Surname				Other	Names			
Centre Nun	nber				Candida	ite Number		
Candidate	Signatu	ire						



General Certificate of Education June 2006 Advanced Subsidiary Examination

# ASSESSMENT ... d QUALIFICATIONS

GGA1

# GEOGRAPHY (SPECIFICATION A) Unit 1 Core Concepts in Physical Geography

Friday 26 May 2006 1.30pm to 2.30pm

You will need no other materials.
You may use a calculator.

Time allowed: 1 hour

#### **Instructions**

- Use blue or black ink or ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

#### **Information**

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of written communication will be assessed in all your answers.

For Examiner's Use						
Number Mark Number Mark						
1		3				
2						
Total (Column 1)						
Total (Column 2)						
TOTAL						
Examiner's Initials						

#### Answer all questions.

**1** (a) **Figure 1** describes the flash flood of the River Valency which took place in Boscastle, Cornwall on 16 August 2004.

# Figure 1

- "A phenomenon that is difficult to forecast, and impossible to predict"
- not reproduced here due to third-party copyright constraints.

(i)	Describe the shape of the flood hydrograph of the River Valency likely to result from this rainfall event.
(ii)	Suggest reasons for the shape of the hydrograph you have described in (a)(i).
	(3 marks)

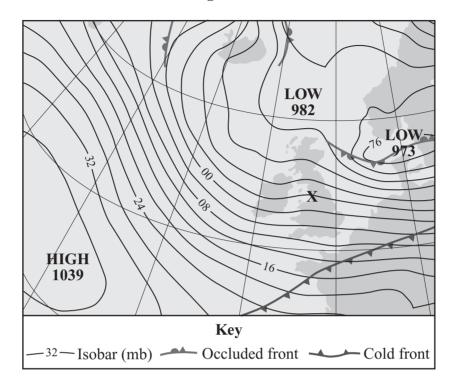
(b)	How may human activities increase the risk of flooding?
	(5 marks)

Question 1 continues on the next page

For a river basin you have studied, examine the issues which have arisen as a result of river management.
(10 marks)

**2** (a) **Figure 2** is a synoptic chart showing weather conditions on 21 March 2004 when a severe gale was experienced in southern Britain.

Figure 2



(i)	Using <b>Figure 2</b> , state the wind direction at <b>X</b> and give <b>one</b> piece of evidence to support your answer.
	(2 marks

Question 2 continues on the next page

(ii) Suggest likely impacts of such a gale in southern Britain.
(3 marks)
(b) What conditions favour the formation of tropical revolving storms?
(5 marks)

(c)	Using examples, explain why the consequences of tropical revolving storms vary between More Economically and Less Economically Developed Countries.
	(10 marks)

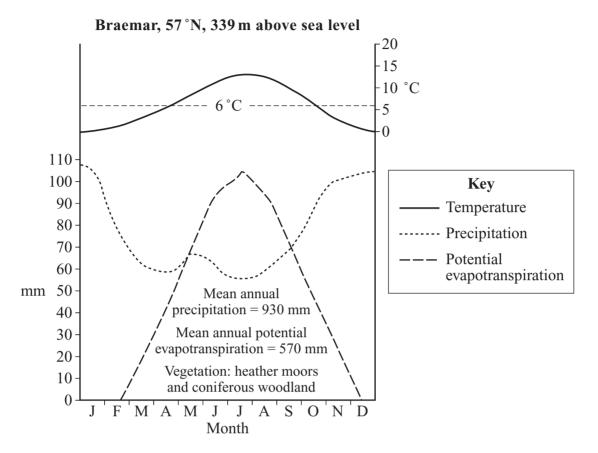
(10 marks)

20

Turn over for the next question

3 (a) Figure 3 shows climatic data for Braemar, in the Scottish Highlands.

Figure 3



(i)	During which months will there be a water surplus in the soil at Braemar?
	(2 marks)
(ii)	Suggest the soil type likely to be found at Braemar and give reasons for this.
	(3 marks)

(h)	Draw a labelled s	oil profile to	show the	characteristics	of $a$	brown	earth soil
(0)	Diaw a labelled s	on prome u	o snow un	e characteristics	or a	urown	earm son.

(5 marks)

Question 3 continues on the next page

• •	
_	
••	
••	
••	
••	
• •	
••	
• •	
••	
• •	
••	
• •	
••	

20

# END OF QUESTIONS

There are no questions printed on this page

### There are no questions printed on this page

#### ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

- Question 1 Figure 1: adapted from Tim Radford, "A phenomenon that is difficult to forecast and impossible to predict.", *The Guardian*, 18/8/2004. Copyright Guardian Newspapers Limited 2004.
- Question 2 Figure 2: © Crown copyright 2004. Published by the Met Office. www.metoffice.com
- Question 3 Figure 3: Copyright © Oxford University Press, from *Data Resource Exercises in Physical & Human Geography* by K BRIGGS, H TOLLEY & D RILEY (OUP 1979) reprinted by permission of Oxford University Press.

Copyright © 2006 AQA and its licensors. All rights reserved.