| Candidate <br> Forename | Candidate <br> Surname |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Centre <br> Number |  |  |  |  |  | Candidate <br> Number |  |  |  |

# OXFORD CAMBRIDGE AND RSA EXAMINATIONS ADVANCED SUBSIDIARY GCE <br> F791 <br> <br> GEOLOGY <br> <br> GEOLOGY <br> Global Tectonics 

## WEDNESDAY 20 MAY 2009: Afternoon DURATION: 1 hour

## SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:
None

## OTHER MATERIALS REQUIRED:

Electronic calculator
Ruler (cm/mm)

## READ INSTRUCTIONS OVERLEAF

## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is $\underline{\mathbf{0 0}}$.

Where you see this icon you will be awarded marks for the quality of written communication in your answer.

- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.


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Answer ALL the questions.

1 The map below shows North and South America and the surrounding oceans.

(a) (i) On the map shade and label

- a trench
- a fold mountain chain [2]
(ii) On the map shade and label ONE area of high heat flow. Label this area as $\underline{A}$. [1]
(iii) Explain why this area of high heat flow exists.
(iv) On the map shade and label ONE area of low heat flow. Label this area as $\underline{B}$. [1]
(v) Explain why this area of low heat flow exists.
[1]
(b) (i) In the space below draw a cross-section of a convergent plate margin involving oceanic plates. Add the following labels:
- earthquakes
- volcanoes
- partially melting crust
- convection currents
- island arc

If you can not draw the diagram you may provide a clear description which should include details of labels named above.
(ii) Explain why earthquakes occur at convergent plate margins.
$\qquad$
$\qquad$
$\qquad$
[2]
(c) Earthquakes are capable of causing huge amounts of damage to the built environment.

Name and describe a method used by engineers to reduce the impact of earthquakes on a built structure.
method $\qquad$
description $\qquad$
[Total: 15]

2 (a) (i) The diagram below is a cross-section through a divergent plate margin.

Add the following labelled features to the diagram:

- convection currents
- rising magma
- volcanic activity
- axial rift

(ii) Describe and explain the possible causes of plate movements at mid-ocean ridges (MORs).
$\qquad$
$\qquad$
$\qquad$
[2]


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## QUESTION 2(b) STARTS ON PAGE 10

(b) The graph below can be used to calculate the rate of spreading at the North Atlantic Ridge.

## Key

--- - North Atlantic
__ East Pacific Rise

(i) Draw the graph to show spreading at the East Pacific Rise. Use data in the table below. [3]

| distance from <br> MOR/km | 0 | 50 | 100 | 150 | 200 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| millions of <br> years | 0 | 0.8 | 1.7 | 2.5 | 3.4 |

(ii) Calculate the rate of spreading of the East Pacific Rise. Show your working.

## cm/year

(iii) How does the graph show you that the East Pacific Rise is spreading at a faster rate?
$\qquad$
(c) What is the composition of the igneous rocks that comprise the oceanic crust?
,
In your answer, you should use appropriate technical terms, spelled correctly.
[Total: 13]

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QUESTION 3 STARTS ON PAGE 13

3 (a) Define the terms stress and strain in relation to rocks:
stress $\qquad$
strain $\qquad$
[1]
(b) When rocks are deformed they behave in a competent or incompetent manner. Define each term and give an example of a rock that deforms in each way.
(i) competent $\qquad$
example $\qquad$ [2]
(ii) incompetent
example
[2]
(c) The diagrams below show three types of fault.


C


D


E
(i) Name the fault types $\underline{\mathbf{C}}, \underline{\mathrm{D}}$ and $\underline{\mathrm{E}}$.

C
D
E $\qquad$
(ii) Label the footwall on fault $\underline{D}$ opposite. [1]
(iii) Complete the table below using $\underline{C}, \underline{D}$ and $\underline{E}$ to show the type of stress for each fault type.

| stress type | fault (ㄴ, $\underline{\text { D }}$ or E) |
| :--- | :--- |
| compression |  |
| shear |  |
| tension |  |

(d) Slickensides and fault breccias are two features that can be found along fault planes.
(i) In the space below draw a labelled diagram to show slickensides.
Explain how they form.
If you can not draw the diagram you may provide a clear description which should include details of labels that you would include on a diagram.
$\square$
[3]
(ii) In the space below draw a labelled diagram to show a fault breccia. Explain how it forms.

If you can not draw the diagram you may provide a clear description which should include details of labels that you would include on a diagram.
$\square$
[3]
[Total: 18]

4 (a) (i) The Sun is made of two main elements. State the names of these two elements.

$\gamma$In your answer, you should use appropriate technical terms, spelled correctly.
element 1 $\qquad$ element 2
(ii) The Solar System has terrestrial planets (Earth-like), gas giants and smaller bodies. Name TWO terrestrial planets other than the Earth.
terrestrial planet 1 $\qquad$
terrestrial planet 2 [2]
(iii) What properties make these planets Earthlike?
$\qquad$
$\qquad$
$\qquad$
[Total: 6]

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QUESTION 5 STARTS ON PAGE 20

5 In this question, you may use diagrams to illustrate your answer.

Describe the detailed layered structure of the Earth's mantle and core. For each layer describe its:

- depth
- physical state
- composition.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Total: 8]

Optional extension sheet. If you use this lined page to complete an answer to any question, the question number MUST be clearly shown.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$

END OF QUESTION PAPER

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