



## ADVANCED GCE GENERAL STUDIES

Culture, Science and Society: Making Connections

**F734**



Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 8 page Answer Booklet

**Other Materials Required:**

None

**Monday 14 June 2010  
Morning**

**Duration:** 1 hour 30 minutes



### INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- If you use additional sheets of paper, fasten the sheets to the Answer Booklet.
- Answer **both** questions.
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You are advised to divide your time equally between the questions.
- **Where an answer requires a piece of extended writing, the quality of your written communication will be assessed, including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.**
- This document consists of 4 pages. Any blank pages are indicated.

Answer **both** questions

Consider the following material concerning sports issues and then answer the question which follows in the form of an essay.

**SOURCE INFORMATION FOR QUESTION 1****Source 1**

The following news items relating to sport appeared during 2008.

An article in *Reader's Digest Magazine* (July) featured the story of a Canadian skier whose left pole snapped while she was leading her team in the cross country sprint race in the 2006 Winter Olympics. While she was struggling on an uphill section, a man stepped forward to give her another pole. Canada eventually won the silver medal. It was later discovered that the donor had been the coach of the Norwegian team which finished fourth in the same event. When asked, the coach commented 'if you win but don't help somebody when you should have, what win is that?' 5

Rafael Nadal beat Roger Federer to win the Wimbledon Men's Singles title for the first time. *The Independent* commented that 'the quality of the tennis made it a great match in anyone's eyes. The impeccable conduct of the two players in that twin-moment of crushing defeat and elated victory made it a morally uplifting one too.' 10

A week later (13th July) the *Sunday Express* reported that after winning the Olympic trials, Dwain Chambers intended to seek a High Court injunction to overturn the British Olympic Association's law that prevented convicted drugs cheats from competing in the Olympics. In 2003 Chambers was found to have taken performance enhancing drugs. 15

Three days later (16th July) it was reported in the *Daily Telegraph* that a German 200m breaststroke swimmer Vipa Bernhardt, who missed out on Olympic qualification, had won a court injunction forcing the German Olympic Committee to include her in the squad.

In November the *Daily Telegraph* reported that the French, during their presidency of the European Union, put forward proposals relating to the financial regulation of Governing Bodies of sports. In particular they were concerned that the preponderance of foreign owners and players within the Premier League had led to the dominance of English clubs in European football competition especially the Champions League. 20

- 1 Using the source material and your own knowledge and experience, consider the extent to which true sporting spirit can survive developments in culture, science and society. [50]

Consider the following source and answer the question which follows in the form of an essay.

### SOURCE INFORMATION FOR QUESTION 2

#### Source 2

'Mankind has probably done more damage to the earth in the twentieth century than in all of previous human history.'

(Jacques Cousteau, Environmental Campaigner, 1910–1977)

- 2 Consider to what extent people can successfully take cultural, scientific and social action to repair the damage mankind has done to life on earth. [50]



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