

GCE

Geology

Advanced GCE A2 7884

Advanced Subsidiary GCE AS 3884

Mark Schemes for the Units

June 2008

3884/7884/MS/R/08

OCR (Oxford, Cambridge and RSA Examinations) is a unitary awarding body, established by the University of Cambridge Local Examinations Syndicate and the RSA Examinations Board in January 1998. OCR provides a full range of GCSE, A level, GNVQ, Key Skills and other qualifications for schools and colleges in the United Kingdom, including those previously provided by MEG and OCEAC. It is also responsible for developing new syllabuses to meet national requirements and the needs of students and teachers.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2008

Any enquiries about publications should be addressed to:

OCR Publications PO Box 5050 Annesley NOTTINGHAM NG15 0DL

Telephone: 0870 770 6622 Facsimile: 01223 552610

E-mail: publications@ocr.org.uk

CONTENTS

Advanced GCE Geology (7884)

Advanced Subsidiary GCE Geology (3884)

MARK SCHEMES FOR THE UNITS

Unit/Content	Page
2831 Global Tectonics and Global Structures	4
2832 The Rock Cycle - Processes and Products	15
2833 Economic and Environmental Geology	25
2834 Palaeontology	32
2835 Petrology	39
2836 Geological Skills (Written Examination)	47
Grade Thresholds	53

2831 Global Tectonics and Global Structures

Question		Expected Answers	Marks	Additional Guidance	
1 a	İ	+ heat flow	1	line at 0 either side of MOR positive over the MOR	
	ii	high over MOR because of magma / volcanoes / rising (hot) convection currents	1		
	iii	t Gravity	1	line at 0 either side of MOR positive over the MOR allow dip at axial rift	
	İ۷	high over MOR due to excess mass / ridge / mountains / high land	1		
	٧	desposition to the magnetic analysis.	2	1 for each correct arrow	
b	İ	sediments get thicker further away from the MOR / symmetrical about the MOR because there is more time for the sediments to accumulate / crust older away from MOR / fine sediment deposited at constant	1	description	
		rate	1	explanation check diagram for annotations and link to diagram is scoris give mark where appropriate	
	ii	stripes are parallel to MOR / Stripes symmetrical about the MOR formed from cooling magma at the MOR / explanation of iron rich		description	
		minerals taking on magnetism / reversals cause stripes	1	explanation	

	iii	age increases away from the MOR / symmetrical about the MOR youngest at MOR where new crust or rock is created	1	description explanation
С		3.33 cm / year working shown	1	working shows distance over time not just D/T 50/1.5
d	_	transform normal / step / graben or rift valley	any 1	
	ii	NORMAL FAULT LESS-SECTION fault fault	2	for correct diagram for 2 correct labels MOR labelled / sense of movement arrows drawn / description of sea floor spreading / transform fault can only get label marks if the diagram is correct for correct diagram for correct sense of movement arrows drawn and fault labelled
d	iii	transform normal / step / graben or rift valley	any 1	only give a particular fault once
	İν	as for part ii above	2	see part ii above

		Total	20	

Qu	esti	on	Expected Answers	Marks	Additional Guidance
2	а	-	fold mountains active volcanoes Comment Caust Court Caust Moho Benioff Zone oceanic trench oceanic trenc	5	The continental must be thicker than the oceanic crust If oceanic v oceanic then can get all marks except the fold mountains Benioff zone on top surface of oceanic crust fold mountains root zone not essential fold mountains and volcanoes need to be in a similar position otherwise 1 max Moho either at the base of the oceanic or continental crust
		ii	1 for 2 correct arrows	1	
	b	iii	compression faulting / thrust / reverse faults folding / any named fold	any 2	

	С	i	characteristic	oceanic crust	continental crust		
			average density		2.7 - 2.5g/cm ³		
			(g/cm ³)				density, and depth must be a single number
				7 km +/- 3 km	35 km +/- 5 km		
			(km)				
			average	basic / basaltic /	acid / intermediate /		
			composition	mafic / any basic	granite / granodiorite /		
				rock	felsic / andesite /		
					ryholite any		
					appropriate acid or	4	
					intermediate rock		
			age range	Present to	Present to		
				Jurassic	Precambrian		
				0 - 200 Ma +/-	0 – 4000 Ma / >1,000		
				20 Ma	Ma		
			1 – 2 correct = 1				
			3 – 4 correct = 2				
			5 – 6 correct = 3				
			7 – 8 correct = 4				
\vdash				1.00		_	
		II			density / gravity surveys	1	
			/ ophiolites (give onc	e) / looking at rock s	samples		
			direct observation /	drilling / mannin	a / mining / chemical	1	
			direct observation / drilling / mapping / mining / chemical analysis / ophiolites (give once) / looking at rock samples		1		
			analysis / opinolites (give office) / looking	at rock samples		
\vdash		iii	seismic surveys / us	ismic surveys / use of P and S waves			
			recognition of the Moho / recognition of a discontinuity				
						not "defraction"	
				/ave arrivals / seismic waves speed up in the mantle			not donaston
			diagrams / velocity of		-	any 2	

	Total	16	

Qu	esti	ion	Expected Answers	Marks	Additional Guidance
3	а		synform or syncline / overfold / overturned / asymmetric / dip measurements / open / rounded	any 2	
	b	i	stress = the forces acting on a rock / force per unit area / the cause of deformation / description of shear / compression / tension / pressure exerted	1	
			strain = the resulting deformation of the rock / changing dimension / changing shape of rock	1	must mention deformation or change in shape or dimensions
		ii	from the right	1	arrow within 45 of the horizontal
		iii	A = elliptical	1	
			B = circle	1	
	С	i	a bed that tends to maintain constant thickness when folded / rock resistant to stresses / rocks deform in a brittle manner / rock with little internal shear or flow / rock will fracture when folded / rock will undergo limited plastic deformation	1	not just strong
		ii	limestone	1	
	d		fault there is displacement / movement along the fracture	1	only 1 mark if not mentioned that it is a fracture or crack
			joint there is no displacement / relative movement along the fracture	1	

e	dome		
	-		max 1 for correct cross section diagrams
	basin		max 2 if only 1 correct diagram
		3	
	circular shapes / 3D diagram = 1 3 correct dip arrows for the dome pointing out and basin arrows in = 1 beds labelled oldest in centre of dome and youngest in centre of basin = 1		
	Total	14	

Question	Expected Answers	Marks	Additional Guidance
4	P waves		
	compression / push-pull movement /	1	must get wave name correct
	longitudinal / or diagram		
	fastest waves / primary waves	1	
	body waves	1	
	controlled by incompressibility / will pass	1	
	through solid and liquid	1	
		max 2	
	S waves		
	shear / sideways movement / transverse / or	1	
	diagram	1	must get wave name correct
	slower than P faster than L / secondary waves	1	
	body waves	١.	
	controlled by rigidity / will not pass through	1	
-	liquids / will only pass through solids	max 2	
	L waves		
	surface waves / Love waves / Rayleigh waves		must get wave name correct
	/ or diagram	1 1	max 1 if 2 good points but have the wrong name
	most destructive		
	most destructive	max 2	
		IIIaA Z	max 4 for the characteristics
			max 4 for the characteristics
		1	

Outer core liquid and inner core solid	1	
P waves can pass through inner and outer core	1	
P waves slow down by the liquid outer core	1	act if the wave page is incorrect but on get all these marks
P waves refracted at outer core / follow curved paths	1	ecf if the wave name is incorrect but can get all these marks
creates a P wave shadow zone 103° - 142°	1	+/- 3°
P waves speed up in solid inner core	1	Only 1 mark if the P and S wave shadow zones have no angles
P wave that goes straight through core (pP) is faster than expected due to solid inner core	1	
S waves stop at the outer core	1	
S wave shadow zone created by liquid outer core 103° - 103°	1	Only 1 mark if the P and S wave shadow zones have no angles
Gutenberg discontinuity mantle - outer core boundary where P waves slow or S waves stop	1	
outer core – inner core discontinuity where P waves speed up	1	
L waves of no use as they do not pass through the Earth	1 max 4	

					mark labelled diagrams as text		
			Total	8			
Qua	ality	of W	Vritten Communication				
2 m spe			(technical terms) Answers are structured clearly and ms with precision and spelling, punctuation and gramm		, so that the candidate communicates effectively, uses a wide range of curate.		
and	(organisation) There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.						
1	0 marks There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar, which makes the candidate's meaning uncertain.						
	[quality of written communication max 2]						

2832 The Rock Cycle - Processes and Products

General advice to Assistant Examiners on the procedures to be used

YOU WILL BE REQUIRED TO UNDERTAKE 10 PRACTICE AND 10 STANDARDISATION SCRIPTS BEFORE STARTING TO MARK LIVE SCRIPTS.

- 1. The schedule of dates for the marking of this paper is very important. It is vital that you meet these requirements. If you experience problems then you must contact your Team Leader (Supervisor) without delay.
- 2. An element of professional judgement is required in the marking of any written paper. Candidates often do not use the exact words which appear in the detailed sheets which follow. If the science is correct and also answers the question then the mark(s) should normally be credited. If you are in doubt about the validity of any answer then consult your Team Leader (Supervisor) by phone, the messaging system within SCORIS or e-mail.
- 3. Correct answers to calculations always gain full credit even if no working is shown. (The 'Show your working' is to help candidates, who may then gain partial credit even if their final answer is not correct.)
- 4. Some questions may have a 'Level of Response' mark scheme. Any details about these will be in the rationale.
- 5. If an answer has been crossed out and no alternative answer has been written then mark the answer crossed out.
- 6. In addition to the award of 0 marks, there is a NR (No Response) option on SCORIS.

Award 0 marks

• if there is any attempt that earns no credit (including copying out the question or some crossed out working)

Award NR (No Response)

- if there is nothing written at all in the answer space OR
- if there is any comment which does not in any way relate to the question being asked (eg 'can't do', 'don't know')
 OR

- if there is any sort of mark which is not an attempt at the question (eg a dash, a question mark)
- 7. Abbreviations, annotations and conventions used in the detailed Mark Scheme.

/ = alternative and acceptable answers for the same marking point

(1) = separates marking points

not = answers which are not worthy of creditreject = answers which are not worthy of credit

ignore = statements which are irrelevantallow = answers that can be accepted

() = words which are not essential to gain credit

= underlined words must be present in answer to score a mark

ecf = error carried forward AW = alternative wording ora = or reverse argument

8. Annotations: the following annotations are available on SCORIS.

✓ = correct response

= incorrect responsebod = benefit of the doubt

nbod = benefit of the doubt **not** given

ECF = error carried forward ^ = information omitted

I = ignore R = reject

Highlighting is also available to highlight any particular points on the script.

9. The Comments box

The comments box will be used by your PE to explain their marking of the practice scripts for your information. Please refer to these comments when checking your practice scripts.

You should only type in the comments box yourself when you have an additional object of the type described in Appendix B of the Handbook for Assistant Examiners and Subject Markers.

Please do not use the comments box for any other reason.

Any questions or comments you have for your Team Leader should be communicated by phone, SCORIS messaging system or e-mail.

10. Please send a brief report on the performance of the candidates to your Team Leader (Supervisor) by the end of the marking period. The Assistant Examiner's Report Form (AERF) can be found on the Cambridge Assessment Support Portal. This should contain notes on particular strengths displayed, as well as common errors or weaknesses. Constructive criticisms of the question paper / mark scheme are also

Q	uest	ion	Expected Answers	Marks	Additional Guidance
1	(a)	(i)	mudflow / on the flank of a volcano / water and fine grained pyroclastic material / torrential rain / melting of snow and ice produce mudflow	any 2	NOT landslide
		(ii)	they flow down slopes / follow depressions in topography / follow river valleys; analysis of deposits from previous events	1	
	(b)		ash falls affect runways / damage aircraft / cover buildings / renders unusable as air base / between 5-10cm of ash fall / large amount of ash / specific health reference (e.g. respiratory problems)		NOT general health references NOT volcanic bombs Allow evacuation due to ash
	(c)		acid / intermediate volcano / strato volcano / mainly explosive style of eruption / high viscosity lava solidifies near vent / island arc volcano	any 2	NOT just gas
	(d) (i)		well sorted – all grains same / similar size; poorly sorted – grains all different sizes	1	If any other property mentioned as well as size e.g. shape, max 1
		(ii)	well sorted grains drawn all the same size and poorly sorted grains drawn of different sizes; scale showing sizes between 0.0625 and 2mm	1	
		(iii)	roundness – angular grain size – rudaceous / coarse sorting – poorly sorted ecf part (ii) name - breccia	1 1 1 1	Allow values 1mm to 40mm (must be a range)
			Total	16	

C	uest	ion	Expected Answers	Marks	Additional Guidance
2	(a)	(i)	thermal / contact	1	
		(ii)	no mineral alignment;		
1			heat <u>only</u> / high temperature <u>only</u> ;		
			lack of pressure / no pressure;		
			thermal metamorphism	any 2	
	(iii)		altered / changed area of (country) rock / baked;	1	NOT 'metamorphism' as 'altered' as this is given in
			by heat from intrusion / by contact / thermal metamorphism	1	the question
		(iv)	lower thermal conductivity of sandstone / shale conducts heat better /		
			sandstone requires higher temperature to metamorphose / shale	1	
			requires lower temperature to metamorphose / variation in dip of		
			contact steeper to the north		
	(v)		C= spotted rock / andalusite slate / spotted slate	1	Allow 'spotted shale'
			D= hornfels	1	
			E= marble	1	
			F = metaquartzite / quartzite	1	

	(b)	(i)	5-6 points plotted correctly 7-8 points plotted correctly line drawn correctly	1 1 1	500 400 300 200 100 0 0.2 0.4 0.6 0.8 1.0 1.2 1.4 time		
П		(ii)	1.2 x10 ⁶ yr	1			
		(iii)	370°C /1.2 x10°yr = 0.000308 / 308x10 ⁻⁶ °C per year	1	Allow rounding from 0.0003 to 0.00031 / Units must be in °C per year		
Н		(0)	the rate would be clower / take langer to seel	4			
\vdash		(c)	the rate would be slower / take longer to cool	- 1			
			Total	17			

Question		ion	Expected Answers	Marks	Additional Guidance	
3	(a)	(i)	H altered country rock above and below / included fragments from overlying shale / rock	1	Reasons must relate to sill	
	(ii)		detached / derived from country rock / included in igneous rock / country rocks invaded by igneous rock / fragment of earlier solidified portion of igneous rock having slightly different composition.	any 2		
			small holes / cavities / found in lavas / produced by gas bubbles trapped when lava solidified.	1	NOT 'trapped air'	
		(iv)	G erupted at surface / extrusive but H did not /intrusive; pressures are lower at surface; allowing bubbles to rise to top of lava flows / AW	any 2		
		(v)	weathered on exposure to atmosphere; at the surface; contain minerals rich in iron; oxidised / oxidation of iron produces red (rusty) colour; soil formation / laterite	any 2		
	(b)	(i)	baked margin(s)	1		
		(ii)	heat from an igneous body recrystallises country rocks/ heat from an igneous body alters country rocks / contact metamorphism causes alteration of country rocks	1	NOT 'change in temperature'	
	(c)	(i)	cuts across beds / bedding planes	1		

/ii\	follows the beds	1	
(ii)	Tollows the beds	1	
(iii)	K= sill L= dyke M= batholith		
	1 name correct = 1 2 names correct = 2 3 or 4 names correct = 3 concordant / discordant correct ecf	1	If ticks in both columns NO MARKS
	Total	17	

Expected Answers	Marks	Additional Guidance
breakdown / decomposition of rocks and minerals; in situ / in place / without transportation involving chemical, mechanical and biological processes;	any 2	
	Max 2	
hydrolysis decomposition and reaction with water; feldspars break down to form clay; silica insoluble residue; salts (of K, Na or Ca) in solution	any 3	
	Max 3	
carbonation rainwater containing CO ₂ becomes (carbonic) acid; it reacts with carbonates; dissolves limestone;		
to form soluble hydrogen carbonates / Ca CO ₃ + H ⁺ + HCO ₃ → Ca ⁺ + 2HCO ₃	any 3	
	Max 3	
exfoliation separation of surface layers of rock; by thermal expansion and contraction / expansion due to pressure release environments with wide diurnal temperature range / erosion of overlying strata pressure release on erosion of overlying strata; onion skin weathering	any 3	
	Max 3	
frost shattering water enters fractures in rock; freezing causes expansion / water increases in volume / expands when frozen; pressure forces rock apart;	any 3	
	breakdown / decomposition of rocks and minerals; in situ / in place / without transportation involving chemical, mechanical and biological processes; hydrolysis decomposition and reaction with water; feldspars break down to form clay; silica insoluble residue; salts (of K, Na or Ca) in solution carbonation rainwater containing CO₂ becomes (carbonic) acid; it reacts with carbonates; dissolves limestone; to form soluble hydrogen carbonates / Ca CO₃ + H⁺ + HCO₃ → Ca⁺ + 2HCO₃ exfoliation separation of surface layers of rock; by thermal expansion and contraction / expansion due to pressure release environments with wide diurnal temperature range / erosion of overlying strata pressure release on erosion of overlying strata; onion skin weathering frost shattering water enters fractures in rock; freezing causes expansion / water increases in volume / expands when frozen;	breakdown / decomposition of rocks and minerals; in situ / in place / without transportation involving chemical, mechanical and biological processes; Max 2 hydrolysis decomposition and reaction with water; feldspars break down to form clay; silica insoluble residue; salts (of K, Na or Ca) in solution Max 3 carbonation rainwater containing CO₂ becomes (carbonic) acid; it reacts with carbonates; dissolves limestone; to form soluble hydrogen carbonates / Ca CO₃ + H⁺ + HCO₃ → Ca⁺ + 2HCO₃ exfoliation separation of surface layers of rock; by thermal expansion and contraction / expansion due to pressure release environments with wide diurnal temperature range / erosion of overlying strata pressure release on erosion of overlying strata; onion skin weathering Max 3 frost shattering water enters fractures in rock; freezing causes expansion / water increases in volume / expands when frozen; pressure forces rock apart; any 3

		Max 3	
	Diagrams marked as text		
	Processes	Max 7	Max 7 if weathering defined and only 2 processes described
		8	
	Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision and spelling, punctuation and grammar are accurate.	2	QWC
	There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.	1	
	There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.	0	
	Total	10	

2833 Economic and Environmental Geology

General advice to Assistant Examiners on the procedures to be used

YOU WILL BE REQUIRED TO UNDERTAKE 10 PRACTICE AND 10 STANDARDISATION SCRIPTS BEFORE STARTING TO MARK LIVE SCRIPTS.

- 1. The schedule of dates for the marking of this paper is very important. It is vital that you meet these requirements. If you experience problems then you must contact your Team Leader (Supervisor) without delay.
- 2. An element of professional judgement is required in the marking of any written paper. Candidates often do not use the exact words which appear in the detailed sheets which follow. If the science is correct and also answers the question then the mark(s) should normally be credited. If you are in doubt about the validity of any answer then consult your Team Leader (Supervisor) by phone, the messaging system within SCORIS or e-mail.
- 3. Correct answers to calculations always gain full credit even if no working is shown. (The 'Show your working' is to help candidates, who may then gain partial credit even if their final answer is not correct.)
- 4. Some questions may have a 'Level of Response' mark scheme. Any details about these will be in the rationale.
- 5. If an answer has been crossed out and no alternative answer has been written then mark the answer crossed out.
- 6. In addition to the award of 0 marks, there is a NR (No Response) option on SCORIS.

Award 0 marks

if there is any attempt that earns no credit (including copying out the question or some crossed out working)

Award NR (No Response)

- if there is nothing written at all in the answer space OR
- if there is any comment which does not in any way relate to the question being asked (eg 'can't do', 'don't know')
 OR

- if there is any sort of mark which is not an attempt at the question (eg a dash, a question mark)
- 7. Abbreviations, annotations and conventions used in the detailed Mark Scheme.

/ = alternative and acceptable answers for the same marking point

(1) = separates marking points

not = answers which are not worthy of creditreject = answers which are not worthy of credit

ignore = statements which are irrelevantallow = answers that can be accepted

() = words which are not essential to gain credit

= underlined words must be present in answer to score a mark

ecf = error carried forward AW = alternative wording ora = or reverse argument

8. Annotations: the following annotations are available on SCORIS.

✓ = correct response

= incorrect responsebod = benefit of the doubt

nbod = benefit of the doubt **not** given

ECF = error carried forward ^ = information omitted

I = ignore R = reject

Highlighting is also available to highlight any particular points on the script.

The following questions should be annotated with ticks to show where marks have been awarded in the body of the text: 3 (e)

9. The Comments box

The comments box will be used by your PE to explain their marking of the practice scripts for your information. Please refer to these comments when checking your practice scripts.

You should only type in the comments box yourself when you have an additional object of the type described in Appendix B of the Handbook for Assistant Examiners and Subject Markers.

- Please do not use the comments box for any other reason.
- Any questions or comments you have for your Team Leader should be communicated by phone, SCORIS messaging system or e-mail.
- 10. Please send a brief report on the performance of the candidates to your Team Leader (Supervisor) by the end of the marking period. The Assistant Examiner's Report Form (AERF) can be found on the Cambridge Assessment Support Portal. This should contain notes on particular strengths displayed, as well as common errors or weaknesses. Constructive criticisms of the question paper / mark scheme are also

Question		ion	Expected Answers	Marks	Additional Guidance
1	а	İ	built on different rock types – differential settling / different hardnesses / strength (1) built on a fault – zone of weakness / may move / may have earthquakes / may reactivate(1) (dipping) beds of sandstone and conglomerate – may get slippage along bedding planes / may be unstable (1) sandstone / conglomerate will have low load bearing strength (if poorly consolidated / uncemented) / weak (1) foliated schist – may get slippage along foliation / cleavage planes (1)	any 2	not discussion of permeability /porosity not discussion of landslips / stability of valley sides
		iii	(leakage may occur along) fault plane / fault is zone of permeability (1) (leakage may occur through permeable) sandstone / conglomerate (1) (leakage may occur along) bedding planes (1) (leakage may occur along) joints / foliation in schist (1) water adds weight / increases (hydrostatic) pressure / increases pore fluid pressure / rocks become saturated / waterlogged / absorb water / water acts as a lubricant / causes loss of friction / loss of cohesion /	any 2 any 2	not reactivation of fault unless reason given
	b	i	reduces brittle failure limit unconformity drawn correctly (1) permeable / suitable named rock drawn / labelled / water percolating through rock above unconformity (1) impermeable / suitable named rock drawn / labelled below unconformity (1) spring labelled in correct position / at boundary of two rock types (1) water table drawn in correct position (1)	any 3	allow if permeable rock above impermeable but no unconformity (1)
		ii	rocks act as a natural filter / water contains dissolved minerals / water has not been treated with chemicals / water is not chlorinated	1	allow rock cleans or purifies water not water is not polluted / contaminated allow ORA
	С		renewable – water is recharged / replenished (by rainfall) / goes round the water cycle / can be used again within relatively short time scale (1) sustainable – provided rate of use or extraction does not exceed rate of recharge or replenishment / provided the water can be cleaned and reused (1) Total	2	allow AW

Question		on	Expected Answers	Marks	Additional Guidance
2	2 a i		iron ore minerals / magnetite are dense / heavy / high temperature / crystallise early (1) basic magma is fluid / has a low viscosity (1) iron ore minerals / magnetite sink through magma / undergo gravity settling / magmatic segregation / differentiation / fractional crystallisation (1) magnetite forms a cumulate layer at the base of the intrusion (1)	any 2	
				any 2	
	iii		shaded area <u>across</u> the hillside, immediately overlying and / or downhill of the magnetite layer (1)	1	anomaly must go across the hillside to a reasonable extent
		iv	iron ore minerals / magnetite will be weathered / eroded from magnetite rich layer (1) weathered material will move / be transported downhill (1) soils immediately overlying and/or down slope of magnetite rich layer / target will have anomalous values (1) soils upslope of magnetite rich layer / target will have background / normal values (1)	any 2	not magnetite is in soil without an explanation
	b	İ	in plunge pool of waterfall (1) immediately upstream of dyke projecting into river bed (1)	2	if shading at more than 2 sites allow 1 mark max
		ii	cassiterite is dense / heavy / has a density of 7g/cm3 / hard / has a hardness of 7 / insoluble / chemically unreactive / inert (1)	1	
		iii	(exposed) mineral veins at surface undergo weathering / erosion (1) ore minerals are separated from gangue minerals into individual grains (1) ore minerals are transported downstream / in water (1) the current velocity / flow slackens at the sites of deposition (1) there is insufficient energy for the ore minerals to continue to be transported / they are preferentially deposited (1)	any 2	not any repetition of density or hardness from (ii)
			Total	12	

Question Expected Answers Marks 3 a 100 / 2 = 50 °C / km		Additional Guidance			
3	a		100 / 2 = <u>50</u> °C / km		
	b i		(ground)water is heated by hot rocks / magma / radioactive decay of minerals / Earth's internal heat energy (1) hot groundwater is trapped in permeable rock / aquifer below impermeable rock (1) (cold water is pumped down and) hot water / steam rises / is pumped up (1) rocks can be artificially fractured to increase permeability (1) water is re-injected into the ground to maintain the pressure (1) hot water / steam is passed through a heat exchanger / turbine (1)	any 2	
		ii	water is acidic / corrosive / corrodes pipes / dissolved ions / salts are precipitated / crystallise / block pipes (1)	1	
	С	i	lignite / brown (coal) (1) bituminous (coal) (1)	2	peat → <u>lignite</u> → <u>bituminous (coal)</u> → anthracite allow 1 letter incorrect in spelling
		ii	name – compaction / diagenesis / lithification / coalification (1) description – peat is compressed / squeezed by weight of accumulating sediments / overburden / load / (confining) pressure / during burial (1)	2	description must give reason
	iii		carbon content increases (1) fossils are destroyed (1) amount of water decreases (1) percentage of volatiles / any correctly named gas decreases (1) hardness increases (1) density increases (1) colour gets darker / reflectance increases (1) calorific value / the amount of energy produced when burnt increases (1) ash / waste gases produced on burning decreases (1)	any 2	

3	d	i	originates as plankton / free-floating marine micro organisms (1)	any 2	
			requires reducing / anoxic / anaerobic conditions (1)		
			low energy environment (1)		
			burial / compaction occur (1)		
			role of (anaerobic) bacteria causing partial decay (1)		
			the plankton is converted to sapropel / kerogen / hydrocarbons (1)		
			requires temperatures of 50 to 200°C (oil window) (1)		
			at temperatures of 100 to 200°C oil is converted to gas (1)		
			the petroleum takes time to mature / maturation occurs (1)		
		ii	reservoir rock - highly porous (and permeable) rock containing oil and gas	2	
			/ rock capable of storing oil and gas (1)		
			cap rock - impermeable rock above reservoir rock / prevents oil and gas		
			migrating / escaping (upwards) (1)		
	е		labelled diagram and / or descriptions of trap structures:	7	maximum of 3 traps - if more than 3
			anticline;		award marks for best 3.
			fault;		
			salt dome;		
			unconformity;		
			lithological – reef / wedge-edge / channel fill / pinch out		
			for each trap structure mark labels as text:		any 3 for each trap
			correct named / labelled / drawn trap structure (1)		maximum 3 marks per trap
			cap / impermeable / suitable named rock in correct position (1)		(labelled diagram / description of each trap)
			reservoir / permeable / suitable named rock in correct position (1)		max 2 marks per trap if no diagram
			oil / gas in correct position and horizontal (1)		
			Total	21	

2834

Question 1 (a) (i)	Expected an mollusca / mo		Marks 1
(ii)			
	fossil	fossil group	4
	A	gastropod	1
	В	belemnite / belemnoidea /	1
		coleoid / cephalopod	
(iii)		part of fossil B on right, not phragmocone;	1
		- top of fossil A, indicated as an angle; nside body of fossil A	1 1
(iv)		er column / nektonic / pelagic;	I
()	moved by jet	propulsion;	
		es / similar to present day cuttle fish / squid / octopus; hunting /catching food / predator	Any 2
	led by active	Trunking /catching rood / predator	Any 2
(b)(i)		eek / genal spine;	1
	D – pygidium		1
(ii)		thoracic segment / (jointed) leg ted when alive / ecdysis;	1
(")		parate during moulting;	
	•	gments in thorax / has cephalon, thorax, pygidium;	
		hold segments together rot / disarticulate; ue to transport / currents after death / brittle / may be	
	scavenged;	de to transport / currents after death / brittle / may be	
	•	so are not as resistant / not made of calcite / aragonite	Any 2
(iii)	(many) legs o	or pleura; walking on substrate	
		und eyes (on top of body); 360 degree vision / good all	
	round vision	on substrate / for active hunting	
		n / flattened / streamlined / genal spine; don't sink into	
	sediment		
	(dorsal) exos	keleton; protection from predators above	
	flexible / artic	ulated thorax; enrolment for protection	
	sensory pits /	cephalic fringe; allow detection of food in deep / dark water	
		derside / had gnathobases; allows grazing / scavenging on	
	sea floor answers in pa	airs, each pair 2 marks	4

Question Expected answers 2(a)(i) umbilicus – zone excluding last whorl - labelled on left view of fossil; teel – ridge on venter - labelled on right view of fossil; sulcus – groove in venter - labelled on right view of fossil (ii) any relevant label (eg rib, protoconch, venter, body chamber, one whorl, aperture, evolute coiling) not growth line; not septum

(b)(i)

suture type	geological range	suture diagram	
nautiloid	Cambrian to Recent		1
goniatitic	Devonian to Permian		1
ceratitic / ceratite	Carboniferous to Triassic		1
ammonitic / ammonite	Permian to Cretaceous / K-T boundary	Now the state of t	2

missing answers in bold

- (ii) increase strength / increased habitation of niches / exploit new environments / greater depth range1
- (c) (i) fallout from higher in water column / don't live on bottom;

bottom anoxic / reducing / anaerobic; idea of sulphur / bacteria;

low energy / not broken up;

iron-rich / organic sediment / iron-rich water;

Any 2

(ii) deposited in older sediments / made of resistant material;weathered / eroded / transported;deposited in new / younger sediments;

Any 2

(iii) rocks may appear <u>older</u> / fossil is from an <u>older</u> time period / suggests fossil is <u>younger</u> than it is / AW

1

Question Expected answers

Marks

	n E <u>xpected answers</u>	-			Marks	
3(a)	information	fossil type				
	composed of calcium carbonate	brachiopod	bivalve	both		
	has a pedicle foramen	brachiopod	bivalve	both		
	line of symmetry is normally along the hinge line, between the two valves	brachiopod	bivalve	both		
	has a lophophore to feed	brachiopod	bivalve	both		
	has growth lines and ribbing	brachiopod	bivalve	both		
	usually has two valves of even size	brachiopod	bivalve	both		
	0.000		one r	nark per row	5	
(b)(i)	recognisable drawing of internal is correct labels of left valve / right valves / pallial sinus / (adductor	valve / pallial lir	ne / dentitio	n / teeth and	1	
	thickness / ligament / hinge line	•	•		Any 3	
(ii)	uses (muscular) foot / foot probes adductor muscle contracts / valve shell / expelled water liquefies se	s down into sec es close / sque ediment;	diment / foo ezes water	out of		
	foot retracts / contracts and shell moves down / foot pulls shell down;					
(iii)	extend siphons up the burrow; <u>inhalant</u> siphon takes in currents <u>exhalent</u> siphon takes out waste;	•	cles;		Any 2	
(a) (i)	particle feeder / filter feeder / not extraction of particles in gills		om sedime	nt;	Any 2	
(c) (i)	soft substrate (fine sediment) suitable labelled diagram of corre Spondylus, Cardium) suitable adaptation described:	ect bivalve (eg	Gryphaea, I	Pecten,		
	suitable adaptation described; detail of adaptation / reason for a	dantation			3	
(ii)	hard substrate (rock)					
(,	suitable <u>labelled</u> diagram of corresuitable adaptation described;	ect bivalve (eg	Mytilus, Osi	trea, Pholas)		
	detail of adaptation / reason for a	dantation			2	

Total 19

3

detail of adaptation / reason for adaptation

Total 15

any two pairs for 2 marks (description and explanation)

 Question Expected answers 5(a) 1 labelled / named diagram of pendent form, eg Didymograptus 2 labelled / named diagrams of horizontal / reclined / mixed / complex forms, eg Dicellograptus or Didymograptus 3 labelled / named diagram of scandent form, eg Monograptus 4 labelled diagrams to show difference between uniserial and biserial forms 5 diagrams of thecal shape 	Marks 1 1 1 1 1 max 5
no marks for dendroids	
 6 early forms Ordovician / range Ordovician - Silurian 7 general evolution from forms with more stipes (and many individuals) to forms with few or only one stipe (and very few individuals) 8 early forms had numerous stipes, eg <i>Tetragraptus</i> 9 later forms single stipe, eg <i>Monograptus</i> 10 later forms / <i>Monograptus</i> are Silurian 11 early forms pendent, eg <i>Didymograptus</i> / stipes evolved from pendent to scandent 12 change to reclined or horizontal forms, e.g. <i>Dicellograptus</i> 13 complex forms of curves and spirals, e.g. <i>Cyrtograptus</i> 14 change to mixed forms, e.g. <i>Dicranograptus</i> or scandent forms 15 general evolution from uniserial to biserial back to uniserial 16 early forms uniserial, e.g. <i>Tetragraptus</i>, <i>Didymograptus</i> 17 change to biserial single-stiped form, e.g. <i>Diplograptus</i> 18 late forms / Silurian forms are uniserial, e.g. <i>Monograptus</i> 19 general evolution from simple thecae to complex thecae 20 detail of simple / sigmoidal / hooked / isolated theca / details of thecal shapes 	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
21 3 or more correctly named genera if list / diagrams only = max 6 no diagrams = max 10	1 Total 12

Question	Expected answers	Marks
5(b)	Regular versus <u>Irregular</u> Morphology	
1	hemispherical / dome shape test vs. heart-shaped test / high point to	1
•	posterior	•
2	radial / 5 fold vs. bilateral symmetry	1
3	periproct / anus on top / in apical system vs. anus posterior / moved of apical system	
4	no subanal fasciole vs subanal fasciole / cilia developed to waft waste away	e 1
5	peristome / mouth central on oral surface vs. mouth moved towards anterior	1
6	mouth has jaws / Aristotle's lantern vs. mouth has no jaws	1
7	no labrum / lip vs. mouth with labrum / lip	1
8	no anterior groove vs. anterior groove	1
9	large spines vs. short / no spines	1
10	large tubercles / bosses vs. none	1
11	no plastron vs. plastron	1
12	extended ambulacra vs. petaloid ambulacra	1
	Mode of life	
13	benthonic epifaunal / vagrant vs. infaunal / burrower	1
14	grazer / scavenger vs. filter feeder	1
15	rocky shore / high energy dweller vs. soft sediment / low energy dwel	ler 1
16	spines for locomotion / defence vs. short spines for digging	1
17	examples of difference in use of tube feet between the two forms	1
18	waste dispersed on surface vs. sanitary burrow	1
	Age	
19	Palaeozoic / mainly Carboniferous / Palaeozoic to present vs. Mesoz to present	oic 1
	labelled diagrams to illustrate the two forms	max 5
	mark labels as	text
	no diagrams ma	x 10
	·	Total 11

Quality of written communication

2 marks Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision

and spelling, punctuation and grammar are accurate.

1 mark There are shortcomings in the structure of the answer, however, the candidate

is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar

are generally accurate with few errors.

0 marks There are severe shortcomings in the organisation and presentation of the

answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar

which makes the candidate's meaning uncertain.

max 2

2835

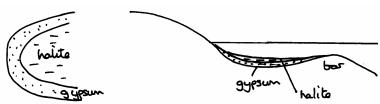
Questio 1(a) (i)	n Expected answers A shale	Marks 1
() ()	B slate / Slate to phyllite / slate to s chist or any correct sequence Max 1	1
(ii)	compaction / compression of sediment weight of overlying sediment / load pressure reduction in pore space	Any 2
(iii)	temperature / heat / directed stress	1
(b)	diagenesis is low T and P / less than 2 kb and less than 200°C metamorphism higher T and P	1 1
(c) (i)	polymorph	1
	Kvanise Sillimanite 10 E S Sillimanite 10 E S Sillimanite 10 E S SILlimanite 10 E	
(ii)	clay mineral / named clay mineral illite / kaolinite / montmorillonite	1
(iii)	500°C (+/- 10) and 4 kb	1
(d)(i)	line correct plotted through 175 at 5km, 350 at 10 km 525 at 15 km	1
(ii)	kyanite and sillimanite Allow ecf on d (i)	1
(iii)	(kyanite) in schist and (sillimanite) in gneiss these are regional metamorphism / index minerals med to high temp and pressure Allow ecf on d (ii)	Any 2

- (e) water is produced as the muscovite breaks down / muscovite is a hydrated mineral / muscovite is dehydratated water is driven off water is a volatile / gas / escapes / moves through cracks in lattice structure composition of rock is changed and cannot change back / system is open / Any 2 water not available to re-react
- (f) (i) mylonite / cataclastic rock / fault breccia 1
 - (ii) high pressure along fault / thrust planes crushed minerals / ground up rock / rock flour frictional <u>heating</u> / recrystallisation minerals stretched at right angles to maximum stress

Any 2

19

Question 2(a)(i)	Expected answers C – arkose / feldspathic sandstone D – chalk E – coal (bituminous)	Marks 1 1 1
(ii)	alluvial fan / fluvial / high energy / flash floods close to source / rapid deposition / before weathering causes potash feldspar to break down / short transport history Allow ecf from (a) (i)	1
(iii)	delta / rapid growth of vegetation / equatorial conditions / swamp anaerobic conditions / rapid burial Allow ecf from (a) (i)	1
(b)	quartz no cleavage calcite 3 sets of cleavage quartz hexagonal / triclinic crystals drawn and labelled with name calcite rhombohedral drawn and labelled with name / dogtooth / nailhead conchoidal fracture on quartz crystals not calcite Written comparison max 1	Any 2
(c)	F – gypsum / selenite G - halite	1
(d)(i)	evaporation of sea water water is super saturated with salts / dense brine / increased salinity (gypsum is) precipitated first as least soluble (halite) later as more soluble sea water within basin is more saline diagram of basin	A 4
	calcite – gypsum – halite – K salts (2 in sequence)	Any 4



labelled diagram max 3 no diagram max 3

(ii)	calcite – gypsum – halite – K salts water evaporates and sequence of salts is precipitated evaporites covered by sediment new sea water enters and cycle restarts	Any 2
	No repetition with (i)	
(iii)	indicate hot / tropical conditions / arid / desert rate of evaporation exceeds precipitation General statement for conditions = Max 1	1 1
	do not allow lists	19

3(a)(i)	Expected answers 200 m +/- 30m (150m is incorrect) largest crystals here / cooled from bottom up and top down so last	Marks 1
	cooled in the centre / last cooled area cools slowly / area is well insulated	1
(ii)	olivine crystallised early / at high temps / olivine is at top of B.R.S. crystals are dense sink by gravity settling	Any 2
(iii)	fine grained – basalt	1
()	rest – dolerite / gabbro	1
(iv)	quartzite / metaquartzite	1
(b)(i)	iron and magnesium used / richer in olivine layer rest of magma depleted in Fe and Mg	
	fine grained chilled margin original composition of magma detail using magmatic differentiation to explain changes	Any 2
(ii)	olivine is mafic so less silica / olivine uses up little silica	1
(iii)	requires long period of time thin sill cools quickly so no time for fractionation / gravity settling	1 1
(c)	most Na rich at 200 m / last formed	
	Ca rich in rest of sill explanation of Continuous Reaction part of Bowens Reaction Series /	•
	Ca rich Plagioclase at high temperatures, Na rich at low temeperatures	14
		Total 1/

Question 4(a) (i)	•	nswers lour / material is till (boulder clay) deposited as moraine rice sheet / glacier	Marks
		oulders as erratics ried by / in ice all deposited together	Any 2
(ii)	braided char point bars or high energy water is melt fine grained	sited as fluvioglacial / fluvial / river deposits neels in inside of meander bend with currents for cross bedding / changing energy water from ice and rivers sort the moraines sands reworked by the wind orrect statements for J and K then 1 for each	Any 2
(iii)	silts in spring deposition in <i>OR</i>	n flood plain of river / lower course oding	Any 2
(iv)	each layer re OR lithostratigra	graphic correlation: epresents one year (so can count and match year) phic correlation: me sequence / sequence of bed	1 1 1
(b)(i)	striations are surface	scratches formed as ice containing rocks moves over	1
(ii)	others are fro	nd shale are local Silurian rocks om a distance but all picked up by ice e and deposited together / <i>erratics</i>	Any 2
(c)	unsuitable	clay has low load bearing strength sands are poorly consolidated whole sequence is weak sandstones may be porous / permeable	Any 2
	suitable	excavate all glacial deposits (H – L) Silurian sandstone has a high bearing strength	1
			13
			Total 13

Question Expected answers 5(a) Describe the acid igneous rocks in terms of mineral composition and		rks
texture. Explain the origin of the acid igneous rocks at destructive plate boundaries.)	
Acid rocks mineral composition		
rich in quartz	1	
contains Na rich plagioclase	1	
contains K feldspar / potash feldspar / orthoclase feldspar	1	_
contains mica (muscovite or biotite)	1	max 3
Acid rocks texture	4	
equigranular glassy, fine grained, medium grained, coarse grained	1 1	
vesicular / amygdaloidal flow banded	1	
Porphyritic	1	
poikilitic	1	max 3
Origin of acid rocks		
at continental-continental margins	1	
partial melting at base of continental crust	1	
magma moves up by diapiric action / magma less dennse	1	
granite batholiths / plutons	1	
partial melting due to depth of base of crust being below the 800°C thermal line	1	
labelled diagram	1	
at oceanic-continental margins	1	
subducting oceanic plate <i>partially</i> melts	1	
rising magma (at 1200°C)	1	
causes melting of continental crust	1	
acid magma made by differentiation of magma / assimilation	1	
detail of any differentiation process	1	
granite batholiths / plutons	1 1	
rhyolite volcanoes tuffs / agglomerate / pyroclastic flow deposits from volcanoes	1	
labelled diagram	1	
		max 6
diagrams as tex	۷t	11

Question Expected answers Marks 5(b) Explain the origin of two sedimentary structures that can be used as palaeocurrent indicators and two different sedimentary structures that can be used as way up indicators. Use diagrams to illustrate your answer. palaeocurrent indicators possible are cross bedding, flute casts, imbricate structure, tool marks, asymmetric ripples for each 1 mark for correct choice and basic origin 1 structure 1 mark for origin detail / second point 1 mark for labelled diagram **cross bedding** forms in rivers / sea / desert migration of front in direction of current and down current side only preserved diagram showing cross beds and current 1 flute casts form where turbidity currents flow scouring by base of turbidity current causes hollow filled in by sediment 1 diagram showing current and shape of flute casts imbricate structure forms in high energy currents 1 pebbles all lined up by current 1 diagram showing current and aligned pebbles 1 tool marks form where turbidity currents flow 1 mark made by object carried by current often v shaped 1 diagram showing tool mark and current direction 1 1 assymetric ripples form in rivers / sea / desert represent unidirectional current, steep slope is downcurrent 1 diagram showing asymmetric ripple and current 1 way up indicators possible are graded bedding, cross bedding, flute ripple marks, desiccation cracks, *load casts*, *burrows* etc 1 for each 1 mark for correct choice and basic origin structure 1 mark for origin detail / second point 1 mark for labelled diagram graded bedding forms where particles settle out in water large dense grains settle out faster fine grains last 1 diagram to show arrangement of coarse / fine grains 1 desiccation cracks form in hot, arid areas where evaporation is high 1 mud dries out, cracks open and sediment infills 1 diagram to show V shaped cracks wider at top 1 **load structures** form as a result of turbidity currents 1 dense wet sand sinks into lesss dense mud 1 diagram to show load structure with sand into mud 1

burrows form as a result of biogenic action	1
organisms disturb sediment and destroy other structures	1
diagram showing burrows with characteritic U shape	1
	12

QWC

1 mark

0 marks

2 marks Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision and spelling, punctuation and grammar are accurate.

There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.

There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

2836

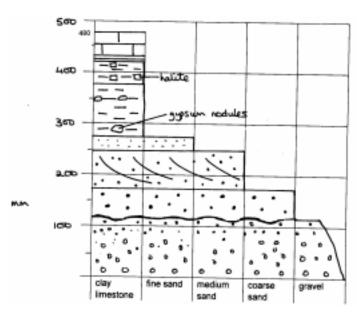
Question 1 (a) (i)	edge of sandstone or edge of conglomerate NOT a single point	Marks 1
(ii)	synform / syncline asymmetrical / one limb dipping at 39° S and the other 31° or 32° N axial plane trending W – E	
	plunging to the east	Any 3
(b)	law of cross cutting relationships	1
(c)	sandstone NOT calcareous all other beds are well cemented / impermeable / sandstone is porous / permeable / water is stored and passes through OR	1
	well cemented limestone 1 may be well jointed making it permeable 1	
(d)	siltstone, calcareous sandstone and shale were laid down folded into a syncline plunging to the east by second period of folding fault Y cuts the beds fault X downthrows to west / normal or vertical fault erosion and uplift / unconformity conglomerate and limestone laid down rocks tilted 5° / to the east / caused fold plunge fault Z occurred erosion and uplift / unconformity sandstone laid down horizontally	Any 8
	QWo	1ز
QWC		Total 16
1 mark	The candidate is able to communicate knowledge and ideas adequatel specialist terms are used appropriately and spelling, punctuation and g are generally accurate with few errors.	•
) marks	There are severe shortcomings in the organisation and presentation of answer, leading to a failure to communicate knowledge and ideas. The significant errors in the use of language, spelling, punctuation and gran which makes the candidate's meaning uncertain.	re are

dyke drawn correct orientation and correct scale +/- 2mm both chilled margins drawn inside of dyke to correct scale +/- 1mm dip arrow NE 23° and youngest bed in NE corner	Marks 1 1 1
finer crystals	1
steady cooling contraction / shrinkage on cooling cooling around centres tensional forces pulling inwards or labelled diagram	Any 2
A augite / pyroxene B plagioclase (feldspar)	1 1
porphyritic	1
large crystal / phenocryst crystallised first / cooled slowly finer crystal / ground mass cooled last / more quickly 2 stages of cooling	Any 2
amygdaloidal texture	1
holes / vesicles in cooling lava infilled with white mineral / secondary precipitated from groundwater	Any 2 14
	dyke drawn correct orientation and correct scale +/- 2mm both chilled margins drawn inside of dyke to correct scale +/- 1mm dip arrow NE 23° and youngest bed in NE corner finer crystals steady cooling contraction / shrinkage on cooling cooling around centres tensional forces pulling inwards or labelled diagram A augite / pyroxene B plagioclase (feldspar) porphyritic large crystal / phenocryst crystallised first / cooled slowly finer crystal / ground mass cooled last / more quickly 2 stages of cooling amygdaloidal texture holes / vesicles in cooling lava infilled with white mineral / secondary

3(a)

Question Expected answers Marks beds may be plotted to right hand edge of log grid or centre of each grid 2 vertical scale correct with all beds plotted correct thickness vertical scale correct with 4+ beds plotted correct thickness 1 horizontal scale of grain size all beds plotted correct 2 horizontal scale of grain size 4+ beds plotted correct 1 symbols for beds 1 / symbol cross beds / uneven sandstone base / gravel fining up symbols for beds / symbol cross beds / uneven sandstone base / gravel fining up 4+

max 6



if sequence inverted max 3 marks if no beds but in blocks max 2 for scale and symbols (b) coarse gravel – fluviatile / river / channel deposit / wadi and fast flowing / high energy / rapid deposition when energy drops / coarsest particles dropped first by flash flood

coarse sandstone alluvial fan / fluviatile / river / channel deposit with erosional base / wadi and fast flowing / high energy with rapid deposition / flash flood

medium sandstone in sand dunes / migrating shown by large scale cross bedding / wind blown / aeolian / red colour indicates arid / terrestrial

fine sandstone in rivers / fluvial / lake / shallow sea shown by mica

clays in playa lake / shallow sea / lagoon / barred basin deposited from suspension / low energy deposition

evaporites of gypsum and halite formed by evaporation / arid environment / detail of pseudomorphs evaporation and rise in water level dissolving and infilling

black shale— marine / low energy anaerobic to form pyrite / suitable for fossils

limestone - shallow sea / clear sea no sediment / suitable for fossils

general statements

whole sequence is fining up so decrease in energy max 2 marks for energy level 1 for high in correct bed and 1 for low in correct bed

a second mark for detail on any one environment

Any 6

reverse order max 3 but ecf from (a)

QWC 1

13

QWC

1 mark The candidate is able to communicate knowledge and ideas adequately,

specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.

0 marks

There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

Question Expected answers Marks 4(a) beds and bedding planes plane of unconformity / erosion surface unconformity 4° - 10° ioints angular boulders / pebbles / breccia / poorly sorted red sandstone / laminations Any 4 dip of red sandstone beds 15° - 24° if no dip measurement then max 3 (b) rock: (fault) breccia (not mylonite) 1 rocks crushed between fault surfaces white mineral deposited from hydrothermal fluids / groundwaters mineral cements rock fragments together / chemical weathering / oxidation forms red brown colour Any 2 ecf (c) hardness testing; second mark for detail of scratched by copper coin for 3 if calcite and not if quartz reaction with acid calcite yes but other white minerals no presence of cleavage 3 sets for calcite and none for quartz any other suitable test - specific gravity Any 2 1 mark for each of two different methods described (one word answers max 1 for 2 methods) or 2 marks for one method if detailed egs used.

9

	Expected answers C brachiopod / spirifer D rugose coral / lithostrotian E crinoid	Marks 1 1
(ii)	limestone	1
(iii)	shallow seas / between 5 to 50 m / in the photic zone clear water / no terriginous sediment / no mud tropical / temperatures 25 - 28°	Any 2
(b)	shape as globose, involute / small umbilicus simple goniatitic suture rounded venter any ornament faint growth lines	Any 2
	can be both marks from labelled sketch or 1 for sketch and 1 for description	8

Grade Thresholds

Advanced GCE (Geology) (3884, 7884) June 2008 Examination Series

Unit Threshold Marks

Unit		Maximum Mark	а	b	С	d	е	u
2831	Raw	60	42	36	31	26	21	0
	UMS	90	72	63	54	45	36	0
2832	Raw	60	48	42	36	31	26	0
	UMS	90	72	63	54	45	36	0
2833	Raw	120	97	85	73	61	49	0
	UMS	120	96	84	72	60	48	0
2834	Raw	90	67	58	50	42	34	0
	UMS	90	72	63	54	45	36	0
2835	Raw	90	59	51	43	36	29	0
	UMS	90	72	63	54	45	36	0
2836	Raw	120	97	85	74	63	52	0
	UMS	120	96	84	72	60	48	0

Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	Α	В	С	D	E	U
3884	300	240	210	180	150	120	0
7884	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	Α	В	С	D	E	U	Total Number of Candidates
3884	17.7	40.3	61.3	79.1	91.5	100.0	1143
7884	25.8	50.1	72.8	88.9	97.2	100.0	839

1982 candidates aggregated this series

For a description of how UMS marks are calculated see: http://www.ocr.org.uk/learners/ums_results.html

Statistics are correct at the time of publication.

INSET events for new GCE Geology

- for first teaching from September 2008

-

Get Started - towards successful delivery of the new specification.

These **full day** courses will give guidance and support to those planning to deliver the new AS level Geology (H087) and A2 Geology (H487) specifications from September 2008.

AS Course dates and codes -

Wed 24 Sept 08 Southampton	OSCE101		

Wed 1 Oct 08 London OSCE102

Wed 8 Oct 08 Manchester 0SCE103

Wed 15 Oct 08 Birmingham OSCE104

A2 Course dates and codes -

Wed 4 Feb 09 London

Wed 11 Mar 09 Leeds

Fee – £160 including refreshments, lunch and course materials. £190 if you book within 7 days of the course date.

Places may be booked on these courses using the booking form available on-line (http://www.ocr.org.uk/training/alevel_inset_training.html). Please quote the course code in any correspondence.

OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge **CB1 2EU**

OCR Customer Contact Centre

14 – 19 Qualifications (General)

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; 1 Hills Road, Cambridge, CB1 2EU Registered Company Number: 3484466 **OCR** is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)

Head office

Telephone: 01223 552552 Facsimile: 01223 552553

