

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

For Examiner's Use

General Certificate of Education
 June 2008
 Advanced Level Examination



GEOGRAPHY (SPECIFICATION A)
Unit 7 Fieldwork Investigation

GGA7

Wednesday 18 June 2008 9.00 am to 11.00 am

For this paper you must have:

- pre-release material (previously despatched)
- a calculator.

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2			
3			
4			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Time allowed: 2 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Figures and page numbers pre-fixed **P** are to be found in the pre-release book.

Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

Advice

Where appropriate, credit will be given for the use of diagrams to illustrate answers and where reference is made to your personal investigative work. You are advised to allocate your time carefully.



Answer **all** questions in the spaces provided.

1 Aim

1 (a) With reference to your own experience of planning a fieldwork enquiry, outline how **Figures P1** and **P3** might have provided the idea for this enquiry.

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(4 marks)

1 (b) The transects used in this enquiry stop abruptly at the inner ring road and railway lines. Suggest why this is the case.

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(2 marks)

6



2 (b) **Figure P8** shows the results of the bipolar environmental survey.
Suggest descriptors you would use for +2 and -2 for the criterion of street furniture
and justify the inclusion of this criterion in the survey.

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(6 marks)

2 (c) **Figure P9** is an example of secondary data. Suggest **one** other source of secondary
data that might be used in this enquiry. Outline how you would obtain the data and
its value in this enquiry.

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(4 marks)



3 Skills, Techniques and Interpretation

- 3 (a) (i) Using **Photograph 4** in **Figure P5a**, label **Figure 1** to show the land use and characteristics of the building and environment.

Figure 1



(6 marks)

Question 3 continues on the next page

Turn over ►



3 (a) (ii) The land use survey is shown in **Figure P4**.
Outline how you would process and present this information with regard to
Objective 1 and comment on your chosen method.

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(5 marks)

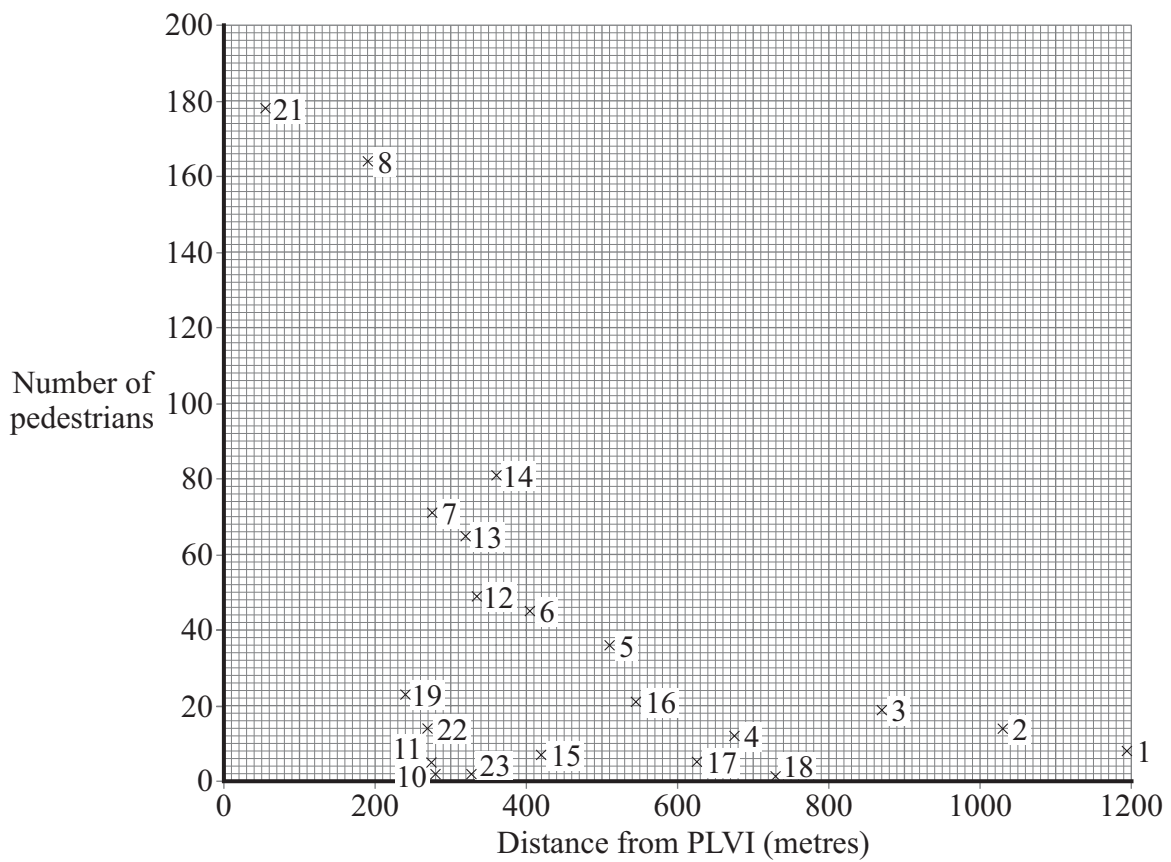


3 (b) (i) **Figure 2** partly presents the results for the pedestrian count survey and the distance from the Peak Land Value Intersection (PLVI).

Complete **Figure 2** by adding the information below for study sites 9 and 20.

Study site	Distance from PLVI (metres)	Number of pedestrians
9	197	57
20	95	186

Figure 2



(4 marks)



3 (b) (ii) With specific reference to Objective 2, describe and suggest reasons for the pattern shown in **Figure 2**.

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(6 marks)

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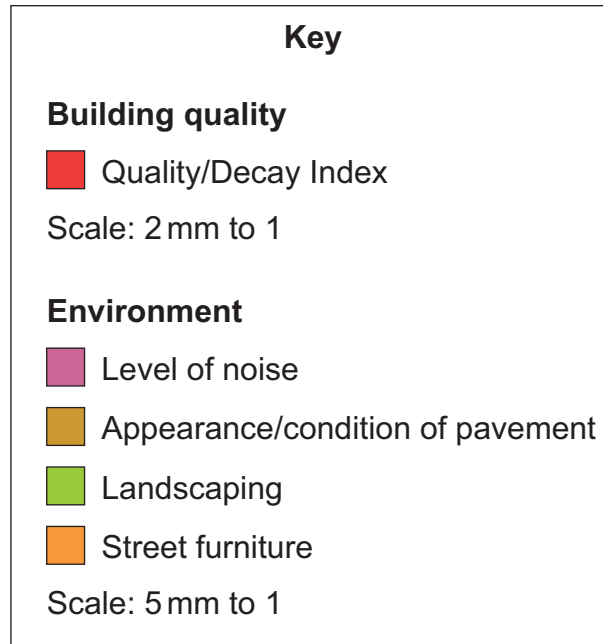


- 3** (c) (i) **Figure P7b** shows the results of the building quality survey whilst the results of the environmental survey are shown in **Figure P8**. These are partly presented in **Figure 3**, overleaf.

Complete **Figure 3** by adding the information for study site 11.

Question 3 continues on the next page





Map of Leeds City Centre transects not reproduced here
due to third-party copyright constraints.



re 3

(3 marks)

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Reliability

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Improvements and Extensions

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(10 marks)

10

Turn over for the next question

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(13 marks)

13

END OF QUESTIONS



There are no questions printed on this page

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