

**ADVANCED GCE UNIT  
GENERAL STUDIES**

**2967/AS**

The Social Domain 2 (Coursework)

**JUNE 2007**

**OPEN ON RECEIPT**

Additional materials: Instructions for Teachers 2967/IT  
Resource Booklet 2967/RB



**INFORMATION FOR CANDIDATES**

- Assignment Themes: 'Ideologies and Values'  
'Explanation and Evaluation of Human Behaviour'  
'The Relationship between Law, Culture and Ethics'
- The total number of available marks for this assignment is 90.

This document consists of **4** printed pages.

## Guidance for candidates

The assignment for Unit 2967 comprises 15% of the A Level award. Your assignment should reflect the social content of the unit:

- Ideologies and Values
- Explanation and Evaluation of Human Behaviour
- The Relationship between Law, Culture and Ethics

### Assignment Brief – The responsibility of the state in modern society

There is a continuing debate both within and between political parties, groups and individuals as to how much, or how little, the state should provide for its citizens. There are very differing views as to what local communities, families and individuals should provide for themselves. For example, individuals who have saved carefully all their lives, and paid taxes to the state, might resent their taxes going towards the state-provided pensions of those who chose not to save for their old age. This raises the whole issue of the responsibility of the state towards providing support for older people.

Other possible areas in which the extent of the state's responsibility is in question are:

health care  
 the provision of local leisure and sporting facilities  
 higher education provision  
 transport  
 housing  
 older people  
 child protection and care  
 regulation of the media  
 employment.

**With reference to an area of state responsibility**, you are required to produce a report that covers **all** the following tasks:

- (a) Identify an area of state responsibility where it is felt that the state is doing either too much or too little. Briefly describe what the state does. Examine and analyse the issues surrounding this area.
- (b) Explore a range of viewpoints, sampling a range of different socio-economic groups.
- (c) Outline the response that you might expect from someone of conservative, liberal or socialist beliefs towards the issue.
- (d) Suggest your personal solution to the issue, considering both ideological and pragmatic approaches.

## **Specification of responses**

Project reports should normally include:

- a title
- a review of the evidence and the development of the topic
- a plan
- coherent use of appropriate terms
- clear tabulation of any data collected
- analysis of the issues raised
- appropriate illustrative material such as graphs, charts, statistics and photographs
- clarification of the dilemmas raised
- critical analysis of the methods used and the recognition of facts and opinions
- relevant conclusions and the reliability of results
- a list of the source materials used (which may include the Internet and CD roms).

The report has a maximum word limit of 3000 words, which includes a short synopsis (about 50 words) and appendices.

## **Submission of your assignment**

Make sure your name and centre number are on each page of your assignment.

Put your work in order and number all pages. Prepare a contents page and a short synopsis.

If you wish to use your assignment as key skills evidence, you should keep an electronic or hard copy.

Hand your completed assignment to your teacher.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.