

**ADVANCED SUBSIDIARY GCE UNIT
GENERAL STUDIES**

The Cultural Domain

FRIDAY 19 JANUARY 2007

2961

Morning

Time: 1 hour 15 minutes

Additional materials: Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Write your answers in the answer booklet.
- If you use additional sheets of paper, fasten the sheets to the answer booklet.
- Answer **all** questions in Section A and **one** question in Section B.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You are advised to divide your time equally between Sections A and B.
- **Where an answer requires a piece of extended writing, the quality of your written communication will be assessed, including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.**

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

This document consists of 4 printed pages.

Section A

The following sources are concerned with the school experiences of two famous people. Study them carefully and then answer all of the questions that follow.

SOURCE 1: Betty Boothroyd, former Speaker of the House of Commons

Another formidable teacher was.....

An extract has been removed due to third party copyright restrictions

Details:

An extract from 'Betty Boothroyd: The Autobiography' by Betty Boothroyd.
ISBN: 978-0712679480

.....were – pillars of society.

Adapted from Betty Boothroyd: The Autobiography by Betty Boothroyd

5

SOURCE 2: George Best, footballer

I ran back up.....

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Details:

An extract from 'Blessed - The Autobiography' by George Best
ISBN: 978-0091884703

.....in business ever since!

Adapted from Blessed – The Autobiography by George Best

10

15

Source 1

- 1 (a) (i) Give **two** characteristics of what Betty might regard as a 'formidable teacher', such as Miss Fox. [line 1] [4]
- (ii) By considering the phrase 'the school belongs to all the girls not just one' [line 3], give **two** examples of how any school might try to promote shared values. [6]
- (b) With reference to beliefs and values, explain, in your own words, the phrases:
- (i) 'a good basic education' [line 4] [2]
- (ii) 'pillars of society' [line 7] [2]
- (c) Suggest **two** ways in which Betty's school might be different from your own in terms of the beliefs and values that it promotes. [4]

Source 2

- 2 (a) Suggest and explain **one** reason for the way George's friends reacted to his news. [line 9] [3]
- (b) Give **two** reasons why George's father acted as he did. [4]
- (c) Leaving school is a major event in anyone's life. With reference to **each** of the following groups of people, suggest at least **two** ways, positive **or** negative, in which **each** might influence your beliefs and values as you finally leave school.
- (i) Family.
- (ii) Friends.
- (iii) Teachers.
- [25]

Total [50] marks

Section B

Answer **one** question from this section. Answers must be in continuous prose.

- 3 (a) Outline **three** reasons some people might give for their belief in **one** of the following:
- Extra-terrestrial life
The Supernatural [10]
- (b) Discuss the proposal that the UK should have one single religion, referring to at least **two** advantages and **two** disadvantages in support of your ideas. [40]
- 4 (a) Briefly outline **three** ways in which cultural differences might cause conflict in a sixth form. [10]
- (b) Identify **two** cultural groups which have had or continue to have a history of international conflict with each other. Discuss **at least two** reasons for this conflict and outline how it might be resolved. [40]
- 5 (a) Should all public figures be allowed a right to privacy? Briefly outline **three** reasons in support of your answer. [10]
- (b) Identify and discuss at least **two** advantages and **two** disadvantages of the media having the power to influence the general public. You may choose from any media source or any era in history. [40]

Total [50] marks

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