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**Answer THREE questions.**

**If you answer Question 1 put a cross in this box ☒.**

1. (a) Study Figure 1 in the Resource Booklet.

(i) Describe ways in which farming is having an impact on the environment shown.

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(ii) Outline the arguments both for and against building new motorways through countryside such as that shown in Figure 1.

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Against .....

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(b) **Counter-urbanisation** has led to many changes in villages such as the one shown in Figure 1.

(i) Define counter-urbanisation.

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(ii) Explain how counter-urbanisation may lead to changes in village populations.

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(iii) Suggest reasons why many existing villagers are very concerned about the changes counter-urbanisation has brought to their villages.

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(c) With reference to named examples, examine the impact of **one** of the following recent developments in rural areas in **MEDCs**:

- new types of recreation and tourism
- farm diversification
- the broadband revolution
- demands for new energy resources.

Choice .....

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**Q1**

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**(Total 30 marks)**



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If you answer Question 2 put a cross in this box ☒.

2. (a) Study Figure 2(a) in the Resource Booklet. FARM-Africa is an NGO working in poverty stricken rural areas of Africa.

(i) What is an NGO?

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(ii) Suggest reasons why FARM-Africa has adopted the principles shown on Figure 2(a) when developing its projects.

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(iii) Suggest **two** further principles that FARM-Africa might follow when carrying out its work. For each, give your reasons.

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(b) Study Figure 2(b) in the Resource Booklet.

(i) Explain how the data shown indicate a picture of poverty in the five countries in which FARM-Africa operates.

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(ii) Using examples, suggest why **rural** areas are frequently the poorest parts of LEDCs.

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(c) With reference to areas in **LEDCs**, show how innovative solutions are improving the quality of life in many **rural** communities.

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Q2



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If you answer Question 3 put a cross in this box .

3. (a) (i) Use the table below to summarise the key differences between rural and urban areas. Two statements have been done for you.

	Rural areas	Urban areas
Population density	Often sparsely populated especially in MEDCs. Remote areas may contain less than 10 people per sq km.	Urban areas are densely populated (up to 10,000 people per sq km) in both MEDCs and LEDCs.
Employment		
Level of services		
Other differences		

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- (ii) Rather than a simple rural-urban division, many people argue that there is a **rural-urban continuum**. Using an example define this term.

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(b) Study Figure 3 in the Resource Booklet.

(i) Describe the differences and similarities in the population trends shown in Vietnam and South Korea. Use data to support your answer.

Differences

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Similarities

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(ii) Suggest reasons for the differences and similarities you have described.

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(c) With reference to named examples, explain why the **rural-urban fringe** is often described as a mixture of 'the good, the bad and the ugly'.

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(Total 30 marks)

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If you answer Question 4 put a cross in this box ☒.

4. (a) Study Figure 4(a) in the Resource Booklet.

(i) Identify the main features of urban slums.

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(ii) Describe and suggest reasons for the variations in the percentage of urban slums shown.

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(b) Study Figure 4(b) in the Resource Booklet.

(i) Define a mega-city.

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(ii) Suggest why the number of mega-cities is growing.

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(iii) Describe and suggest reasons for the changes shown in the photographs.

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(c) With reference to named examples, examine the impact of **rapid urban growth** on a named **LEDC** city.

Named LEDC city .....

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If you answer Question 5 put a cross in this box ☒.

5. Study Figure 5 in the Resource Booklet.

(a) (i) Complete the table below to describe the two residential areas A and B.

	Area A	Area B
Housing type		
Housing density		
Street layout		

(6)

(ii) Describe how you would carry out fieldwork surveys to investigate the environmental quality of residential areas.

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(b) (i) Compare the **population** profiles of areas **A** and **B** shown in Figure 5.

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(ii) Using Figure 5 and your own knowledge, suggest reasons for any differences you have identified in (b)(i).

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