

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use
--------------------

General Certificate of Education  
January 2007  
Advanced Level Examination



**GEOGRAPHY (SPECIFICATION A)  
Unit 5**

**GGA5**

Wednesday 24 January 2007 1.30 pm to 3.00 pm

<p><b>You will need no other materials.</b> You may use a calculator.</p>
---

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **three** questions in the spaces provided: **two** from **Section A** and **one** from **Section B**.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 90.
- Each question in Section A is worth 15 marks.
- Each question in Section B will be marked out of 30 and multiplied by 2 to give a mark out of 60.
- The marks for questions are shown in brackets.
- Section B of this unit assesses your understanding of the relationship between the different aspects of Geography.
- You are expected to use a calculator where appropriate.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

**Advice**

- Where appropriate, sketch maps and diagrams should be used to illustrate answers and reference made to examples and case studies.
- You are advised to spend about 30 minutes on Section A and about 60 minutes on Section B.

For Examiner's Use			
Question	Mark	Question	Mark
1		4	
2		5	
3		6	
		× 2	
		=	
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

**SECTION A**

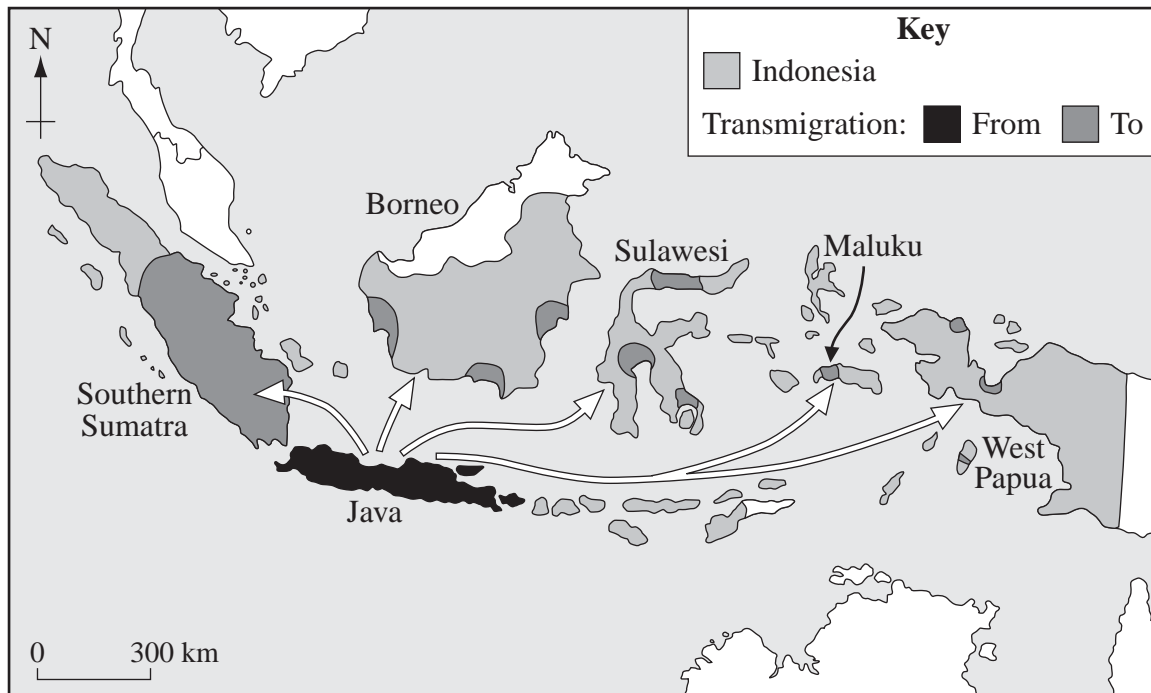
Answer **two** questions from this section.

**1 POPULATION PRESSURE AND RESOURCE MANAGEMENT**

**Total for this question: 15 marks**

Study **Figure 1** which illustrates the transmigration of an estimated 10 million Indonesians during the 1980s and 1990s.

**Figure 1**



(a) Describe the pattern of transmigration shown in **Figure 1**.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(4 marks)

(b) Outline reasons why governments such as Indonesia's have encouraged transmigration in recent years.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(4 marks)

(c) With reference to one or more case studies, evaluate the success of transmigration schemes.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(7 marks)

Turn over ►

**2 MANAGING CITIES – CHALLENGES AND ISSUES**

**Total for this question: 15 marks**

Study **Figure 2** which shows designated green belt in England in 2003.

**Figure 2**

Map of green belt land.  
Not reproduced here due to third-party copyright constraints.

- (a) Describe the distribution of green belt land in England shown in **Figure 2**.

.....

.....

.....

.....

.....

.....

.....

.....

.....

*(4 marks)*

(b) Outline reasons for the establishment of green belt land.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(4 marks)

(c) With reference to specific examples, evaluate the success of attempts to contain the growth of cities in the MEDW.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(7 marks)

Turn over ►

**3 RECREATION AND TOURISM**

**Total for this question: 15 marks**

Study **Figure 3** which is an extract from a 2005 news broadcast, about a long distance footpath which, in part, follows the line of Hadrian's Wall.

**Figure 3**

News broadcast.  
Not reproduced here due to third-party copyright constraints.

- (a) Describe the likely problems caused by visitors in the vicinity of Hadrian's Wall.

.....

.....

.....

.....

.....

.....

.....

.....

.....

*(4 marks)*

(b) Suggest ways in which footpaths such as this could be managed more effectively.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(4 marks)

(c) With reference to one or more honeypot sites, evaluate measures to manage conflict of interest between different groups.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(7 marks)

Turn over ►

**SECTION B**

Answer **one** question from this section.

**Total for this question: 30 marks**

**Note to candidate**

You should bear in mind that Essay Questions 4, 5 and 6 are synoptic in nature. In your response to these questions, you are required to show your knowledge and understanding of different aspects of geography, the connections between these different aspects and, where relevant, of human perspectives upon geographical themes and issues.

- 4** To what extent do you agree that Malthusian views are relevant today?  
*(30 marks)*
- 5** The successful regeneration of central and inner urban areas is the greatest challenge facing cities around the world. How far do you agree with this view?  
*(30 marks)*
- 6** To what extent do you agree that tourism is an extremely useful means of encouraging sustainable development?  
*(30 marks)*

**END OF QUESTIONS**



QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing, spanning the width of the page below the instruction.

Turn over ►

QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing.

QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing, spanning the width of the page below the instruction.

Turn over ►

QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing, spanning the width of the page below the instruction.

QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing, spanning the width of the page below the instruction.

Turn over ►

QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing, spanning the width of the page below the instruction.

**There are no questions printed on this page**

---

**There are no questions printed on this page**

ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

- Question 1 Figure 1: Longman Atlas Companion website, 5th edition/Malcolm Stacey  
<http://www.media.pearsoned.com.au/schools/cw/>  
All material on this site copyright 2005 Pearson Education. All rights reserved.
- Question 2 Figure 2: from *BBC News* at [bbcnews.co.uk](http://bbcnews.co.uk)
- Question 3 Figure 3: [news.bbc.co.uk](http://news.bbc.co.uk)

Copyright © 2007 AQA and its licensors. All rights reserved.