

GCE AS/A level

1201/01

GEOGRAPHY – G1 Changing Physical Environments

P.M. MONDAY, 12 May 2014 1 hour 30 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need **one** 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer all questions.

Write your answers in the separate answer book provided.

Write your name, centre number and candidate number in the spaces at the top of the answer book.

INFORMATION FOR CANDIDATES

Each question carries **25** marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

THIS PAPER REQUIRES THAT YOU MAKE THE FULLEST POSSIBLE USE OF APPROPRIATE EXAMPLES IN SUPPORT OF YOUR ANSWERS. SKETCH-MAPS AND DIAGRAMS SHOULD BE INCLUDED WHERE RELEVANT.

G1 – CHANGING PHYSICAL ENVIRONMENTS

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Answer all questions.

Make the fullest possible use of examples in support of your answers.

Figure 1: Distribution of dzuds in Mongolia

A *dzud* is an extreme weather event where summer drought is followed by a severe winter.











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(a) Use Figure 1 to describe the changing distribution of dzuds predicted in Mongolia. [5]
(b) Outline the characteristics and causes of one short-term climate change. [10]
(c) Describe and explain two impacts of climate change on society. [10]

3

Development level	Earthquakes that resulted in no deaths	Earthquakes that resulted in 1–9 deaths	Earthquakes that resulted in 10–100 deaths	Earthquakes that resulted in over 100 deaths
% that occurred in Low Income Countries (LIC)	6.5%	10.1%	9.7%	14.8%
% that occurred in Middle Income Countries (MIC)	70.6%	73.6%	77.1%	76.2%
% that occurred in High Income Countries (HIC)	22.9%	16.3%	13.2%	9.0%
Mean magnitude (Richter Scale)	5.9	6.3	6.2	6.7

Figure 2: Deaths from earthquakes related to development level and mean magnitude, 1980-2009

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2.	(a)	Use Figure 2 to describe variations in deaths from earthquakes.	[5]
	(b)	Compare local and regional impacts of one or more tectonic events.	[10]
	(C)	Outline two strategies used to manage either tectonic or flood hazards.	[10]



Figure 3: 1:25000 extract of part of the valley of the River Ouse, North Yorkshire

- (a) Use evidence from Figure 3 to describe three potential economic impacts of the River Ouse flooding. [7]
 - (b) Outline how Ordnance Survey maps can be used in an investigation into changing physical environments. [8]
 - (c) Evaluate the main conclusions of an investigation into a changing physical environment that you have completed. [10]

You should state clearly the question that you have investigated.



Explorer[™] series (1:25 000 scale) Selected Explorer Map symbols

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ROADS AND PATHS

M1 or A6(M)	Motorway Service Area 7 Junction		
A 35			
A 31(T) or A35	Trunk or Main road		
B 3074	Secondary road		
	Narrow road with passing places		
	Road under construction		
	Road generally more than 4 m wide		
	Road generally less than 4 m wide		
	Other road, drive or track, fenced and unfenced		
	Path		
• •	National Trail / Long Distance Route;		
•	Recreational route		
1 1	National cycle network number		

SELECTED TOURIST FEATURES

Ă	Camp site
	Caravan site
R	Camping and caravan site
(Recreation / leisure / sports centre
	Golf course or links
2	Theme / pleasure park
	Preserved railway
-	Public house/s

 \checkmark Other tourist feature

PUBLIC RIGHTS OF WAY

	Footpath
	Bridleway
++++	Byway open to all traffic
<u> </u>	Road used as a public path
• • •	Other routes with public access

TRANSPORT	FEATURES
	Multiple track Standard Single track gauge
aniiiin. Aniiiin	Cutting; tunnel; embankment
	Station, open to passengers; siding

Bus or coach station

HEIGHT, GENERAL FEATURES AND VEGETATION

- Ground survey height 52 ·
- 284 · Air survey height

rock

Vertical face/cliff 75 Contours are 60 at 5 metres



Loose Boulders Outcrop Scree

- Coniferous trees
- 00 00 Non-coniferous trees

un un Coppice

Flood embankment

END OF PAPER