

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4242/01

**GEOGRAPHY
SPECIFICATION B
FOUNDATION TIER
UNIT 2
SECTION A**

A.M. MONDAY, 18 June 2012

30 minutes

For examiner's use only	
Question 1	30

This paper is to be collected in after 30 minutes.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** parts of this question in parts (a) to (d). There is a choice in part (e).

Write your answers in the spaces provided in this booklet.

If additional space is required you should use the lined pages at the end of this booklet. The question number(s) should be clearly shown.

INFORMATION FOR CANDIDATES

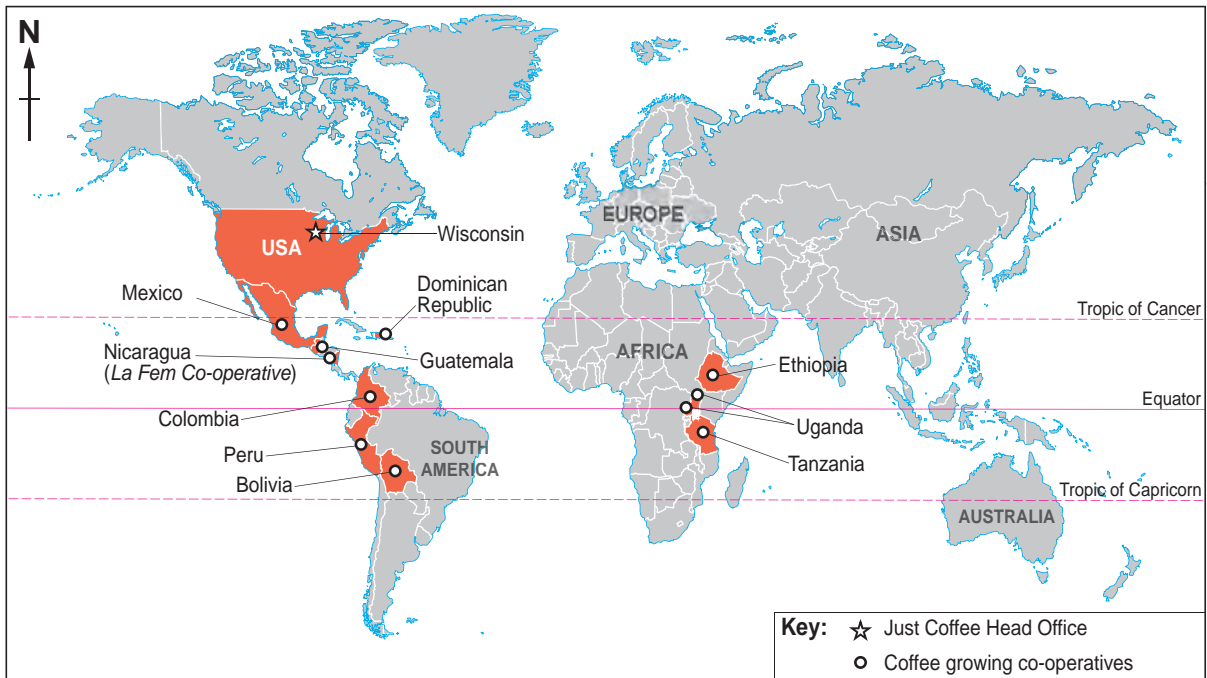
The number of marks is given in brackets [] at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in the case study question.

Theme 3: PEOPLE WORK AND DEVELOPMENT

Answer **all** parts of (a) to (d) in this question. There is a choice of question in (e).

1. (a) Study the map below. It shows the location of the ‘Just Coffee’ Head Office and farms that grow coffee for it. ‘Just Coffee’ is a fair trade organisation.



- (i) In which country is the Head Office of ‘Just Coffee’? [1]

The Head Office of ‘Just Coffee’ is in

- (ii) Use information from the map to complete the following passage. Choose from the words in the box. [4]

Equator	warmer	Capricorn	cooler	
Ethiopia	Uganda	Bolivia	America	hot

Most of the coffee growing co-operatives are in Central and South They are located between the tropics of Cancer and Only one country has more than one coffee growing co-operative. This country is There are no coffee growing co-operatives in parts of the world.

- (iii) 'Just Coffee' is a 'Fair Trade' organisation. What best describes a Fair Trade organisation? **Tick (✓)** the correct answer in the table below. [1]

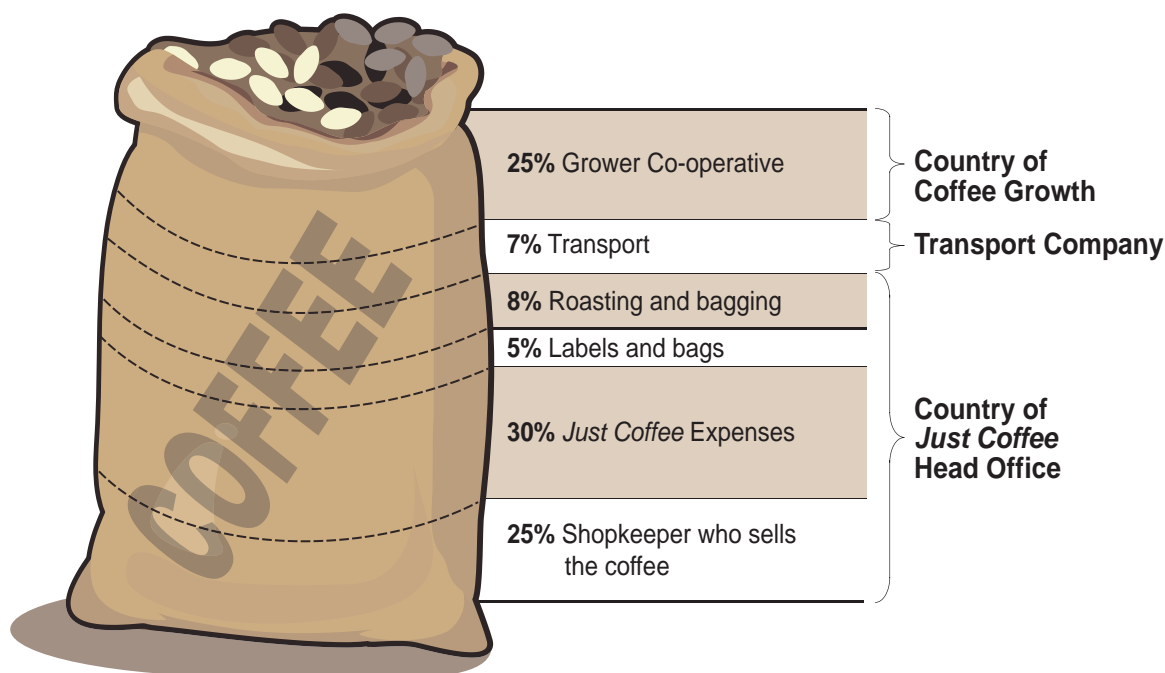
	Tick (✓)
One that pays the grower a price that gives a reasonable profit	
One that pays the grower the lowest possible price	
One that sells the coffee to the consumer at a cheap price	

- (iv) Give another feature of Fair Trade. Explain how it helps the grower. [2]

Feature:

How it helps the grower:

- (b) Study the information below. It shows where the money goes from the sale of a bag of 'Just Coffee'.



- (i) The table below shows where the money paid by the customer for a bag of coffee goes. Complete the table using information from the bag of coffee above. [2]

Where the money goes	Percentage
Country of coffee growth	
Transport company	7
Country of 'Just Coffee' Head Office	

(ii) The table below shows jobs done to produce the coffee that reaches the customer.

For each job state which sector of industry it is in. Is it primary, secondary or tertiary? One has been done for you. [3]

Job	Sector of Industry
Selling the bag of coffee	Tertiary
Grinding the coffee beans	
Transport of coffee from grower to USA	
Growing the coffee	

(c) La FEM is a women's coffee growing co-operative in Nicaragua. The heads and tails table below shows ways in which La FEM uses the money it earns to **help local women**. Complete the heads and tails below to explain each way. One has been done for you. [3]

Way	Effect on women
Women learn building skills	so makes their lives safer.
Help women to own farmland	so improves the health of women and children.
Fight against violence to women	so food is produced independently of men.
Set up women's clinics	so less reliance on men for shelter.

(d)

Damage at LA FEM

A severe storm caused great damage in the La FEM area of Nicaragua. Landslides destroyed roads and many homes and belongings were lost. 'Just Coffee' drinkers in the USA promised aid.

- (i) One impact of the storm described above is the destruction of roads. Explain how this may have affected the lives of people. [1]

.....

.....

- (ii) Give **one** other impact of the storm described above. Explain how it may have affected the lives of people. [2]

Impact

Effect on the lives of people

.....

.....

- (iii) Give **one** type of **short term emergency aid** that could have helped La FEM. Explain how it might have helped. [2]

Type of aid

How it might have helped

.....

.....

- (iv) Explain how **long term development aid** might help people living in poorer countries. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(e) **Case studies**

Answer only **one** of the questions, (i) or (ii).

Either

**Tick (✓)
one box**

(i) For a place or places where people are planning to tackle the possible future effects of climate change:

- Name the place or places.
- Describe what they are planning to do.
- Explain why they think it necessary to plan in this way.

Or

(ii) For a country or region where the employment structure has changed:

- Name the country or region.
- Describe how the employment structure has changed.
- Explain why the employment structure has changed.

[5]

Name:

Describe:

.....

.....

.....

.....

.....

.....

.....

.....

Explain:

.....

.....

.....

.....

.....

.....

.....

Total Marks = 30

End of Theme 3

