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Centre Number		Candidate Number	
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For Examiner's Use
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General Certificate of Education  
June 2007  
Advanced Subsidiary Examination



**GEOGRAPHY (SPECIFICATION B)**  
**Unit 3 The Human Options**

**GGB3**

Friday 25 May 2007 1.30 pm to 2.30 pm

<p><b>For this paper you must have:</b></p> <ul style="list-style-type: none"> <li>the insert (enclosed).</li> </ul> <p>You may use a calculator.</p>
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For Examiner's Use			
Question	Mark	Question	Mark
S	X		
1			
T	X		
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Time allowed: 1 hour

**Instructions**

- Use blue or black ink or ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer **one** question, on **either** Option **S** or Option **T**.
- Option **S**: Urban Change in the UK and the Wider World in the Last 30 Years – page 2.
- Option **T**: The Historical Rural and Urban Landscapes of England and Wales – page 10.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Give sketch maps, diagrams and specific examples, where appropriate.
- If there is not enough space for your answer(s), use the extra page(s) at the end of the book. If you do this, make sure that you show the number of the question you are answering.

**Information**

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

Answer the question on **either** Option S or Option T.

**OPTION S: URBAN CHANGE IN THE UK AND  
THE WIDER WORLD IN THE LAST 30 YEARS**

- 1 (a) Study **Figure 1** which contains extracts from a pamphlet about Homeselect, a Housing Association in an urban area in the United Kingdom.

**Figure 1**

<b>About Homeselect</b>
<p>Most people know about council housing but Housing Associations may still be less familiar to some people. Housing Associations:</p> <ul style="list-style-type: none"><li>• are non-profit-making organisations providing homes for people in housing need.</li><li>• offer homes mainly for rent, but they also provide some properties to buy on a shared ownership basis. This is where you part-buy and part-rent.</li><li>• together have about 1150 homes in this urban area, with a wide variety of types and sizes of properties from purpose-built modern houses to refurbished terraced houses.</li><li>• have, for many years now, provided the only new social housing, as Councils have been unable to build.</li><li>• meet their costs from two main sources: money from the government given to Housing Associations by the Housing Corporation (a government agency), and borrowing from financial institutions such as banks.</li><li>• use the rents paid by tenants to meet some of their costs as well as pay for the management and maintenance of the properties.</li></ul>



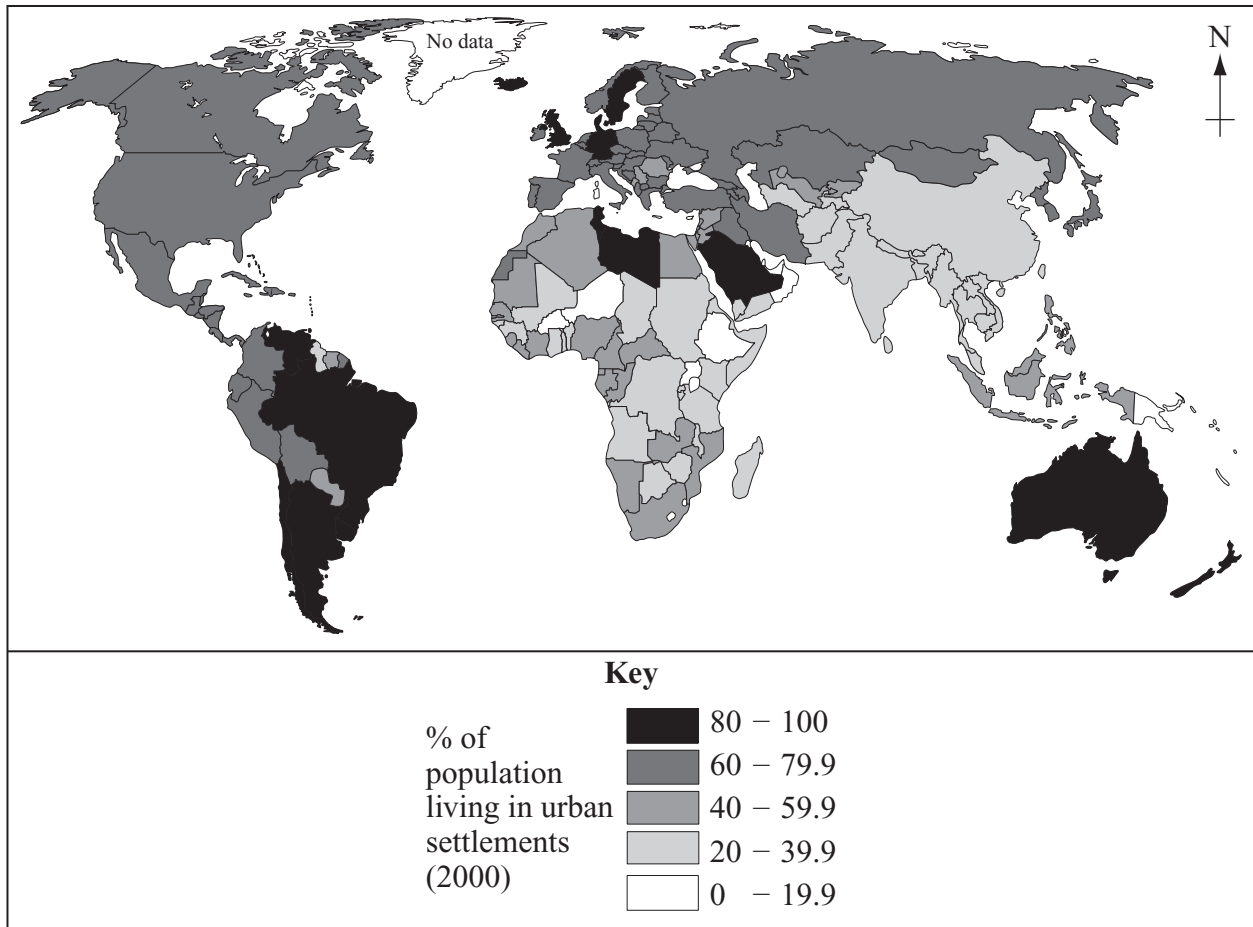


**Question 1 continues on the next page**

**Turn over ►**

- (ii) Study **Figure 2** which shows the percentage of population living in urban settlements in 2000.

**Figure 2**



Describe the distribution of the areas with less than 40% of the population living in urban settlements.

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*(3 marks)*

(iii) Suggest **two** possible reasons for such low levels of urban population.

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*(4 marks)*

(iv) With reference to Less Economically Developed Countries (LEDCs), outline the various attitudes to urbanisation of people who live in rural areas.

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*(5 marks)*

**Question 1 continues on the next page**

**Turn over ►**

- (d) (i) Explain the process of suburbanisation within More Economically Developed Countries (MEDCs).

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*(3 marks)*

- (ii) Describe the impact that suburbanisation has had on areas beyond the inner city.

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*(5 marks)*

- (e) (i) With reference to examples, describe the effects of the development of out-of-town retailing areas on existing Central Business Districts (CBDs).

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(7 marks)

- (ii) Outline the various attitudes to out-of-town retailing areas of people living nearby.

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(5 marks)

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**End of Question 1**

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(8 marks)

(b) Describe the characteristic features of a building that is of Georgian/Regency age.

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(6 marks)

**Question 2 continues on the next page**

**Turn over ►**







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(5 marks)

- (f) With reference to **either** an historic city **or** an industrial heritage site **or** a National Park **or** an Area of Outstanding Natural Beauty, suggest **two** reasons why some features of its landscape should be protected.

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(5 marks)

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**END OF QUESTIONS**

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- Question 1 Figure 1: Homeselect – Great Yarmouth Lettings Partnership
- Question 2 Figures 3 & 4: Reproduced with permission of Ironbridge Gorge Museum Trust.

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QUESTION  
NUMBER

Write the question number in the left-hand margin.

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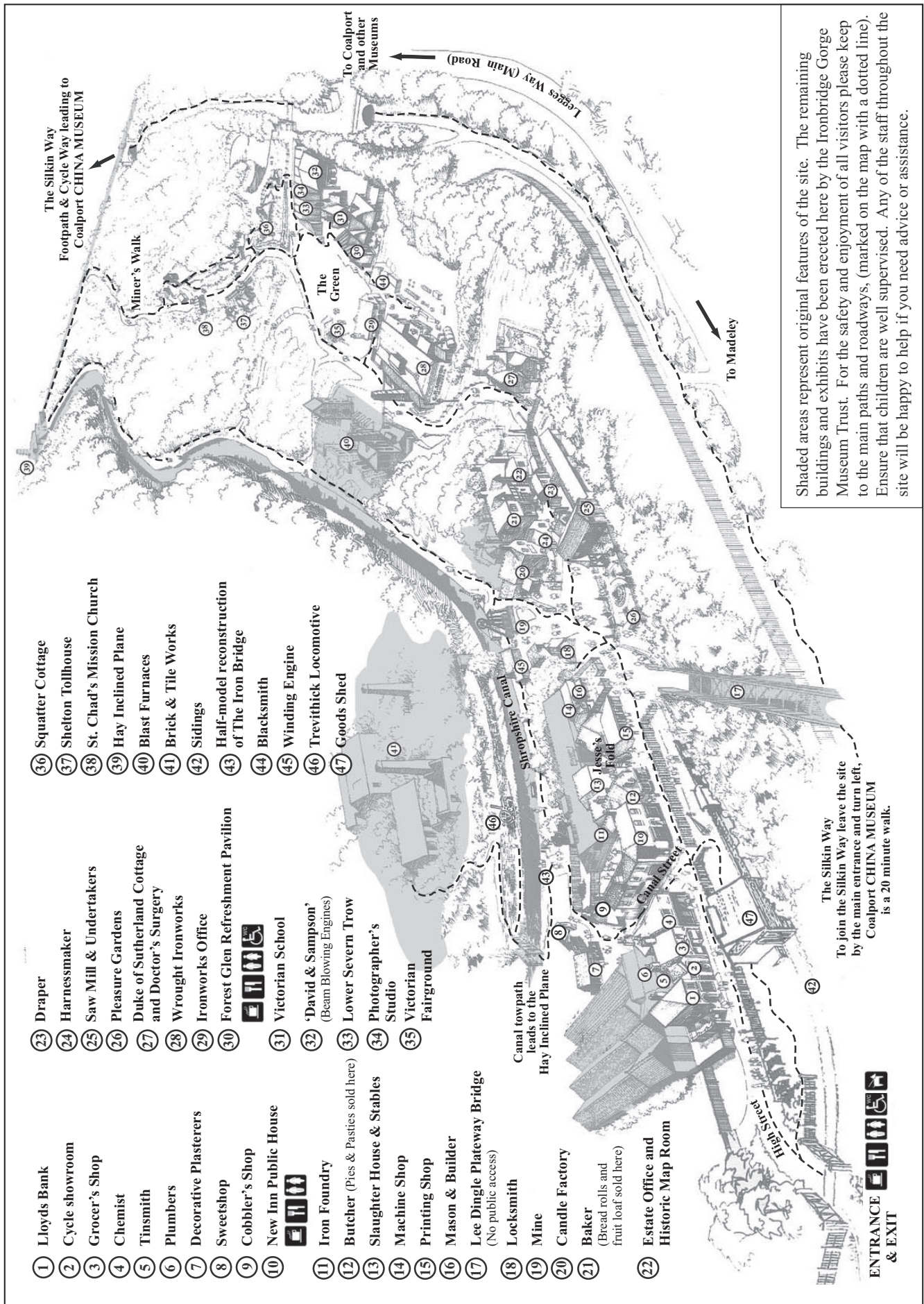
**GEOGRAPHY (SPECIFICATION B)**  
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**Insert**

**Turn over ►**

Figure 3



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**Figure 4**

Blists Hill Victorian Town is one of the largest open-air museums in Britain. A small Victorian town has been created above 30 acres of woodland walks on the banks of the Shropshire Canal. The top of town has a range of shops, while the back streets are busy with small offices, works and factories. Cottage gardens and smallholdings thrive and refreshment is always available at the New Inn Victorian pub and the Forest Glen Pavilion tea rooms. Victorian souvenirs on sale include cast-iron, copper-ware and plaster mouldings made on site, as well as traditional sweets, chemist recipes and freshly baked buns. Costumed staff give a warm welcome and a serious insight into how life was lived in Victorian times. During the summer season the town comes alive with even more characters that portray various aspects of Victorian life. Visitors will be able to watch the preparations and celebrations for a Victorian wedding, celebrate the arrival of spring, find out how Victorians spent their leisure or join in with hands-on activities.

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