

A S S E S S M E N T and Q U A L I F I C A T I O N S A L L I A N C E

Mark scheme June 2003

GCE

Geography A

Unit GGA6

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MARKS	0	1	2	3	4	5
AIMS X2	Does not meet the criteria for Level 1	Very generalised aim Theoretical and locational context are general, where present	Unfocused aim Limited theoretical context <u>or</u> Limited locational context Link between contexts verv tentative. if present	Focused aim Good theoretical context <u>or</u> Good locational context Link between contexts tentative. if present	Well focused aim Good theoretical context Good locational context Clear attempt to link contexts	Very well focused aim Very good theoretical context Very good locational context Contexts linked clearly and effectively
METHODS X5	Does not meet the criteria for Level 1	Little knowledge demonstrated of how to collect data, if present Very generalised, rather than rigorous approach Description rather than data collection	Generalised statements of methods of data collection, if present Link to aims is very temuous Very generalised knowledge of sampling, if present Strong dependence on secondary or wrong type of data Generalised rather than rigorous data collection Time spent on data collection below that recommended	Sound summary of methods with some gaps in data collection Link to aims is tenuous Knowledge of sampling generalised and only partially explained Good questionnaires with generalised piloting, if present Unrealistic samples Secondary data only	Thorough summary of methods of data collection Text book approach linked to the aims Sampling explained with some gaps Clear attempt at piloting Some awareness of limitations Group data collection with individual flair to be further developed	Clear, detailed summary of methods of data collection Rigorous collection of primary and secondary data linked to the aims Sampling fully understood and explained Piloting well applied A good awareness of the limitations of the methods of data collection Group data collection demonstrating individual flair
SKILLS X5	Does not meet the criteria for Level 1	Very limited use of the three skill areas, if any are present Weak verbal description Strong dependence on description from historical or other similar secondary sources	Very basic graphical and/or cartographic skills - learned in the early years at school Statistical skills applied out of context, if present Very uncritical reliance on CAD, if used	Basic graphical and/or cartographic skills, probably with a token, correct attempt at statistical processing Uncritical reliance on CAD	Good use of relevant skills, with examples from all three skill areas Statistical significance present but knowledge and understanding require further development Competent relevant use of CAD	Very good use of relevant cartographic, graphical and statistical skills and techniques Significance fully understood and explained Very competent and relevant use of CAD.

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	A01	A02	A03	A04	Total %
Aims	5	5	0	0	10
Methods	2	2	3	18	25
Skills	0	0	0	25	25
Interpretation	5	13	5	2	25
Communication	0	0	0	5	5
Conclusion	3	5	2	0	10
	15	25	10	50	100

Relationship between the assessment objectives weightings and the assessment criteria for Unit 6.