

SECTION A

Answer ALL the questions in Section A. Write your answers in the spaces provided.

You are advised to spend no more than 20 minutes on this section.

For Question 1(e), choose an answer A, B, C, D or E and put a cross in the box (☒).

If you change your mind, put a line through the box (☒)

and then mark your new answer with a cross (☒).

Use the information given below to help you answer Question 1.

Alice and Harry work for the same firm. Neither Alice nor Harry have children. They both live in rented flats. Alice's income is £18,000 and Harry's is £36,000. The tax they pay is summarised below:

Alice and Harry's Tax Payments 2005/6

Type of Tax	Alice's tax £	Harry's tax £
Income tax on earnings ¹	2,640	6,800
Council tax	827	1,340
VAT and excise duties on spending ²	3,800	4,040
Tax on income from savings and investments	33	120
Total tax paid	7,300	12,300

¹ includes national insurance and any personal or other allowances

² includes petrol, cigarettes and alcohol

1. (a) A progressive tax makes people with higher incomes pay a bigger proportion of their income in tax than people with lower incomes.

Name **one** tax from the table above which is a progressive tax.

.....
(1)

- (b) A regressive tax takes little or no account of a person's ability to pay. This means people with a low income pay a bigger proportion of their income in tax than those who earn significantly more.

Name **one** tax from the table above which is a regressive tax.

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(1)

- (c) Alice pays 40.56% of her income in tax.

(i) Calculate the percentage of Harry's income which is paid in tax.

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(1)



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(ii) Briefly explain whether the proportions of tax paid by Alice and Harry suggest that the UK tax system is **either** progressive **or** regressive.

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(2)

(d) Alice and Harry both spend a significant proportion of their incomes on petrol.

Suggest **two** reasons for and **two** reasons against reducing the taxes on petrol.

For

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2

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Against

1

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2

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(4)



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(e) There has been an Equal Pay Act in the UK for over 35 years, but many women with equal **experience** are still paid less than men for **identical** work.

Which **one** of the reasons given below best explains why?

- A** Employers say they think women are too emotional to be paid the same as men.
- B** Women do not join trade unions, so they do not have an organisation to support them.
- C** The Equal Pay Act applies only to jobs in manufacturing.
- D** In most cases men are better qualified than women, so it is thought fair for them to receive more pay.
- E** There is much secrecy over pay, so many women do not know their male counterparts earn more and therefore do not complain.

(1)

(f) Briefly explain **one** action which could be taken by the government to close the pay gap between men and women doing identical work.

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(2)

Q1

(Total 12 marks)

TOTAL FOR SECTION A: 12 MARKS



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Turn over for Section B



5

Turn over

SECTION B

Answer ALL the parts of Question 2. Write your answers in the spaces provided.

Read the Source on the separate insert and answer the following questions.

2. (a) Write out an example of argument from cause from **lines 7–19** of the Source.

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(1)

- (b) Why may arguments from cause sometimes be regarded as weak?

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(1)

- (c) State whether the argument in **lines 15–29** of the Source is inductive or deductive and briefly explain your answer.

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(2)



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- (d) "...the number of people of Pakistani heritage in what are technically called 'ghetto' communities trebled between 1991 and 2001." (lines 8–10)

Is this statement a fact or an opinion? Explain why.

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(1)

- (e) 'Integration and inclusion is crucial.' (line 17)

Is this a fact or an opinion? Explain why.

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(1)

- (f) 'Different groups increasingly inhabit separate social and cultural worlds.' (line 10)

Is this statement a fact or a belief or both? Explain why.

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(2)



SECTION C

There are four questions in this section. You should answer ONE of them. Write your answer in the space provided.

Put a cross in the box indicating the question you have chosen (☒).
If you change your mind, put a line through the box (☒) and then put a cross in the other box (☒).

You are reminded that an appropriate conclusion to your argument is required.
In answering the question you should consider arguments for and against the statement.

Chosen question number: Question 3 ☒ Question 4 ☒
 Question 5 ☒ Question 6 ☒

3. 'If we had a more effective education system, there would be no need for equality legislation, because we would all treat each other decently and fairly.'

Critically assess arguments **for** and **against** this view.

(20)

4. 'The European Courts bring far more advantages than disadvantages to UK citizens.'

Evaluate arguments **for** and **against** this view.

(20)

5. 'Leisure is just as important as work, if not more so, if we are to have a healthy workforce and a strong economy in the 21st century.'

Critically assess arguments **for** and **against** such a view.

(20)

6. 'The changes seen in family life and moral values over the past fifty years must be reversed.'

Evaluate arguments **for** and **against** this view.

(20)

Quality of Written Communication

(3)

(Total 23 marks)



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