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General Certificate of Education
 January 2006
 Advanced Subsidiary Examination



GEOGRAPHY (SPECIFICATION A)
Unit 2 Core Concepts in Human Geography

GGA2

Friday 13 January 2006 9.00 am to 10.00 am

For this paper you must have:

- the colour insert (enclosed)

You may use a calculator.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

For Examiner's Use			
Number	Mark	Number	Mark
1		3	
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

1

Total for this question: 20 marks

- (a) State the meaning of the terms *refugee* and *economic migrant*.

Refugee:

.....

Economic migrant:

.....

(2 marks)

- (b) **Figure 1** gives information about the origin of asylum seekers who arrived in the UK during 2001. The major countries of origin for each region are given in addition to total number of migrants. An asylum seeker is a migrant who is seeking protection and can no longer live safely in their own country.

Figure 1

Location	Number of asylum seekers	Location	Number of asylum seekers
EUROPE	14 305	ASIA	23 550
1 Turkey	3 700	1 Afghanistan	9 000
2 Fed. Rep. Yugoslavia	3 190	2 Sri Lanka	5 510
3 Romania	1 415	3 Pakistan	2 860
AMERICAS	1 260	MIDDLE EAST	11 215
1 Jamaica	480	1 Iraq	6 705
2 Columbia	360	2 Iran	3 415
3 Ecuador	245		
AFRICA	20 710		
1 Somalia	6 465		
2 Zimbabwe	2 115		
3 Sierra Leone	1 930		

(i) Comment on the origin of asylum seekers arriving in the UK during 2001.

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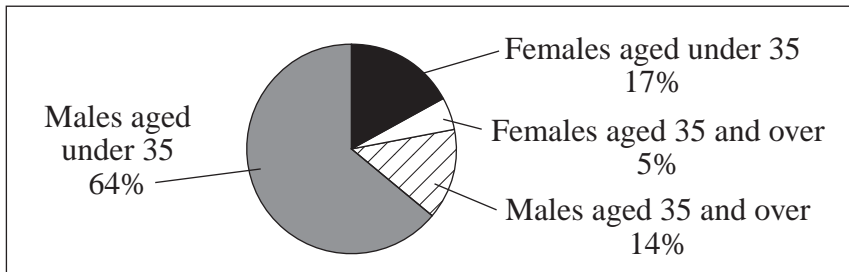
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(3 marks)

(ii) **Figure 2** shows the age and sex of applicants for asylum in the UK in 2001.

Figure 2



Describe and suggest reasons for the age and sex composition shown in **Figure 2**.

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(5 marks)

Question 1 continues on the next page

Turn over ►

Turn over for the next question

Turn over ►

2

Total for this question: 20 marks

(a) Define the terms *urbanisation* and *suburbanisation*.

Urbanisation:

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Suburbanisation:

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(2 marks)

(b) **Figure 3** shows the rural and urban populations in Brazil between 1920 and 2000.

Figure 3: Graph of rural and urban population in Brazil between 1900 and 2000,
Source: Cambridge University Press - not reproduced here due to third-party
copyright constraints.

(i) Describe the trends shown in **Figure 3**.

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(3 marks)

(ii) Suggest reasons for these trends.

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(5 marks)

Question 2 continues on the next page

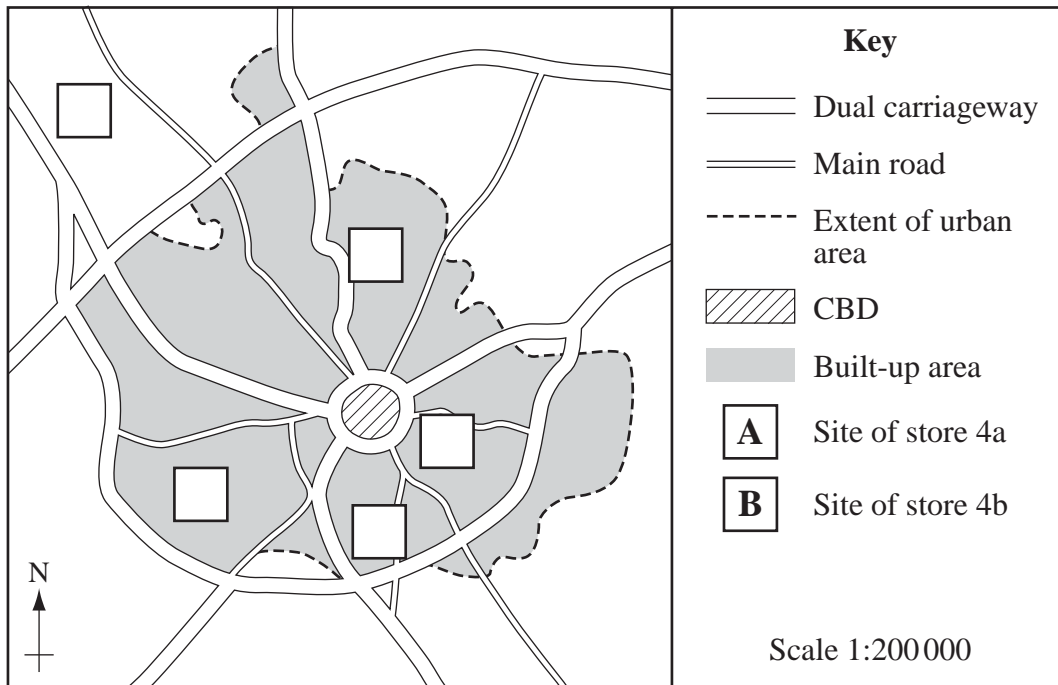
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3

Total for this question: 20 marks

- (a) **Figures 4a** and **4b**, on the insert, show two food stores in a town in England.
- (i) Using letters **A** and **B**, mark in the boxes on the map below (**Figure 5**) a likely location for each of the stores in **Figures 4a** and **4b**.

Figure 5



(2 marks)

- (ii) For each of the sites chosen in **Figure 5**, justify your choice of location.

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(3 marks)

Question 3 continues on the next page

Turn over ►

(b) Outline the costs and benefits of a city centre location for retailing.

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(5 marks)

(c) Examine the issues which arise when a business or science park is planned for an urban area.

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(10 marks)

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END OF QUESTIONS

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Question 2 Figure 3: adapted from M HAIGH, *Across the Developing World*, Cambridge University Press, 1984.

Question 2 Figure 3: © 1992 Philip's.

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