

ADVANCED SUBSIDIARY GCE

2680

GEOGRAPHY A

The Physical Environment

MONDAY 14 JANUARY 2008

Morning

Time: 1 hour 15 minutes

Candidates answer on the question paper.

Additional materials (enclosed): An Insert

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Candidate Forename				Candidate Surname			
Centre Number				Candidate Number			

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do **not** write in the bar codes.
- Do **not** write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The Insert contains maps and diagrams for use with questions.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- Even where not specifically asked for, credit will be given for sketch maps and diagrams, provided they illustrate your answer.

FOR EXAM	NER'S USE
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TOTAL	

This document consists of **10** printed pages, **2** blank pages and an Insert.

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Hydrological Systems

1

(a)	Stu	dy Fig. 1, which shows the flows and stores in the drainage basin hydrological cycle.
	(i)	Name the stores labelled A and B and the flows labelled C and D.
		Store A
		Store B
		Flow C
		Flow D[4]
	(ii)	State and explain two ways in which physical factors could affect flows below the surface in the hydrological cycle shown.
		[6]
(b)	Stu	dy Fig. 2, which shows a storm hydrograph for a river in a rural area.
	(i)	How long is the lag time of the hydrograph?
	(ii)	Describe the shape of this storm hydrograph.

(iii)	Describe and explain the possible effects of afforestation on the storm hydrograph of the river shown.
	[10]
	[Total: 26]

Ecosystems

(a)	Stu	dy Fig. 3, which shows the components of a nutrient cycle in an ecosystem.
	(i)	Identify two flows of nutrients within the system and two outputs of nutrients from the system.
		[4]
	(ii)	What is meant by the term 'biomass'?
		[2]
	(iii)	Explain why biomass is the largest store in a deciduous woodland ecosystem.
		[4]
(b)		scribe and explain one way in which human activity can modify the flow of nutrients in an system.
	••••	
		[4]

(c)	For a named example of a sand dune ecosystem, describe and explain the changes in vegetation that occur with distance from the sea.
	[10
	

[Total: 24]

Atmospheric Systems

3

(a)		dy Fig. 4, which shows the variation in typical midnight temperatures across a city near the lator.
	(i)	Describe the variation in temperature shown.
	/::\	Ctate and explain two possible research for the varieties in temperature above.
	(ii)	State and explain two possible reasons for the variation in temperature shown.
		[6]
(b)	Stu	dy Fig. 5, which shows the air masses affecting the British Isles.
	(i)	What is meant by the term 'air mass'?
		[2]
	(ii)	Identify the two air masses labelled 2 and 5.
		Air Mass 2
		Air Mass 5[2]

(iii)	State and explain two differences in the characteristics of these two air masses in summer.
	[6]
(iv)	Explain why frost is frequently experienced when Air Mass 3 affects the British Isles in winter.
	[4]
	[Total: 24]

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Lithosphere

4

(a)	Stu Rim	dy Fig. 6, which shows the distribution of earthquakes at different depths around the Pacific I.
	(i)	Name two areas where shallow focus earthquakes dominate.
		[2]
	(ii)	Explain how tectonic processes are responsible for earthquake activity found at location X.
		[6]
(b)	Stu	dy Fig. 7, which shows a granite tor in southwest England.
	(i)	Name and explain one possible weathering process acting on the rock outcrop.
		[4]

	(ii)	Explain the uneven nature of the weathering shown.
		[4]
(c)	Des	cribe and explain ways in which human activity can affect weathering processes.
		[10]

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