rock crushing index greater than 80 / skid resistant / skid resistance greater than 55 / contains minerals of different hardness / minerals will wear down at different rates</p> <p>B has low skid resistance / skid resistance less than 55 / will polish / mono-minerallic so all same hardness / will wear down at same rate</p>	[any 3]
(ii)	dolerite / basalt / gabbro / andesite / diorite / microgranite / greywacke or other suitable named rock	[1]
3(a)(i)	<p>where base of sandstone intersects topographic surface on either side;</p> <p>where contact of dyke and limestone intersects topographic surface on either side;</p> <p>where unconformity between folded shales and limestone intersects topographic surface;</p>	[1]
(ii)	<p>impermeable clay is overlain by permeable sandstone so water table intersects surface;</p> <p>impermeable igneous rock is in contact with permeable limestone so water table intersects surface</p> <p>impermeable shales below and permeable limestone above unconformity so water table intersects surface;</p> <p>if general discussion of permeable rock meeting impermeable rock = 1 if general discussion of water table meeting topographic surface = 1 QWC mark for correct use and spelling of impermeable as the technical term (1)</p>	[1]
(b)(i)	by chemical weathering / soluble chemicals dissolved from rocks / solutes carried in solution in groundwater	[any 2]
(ii)	<p>rocks act as a natural filter / impurities are removed as water passes through rock;</p> <p>water is cleaner / water has not been treated with chemicals / water has not been chlorinated / water is less likely to be contaminated / polluted</p>	[1]
(c)	<p>readily accessible / available / easy to extract; cheaper to extract; doesn't take long to refill / recharge / replenish; dam and reservoir can be used for other purposes, e.g. recreation, H.E.P. generation</p>	[any 2]

Question Number	Answer	Max Mark
4(a)	hot and wet topical / Equatorial climate; luxuriant / high rate of tree growth; deltaic / delta top / swamp / marsh / floodplain environment; low oxygen / anoxic / anaerobic / reducing conditions (so vegetation doesn't decay); rapid sedimentation / burial / subsidence (so vegetation doesn't decay)	
(b)(i)	88%, accept between 85 and 91%	[any 3] [1]
(ii)	name – compaction / diagenesis / lithification / coalification description – peat is compressed/squeezed by weight of accumulating sediments / load pressure / causes water/volatiles to be driven off	[1] [1]
(c)	suitable diagram of syncline; labelled – syncline structure	[1] [1]
(d)	faults offset seams disrupting production, allow water leakage, cause collapse / folds and steep dips make mechanised mining impossible / rapid alternations of cyclothem rocks have different mechanical strength make mining difficult / disrupt production permeable sandstones within deltaic sequence may allow flooding / build up of methane gas (explosive) / if water table is high flooding may occur / washouts can occur due channel switching / seam splitting can occur due to differential subsidence of delta / thin seams / lateral variations can make mining uneconomic / rank / quality / carbon content of the coal may be too low	[any 1] [1]
(e)(i)	amount / factor / number of times by which a metal is concentrated to make an (economic) ore deposit / reach the cut off grade; cut off grade / minimum % of metal for an economic deposit divided by its average crustal abundance / abundance in continental crust (accept alternative wording)	[1] [1]
(ii)	ore - rock which contains metal(s) of interest that can be mined at a profit / a mixture of ore minerals and gangue minerals; ore mineral – mineral / naturally occurring compound containing the useful / valuable / economic metal(s) / suitable named example; gangue mineral – worthless / useless / waste mineral mixed in with the ore mineral / suitable named example	[1] [1] [1]
(iii)	ore minerals released / separated / liberated by weathering of pre-existing mineral veins; minerals are transported into rivers; hard (or in the case of gold malleable) / physically resistant minerals can withstand erosion / abrasion / attrition; chemically inert / unreactive / stable minerals are not taken into solution; selective removal of lighter minerals increases grade / concentrates the ore minerals; ore minerals are dense / heavy; (preferential) deposition of ore minerals in lower velocity / lower energy areas	[max 4]

Question Number	Answer	Max Mark
(iii) cont'd	diagrams / descriptions of locations where placers form – 1 + 1 diagram and detailed description for each: inside of meander bends / on point bar; in waterfall plunge pools / potholes; upstream of projections in river bed; downstream of confluences and tributaries; on beaches; must describe not list; mark diagrams as text	[max 6]
Paper Total		[60]

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Assessment Objectives Grid (includes QWC)

Question	AO1	AO2	AO3	Total
1(a)(i)	1			1
1(a)(ii)		2		2
1(b)	1			1
1(c)	2			2
1(d)(i)		2		2
1(d)(ii)		2		2
1(e)(i)			2	2
1(e)(ii)			1	1
2(a)(i)		3		3
2(b)(ii)	1	1		2
2(b)	1	1		2
2(c)(i)	1	3		4
2(c)(ii)		1		1
3(a)(i)		3		3
3(a)(ii)		3		3
3(b)(i)	1	1		2
3(b)(ii)	1	1		2
3(c)	2			2
4(a)	3			3
4(b)(i)			1	1
4(b)(ii)	1	1		1
4(c)		2		2
4(d)	1			1
4(e)(i)		2		2
4(e)(ii)	1	2		3
4(e)(iii)	3	5		8
Total	20	36	4	60

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