

#### GCE AS/A level

1202/01



# **GEOGRAPHY – G2**Changing Human Environments

P.M. FRIDAY, 20 May 2016 1 hour 30 minutes

#### **ADDITIONAL MATERIALS**

In addition to this examination paper, you will need **one** 12 page answer book.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Answer all questions.

Write your answers in the separate answer book provided.

Write your name, centre number and candidate number in the spaces at the top of the answer book.

#### INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

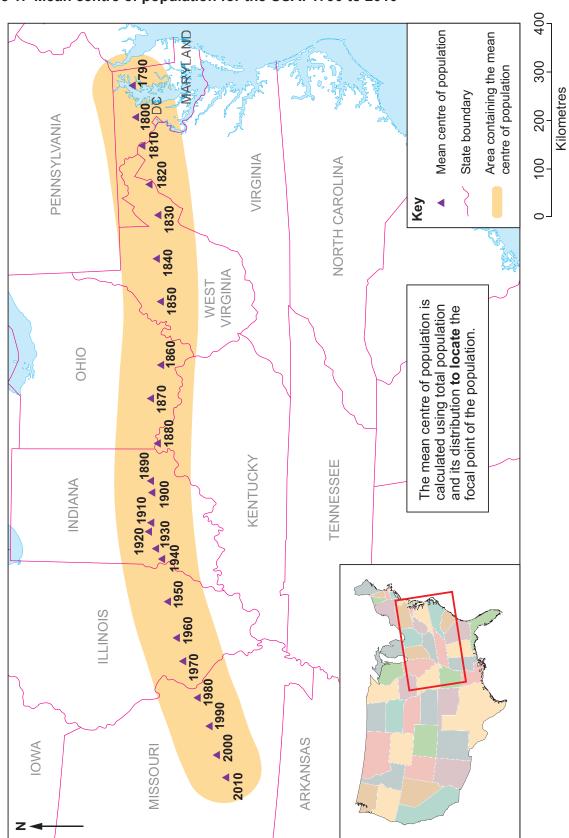
THIS PAPER REQUIRES THAT YOU MAKE THE FULLEST POSSIBLE USE OF APPROPRIATE EXAMPLES IN SUPPORT OF YOUR ANSWERS. SKETCH-MAPS AND DIAGRAMS SHOULD BE INCLUDED WHERE RELEVANT.

#### **G2 - CHANGING HUMAN ENVIRONMENTS**

Answer all questions.

Make the fullest possible use of examples in support of your answers.

Figure 1: Mean centre of population for the USA: 1790 to 2010



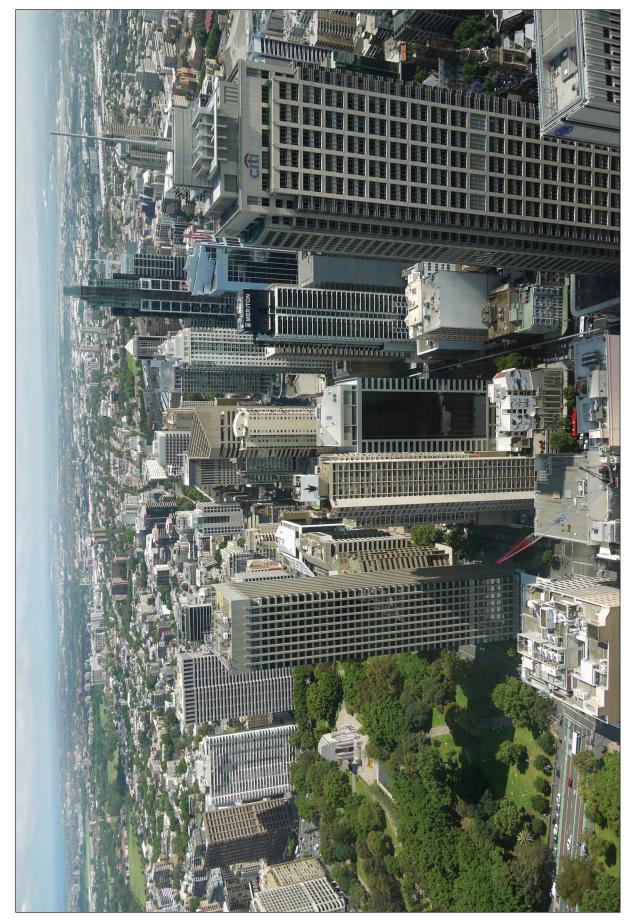
Source: adapted from www.census.gov/geog

- [O]
- 1. (a) Use Figure 1 to describe changes in the mean centre of population for the USA. [5]
  - (b) Outline how the population characteristics of an area may be changed by migration. [10]
  - (c) Describe and explain differences in life expectancy between countries or regions. [10]

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Figure 2: Photograph showing part of a city



2.	(a)	Use Figure 2 to describe the	e variety of land uses and their locations.	[5]
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(b) Describe **one** regeneration scheme in an inner city or CBD and evaluate its success. [10]

(c) Identify and explain the pressures on green belts. [10]

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48 90 F 49 50 51 90 89 88 В 87 87 i gh t 86 <sup>L</sup> 48 86 50 51 1km

Figure 3: 1:25000 map extract of Newport, Isle of Wight

- 3. (a) Use **Figure 3** to contrast the land uses shown in grid square A (4988) with those shown in grid square B (4987). [7]
  - (b) Outline **two** additional pieces of information that could be collected to further understand the human geography of the area shown in **Figure 3**. [8]
  - (c) Evaluate how you presented the information collected for your investigation into a changing human environment. [10]

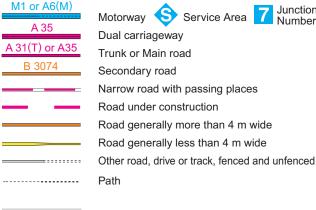
You should state clearly the question that you have investigated.



## Explorer<sup>™</sup> series (1:25 000 scale) Selected Explorer Map symbols

#### **COMMUNICATIONS**

#### **ROADS AND PATHS**



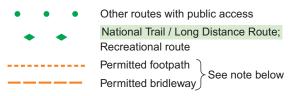
Station, open to passengers; siding



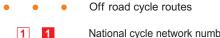
#### PUBLIC RIGHTS OF WAY

	Footpath
	Bridleway
+++++	Byway open to all traffic
<del></del>	Road used as a public pat

#### OTHER PUBLIC ACCESS



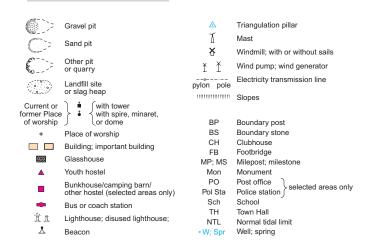
Footpaths and bridleways along which landowners have permitted public use but which are not rights of way. The agreement may be withdrawn.



### National cycle network number

#### **GENERAL INFORMATION**

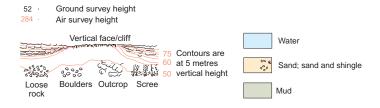
#### **GENERAL FEATURES**



#### **VEGETATION**

* * * *	Coniferous trees	44444	Orchard
00 00	Non-coniferous trees	00- 00-	Scrub
17 <sub>00</sub> 17 <sub>00</sub>	Coppice	otto, st otto, minn	Bracken, heath or rough grassland
			Marsh, reeds or saltings.

#### HEIGHTS AND NATURAL FEATURES

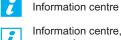


#### ARCHAEOLOGICAL AND HISTORICAL INFORMATION

ઌ૾ૢ૾	Site of antiquity	Castle	Non-Roman
≫ 1066	Site of battle (with date)	<b>☆</b>	Visible earthwork
VILLA	Roman		

# SELECTED TOURIST AND LEISURE INFORMATION





Telephone (public / motoring organisation / emergency)

#### **END OF PAPER**