

OXFORD CAMBRIDGE AND RSA EXAMINATIONS Advanced Subsidiary GCE

GENERAL STUDIES

THE CULTURAL DOMAIN

Thursday

y 19 JANUARY 2006

Afternoon

1 hour 15 minutes

2961

Additional materials: 8 page answer booklet.

TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Write your answers in the answer booklet.
- If you use additional sheets of paper, fasten the sheets to the answer booklet.
- Answer **all** questions in Section A and **one** question in Section B.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- Where an answer requires a piece of extended writing, the quality of your written communication will be assessed, including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.
- You may use an approved calculator.

Section A

Study the source material, then answer all of the questions in this section.

SOURCE 1

An Ageing World: Myths and Misconceptions



Details: A table showing myths and responses to myths relating to the elderly and their lives. Adapted from www.helpage.org



- (d) Briefly explain each of the following three statements.
 - (i) 'Ageism is the exclusion of older people, unconsciously or deliberately, from certain areas of life.'
 - (ii) 'Traditional relationships between the generations are changing fast.'
 - (iii) 'Fifty year olds are living and behaving like thirty and forty year olds.'

[9]

- 2 Explain your own interpretation of the illustration in Source 2 . [6]
- 3 Write a short letter (about 150 words) to a local newspaper explaining how the differences between the young and the elderly might be bridged. Focus on one scheme or initiative which you would like to set up in the local community. [15]

Total [50] marks

Turn over for Section B

Section B

Answer one question from this section.

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. .

. . .

4	(a)	of your ideas. [10]
	(b)	Many people believe that their 'God loves them'. Give two arguments that can be used to support this belief and two arguments that could be used to oppose it. Support your answer with examples. [40]
5	(a)	Teenagers are often drawn to form small groups which sometimes exclude other people. Suggest and explain two reasons why this might happen. [10]
	(b)	Identify two ways in which cultural differences promote the intolerance of others. Discuss the main sources of the problem and suggest possible solutions. [40]
6	(a)	Briefly outline two ways in which a newspaper editor can influence the readership. [10]
	(b)	Discuss the extent to which live television debate and the contribution of television presenters can have an effect on public opinion. Illustrate your answer with reference to at least two television programmes. [40]

Total [50] marks

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