

Tuesday 22 May 2012 – Morning

AS GCE GENERAL STUDIES

F732/01 The Scientific Domain



Candidates answer on the Answer Booklet.

OCR supplied materials:

- 8 page Answer Booklet
(sent with general stationery)

Other materials required:

- An electronic calculator

Duration: 1 hour



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions in Section A and **one** question in Section B.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to divide your time equally between Sections A and B.
- **The quality of your written communication will be assessed, including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.**
- This document consists of **8** pages. Any blank pages are indicated.



A calculator may
be used for this
paper

Section A

Answer **all** the questions in this section.

- 1** This question is about measurement and problem solving.

John wants to measure the mass of his head as a percentage of the mass of his whole body. With the help of his friend Joe, he conducts the following experiment:

John lies in a bath. Joe fills the bath with water until John's whole body (including his head) is immersed, then marks the level of the water on the side of the bath (point X).

John lifts his head out of the water. Joe notes the fall in the level of the water and marks the new level on the side of the bath (point Y).

John gets out of the bath. Joe notes the fall in the level of the water and marks the new level on the side of the bath (point Z).

John empties the bath. Using a 5-litre bucket, he re-fills the bath. He records the volume of water required to re-fill the bath to each of the marked points X, Y and Z.

Using the volumes recorded, John is able to calculate the mass of his head as a percentage of the mass of his whole body.

(a) Outline **three** potential sources of inaccuracy in measuring the volumes of water involved. [7]

(b) Suggest **two** ways in which John could improve his experiment. [5]

- 2** Fig. 1 shows a simple pendulum in which a weight (**W**) is suspended on a piece of thin wire of length (*l*).

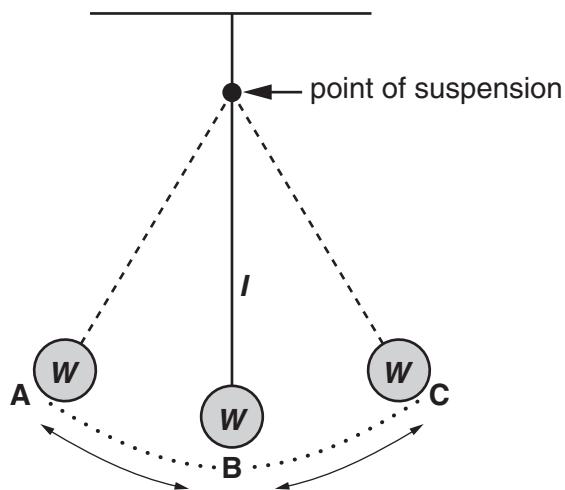


Fig. 1 A simple pendulum

The time taken for one swing of the pendulum, from **B** to **C** to **A** and back to **B** is called its period of swing (*T*). This period of swing helps scientists to find an approximate measure of *g*, the acceleration of a falling object due to the pull of gravity.

- (a) Tables 1 and 2 show the results of two experiments carried out in a school laboratory using a simple pendulum.

Mass in grams	Time in seconds for 1 swing
100	1.09
200	1.10
300	1.10
400	1.09

Table 1 Changing the mass of the weight (W) on the pendulum

Length in cm	Time in seconds for 1 swing
100	2.00
200	2.83
400	4.01
800	5.67

Table 2 Changing the length (l) of the pendulum

Identify, using the data in the tables, **one** conclusion you can draw about the period of swing of a pendulum when there is:

- (i) a change in the mass of the pendulum [3]
 (ii) a change in the length of the pendulum. [3]

- (b) For a simple pendulum the formula linking T , l and g is shown below:

$$T = 2\pi \sqrt{\frac{l}{g}}$$

Key:

π to be of value 22/7 or 3.14.

Where T (period of swing) is the time taken in seconds for one swing of the pendulum.

l is the length of the pendulum.

g the acceleration of a falling object due to gravity.

In a school laboratory experiment a pendulum of length 100 cm was used. The period of swing averaged over 20 swings was found to be 2 seconds.

Calculate to one decimal place the value for g in cm/s^2 (centimetres per second squared).

You must show clearly how you reached your answer. [6]

- (c) The acceleration of a falling object in a vacuum near the surface of the earth is defined to be precisely as 9.80665 m/s^2 . Suggest **two** reasons for the result found in the school laboratory experiment differing from this value. [6]

Section A Total [30]

Section B

Answer **one** question in this section. Your answer should be in continuous prose.

3

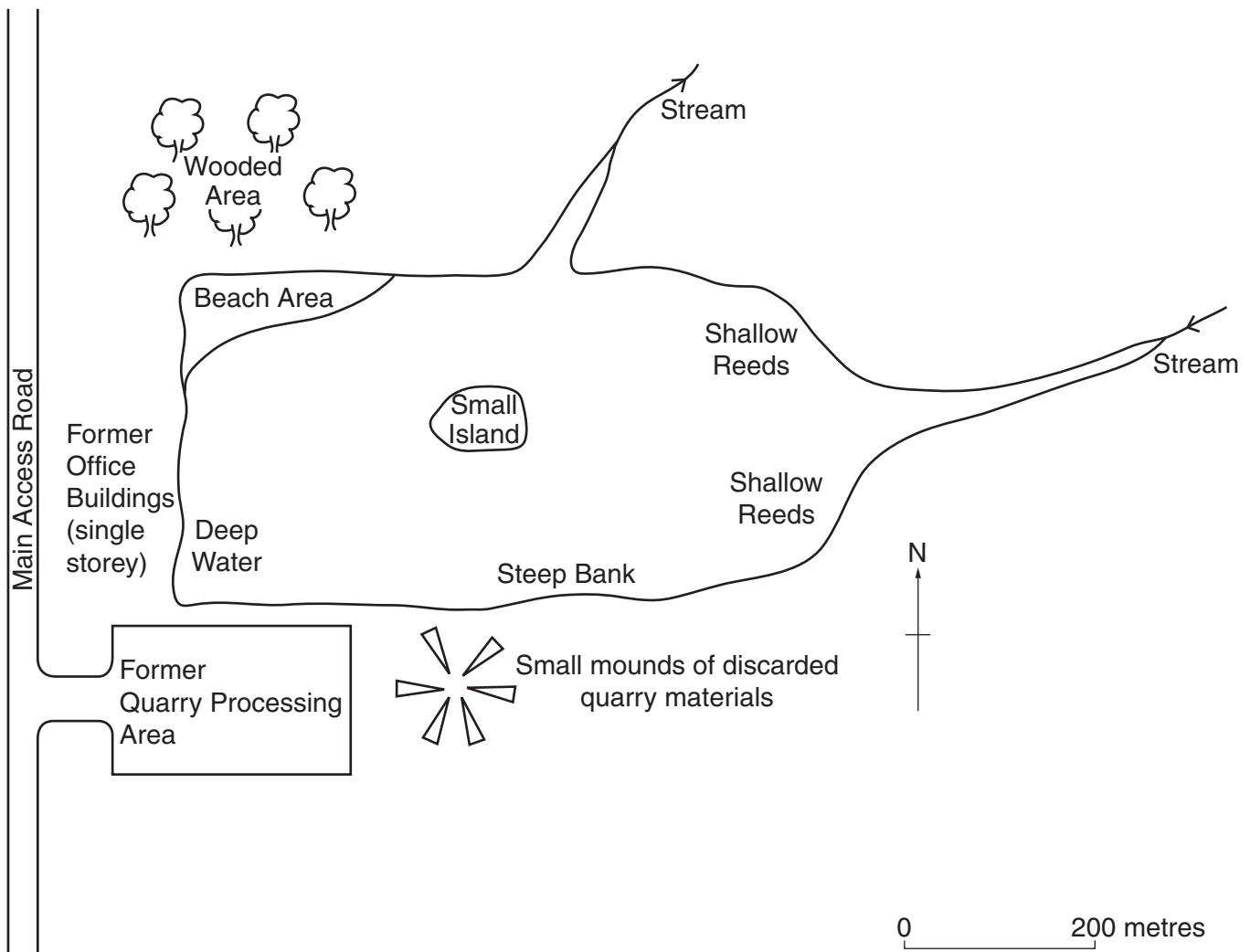


Fig. 2

Fig. 2 shows a map of a rural site that has been quarried for sand. The quarry has filled with water and the local council wants to redevelop the lake and surrounding open land. Suggest facilities that could be provided for **each** of the following:

- field investigations by A level students
- leisure activities for young and old
- local commercial and retail industries wishing to expand their premises.

How might conflicts of interest between these **three** groups be resolved in the design of the area? [30]

- 4 Historically, attempts have been made to control the birth rate of the human population, because of high or increasing levels of poverty or overpopulation, because of environmental concerns or for religious reasons.

Describe the **disadvantages** of **each** of the following methods of controlling birth rates:

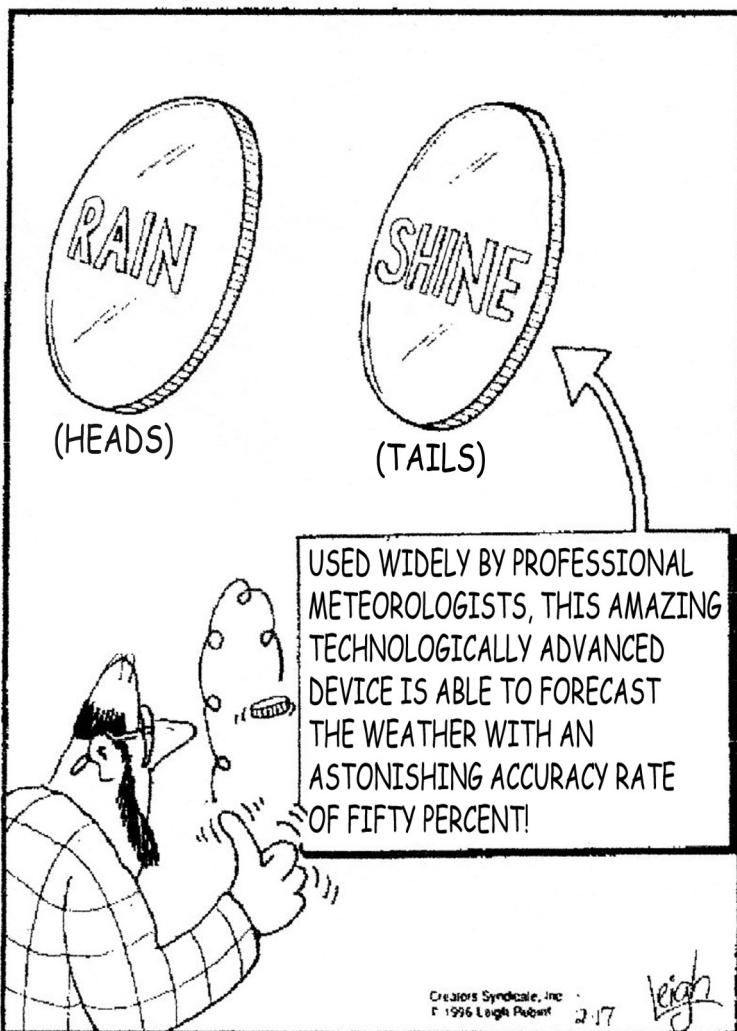
- contraceptive devices
- allowing couples only one child
- termination of pregnancies.

[30]

TURN OVER FOR SECTION B, QUESTION 5

- 5 This question is about forecasting events. The cartoon takes a rather negative view of the success of forecasters.

RUBES by LEIGH RUBIN



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Forecasts are made for many everyday events, such as:

- the cost of erecting a new building
- the next volcanic eruption
- the cost of fuel in five years' time
- the number of people likely to contract influenza next winter
- the areas liable to flood in the event of prolonged heavy rain.

Using **two** examples of different types of forecast, suggest reasons for these being inaccurate.
[You may include forecasts listed in the question.] [30]

Section B Total [30]

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