

General Studies

OCR Advanced GCE Unit 2967 The Social Domain 2
 Coursework Cover Sheet

For Examiner's Use

Please read the instructions printed overleaf before completing this form. One of these cover sheets, suitably completed, should be attached to the work of **each** candidate sent to the Examiner.

Examination session	June	Year	2	0	0	
Centre name						
Centre number						
Candidate name		Candidate number				

FOR EXAMINER'S USE ONLY

Examiner name: _____ Team position: _____

Criterion 1: Selects, interprets and evaluates sources and evidence (15 marks)			
Descriptors:	Marks available	Comment	Mark
Uses a restricted range of source materials evidence, e.g. one or two texts. Extracts limited information to illustrate the main theme of the task, includes inappropriate evidence. Weak evaluation of the ideas extracted from sources.	1-5		/15
Uses a restricted range of sources/evidence. Those chosen are mainly appropriate to the task. Uses the resources to support the main theme of the task. Includes some critical and evaluative comments on the ideas extracted from the sources. Some examples of how the evidence can be misinterpreted, but these may be limited.	6-10		
Selects a suitable variety of source material, including, where appropriate, primary sources. Looks critically at the evidence/sources used, offering evaluative comment. Uses resources, arguments and ideas to support or refute evidence with a range of supporting examples. Evaluates ideas extracted from resources. Uses evidence and ideas to support or refute hypothesis or views relevant to the assignment.	11-15		

Criterion 2: Understands the concepts involved (15 marks)			
Descriptors:	Marks available	Comment	Mark
There is some confusion when dealing with the concepts involved in the task. Simple concepts are used in a sometimes adequate but superficial manner.	1-5		/15
Understanding is shown of some of the important concepts involved in the task, but there is likely to be some confusion when dealing with those of a more abstract nature. Concepts chosen are used mostly correctly.	6-10		
Shows a high degree of understanding of the concepts involved in the task. The concepts chosen are relevant and used correctly. The situation is analysed correctly in a coherent and logical manner.	11-15		

Criterion 3: Communicates clearly and accurately in a concise, logical and effective way (15 marks)			
Descriptors:	Marks available	Comment	Mark
Isolated facts and arguments are presented but with little or no explanation or coherence. Limited vocabulary. Excessive reliance on generalisation and prejudice. Regular errors in spelling, grammar and punctuation.	1-5		/15
Facts and arguments are presented in a mostly clear manner. Recognisable sense of coherence and a generally sustained structure. The work is developed so that the main themes are readily identifiable. Some errors in spelling, grammar and punctuation.	6-10		
Facts, arguments and conclusions are presented in a consistently clear manner, explanations may be followed without difficulty. A range of relevant supporting examples. Images and diagrams aid understanding of the associated text. The work is developed in a coherent and logical way, leading to a detailed synthesis or conclusion. Almost entirely free from errors in spelling, grammar and punctuation.	11-15		

Criterion 4: Demonstrates relationship and limitations between different types of knowledge (15 marks)			
Descriptors:	Marks available	Comment	Mark
Uses knowledge in a way that weakly identifies its differences and similarities. Relies on knowledge primarily as a means of describing facts with different types of knowledge unrecognised and unconnected.	1-5		/15
Demonstrates some capacity to show that different types of knowledge can be used for purposes of establishing facts, building and testing hypotheses, and constructing ideas. Some recognition that types of knowledge can be related.	6-10		
Demonstrates clear and consistent ability to differentiate between different types of knowledge and their use in problem solving. Identifies and understands the limitations that apply to knowledge and that not all problems can have a solution.	11-15		

Criterion 5: Use of problem-solving skills for complex activities (15 marks)			
Descriptors:	Marks available	Comment	Mark
Recognises, explores and describes a problem in terms of simple linkage. Identifies a solution based on narrow criteria and limited critical scrutiny.	1-5		/15
Recognises, explores, describes and compares options which could be used to solve the relevant problems. (Limited justification for taking an option forward.)	6-10		
Recognises complexities and makes critical analysis of relevant problems. Compares options. Agrees and applies methods to check whether the problem has been solved and whether a solution is likely to be achieved.	11-15		

Criterion 6: Draws and justifies relevant conclusions (15 marks)			
Descriptors:	Marks available	Comment	Mark
The conclusion or summary covers only one aspect of the task. It is only loosely related to the evidence and some important evidence is not included. Some important aspects are missing. The conclusion reveals a lack of understanding in places. Little or no critical overview of assignment and methodology.	1-5		/15
The conclusion or summary covers some relevant aspects. It is related to evidence contained within the main body of the report but fails to cover some potentially rewarding areas. The conclusion reveals understanding of the subject chosen but would benefit from further development. Recognisable if limited attempt to provide critical overview of assignment and methodology.	6-10		
The conclusion is extensive, covering a wide range of relevant aspects. It is directly related to the evidence contained in the main body of the report and reveals a wide understanding of the subject chosen. Clear, critical and coherent overview of assignment and methodology.	11-15		

General comment			Total mark /90
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INSTRUCTIONS FOR COMPLETION OF THIS FORM

- 1 One form should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of this form are completed.
- 3 Please complete in full the Centre Authentication Form CCS160, this **must** accompany the MS1 sent to the moderator.