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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

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| CANDIDATE NAME | |

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**GENERAL PAPER** **8001/23**

Paper 2 **October/November 2013**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials:

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the boxes above.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.
The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.
You may make notes during this time if you wish.
Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.
Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use | |
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| 1 | |
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This document consists of **11** printed pages, **1** blank page and **1** Insert.


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For Examiner's Use

**1** Study Passage 1 in the Insert to answer the following questions (a)–(e).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which copy words or phrases from the passage.

**(a)** **In about 120 of your own words**, explain why some people would be happy if the motorway were to be completed.

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.....[12]

For Examiner's Use

**(b)** **In about 120 of your own words**, explain why some people would not be happy if the motorway were to be completed.

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.....[12]

**(c)** Assess the possible impact that hosting the official inquiry in Simpton might have had on the town.

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For Examiner's Use

**(d)** Who might have asked Thomas Jones to do as he did? State briefly **one** reason why they may have asked him to do so.

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**(e)** Which one of the 16 points in **Part C** do you consider to be the least relevant, and why?

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..... [3]

Note: Up to an additional 15 marks will be available for use of English.

For Examiner's Use

**2** Study Passage 2 in the Insert to answer the following questions (a)–(e).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which copy words or phrases from the passage.

**(a)** Who could have written Letter C? Consider the possibilities and give the reasons for your choices **in about 100 of your own words**.

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**(b)** Explain clearly the meaning of any **three** of the following words or phrases:

**(i)** 'view first-hand' (lines 17–18)

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**(ii)** 'charge him' (line 26)

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**(iii)** 'as it stands' (line 32)

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**(iv)** 'tailor-made' (line 34)

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**(v)** 'nothing untoward' (line 50)

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[3]

For Examiner's Use

**(c)** **In about 80 of your own words**, what different means did Mr Robinson use in his letters to try to persuade Mildon District Council to do something about his neighbour?

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..... [8]

**(d)** Give **two** reasons why you think Mildon District Council acted so quickly after Letter E.

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**(e)** With whom do your sympathies lie, Mr Robinson or the neighbour?
**In about 100 words** give your reasons.

*For Examiner's Use*

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Note: Up to an additional 15 marks will be available for use of English.

For Examiner's Use

**3** Study Passage 3 in the Insert to answer the following questions (a)–(f).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which copy words or phrases from the passage.

**(a)** Why might a farm labourer in 1900 have had an everyday vocabulary of only 300 words? **Answer in about 40 of your own words.**

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**(b)** Explain clearly what the author means by:

**(i)** 'hard to remember what we remember' (line 31)

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**(ii)** 'fully half' (line 38)

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**(c)** **In about 60 of your own words**, explain why the passage suggests it is difficult to estimate the size of a person's vocabulary.

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For Examiner's Use

**(d)** In your opinion, explain why today's 'well-read person' possibly has a greater vocabulary bank than Shakespeare had.

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**(e)** How did the foreign visitor cause insult to his host when he only meant to praise (lines 45–47)?

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**(f)** **(i)** Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase.

*For Examiner's Use*

assumption (line 4)

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glaring (line 9)

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cites (line 16)

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fickle (line 32)

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brevity (line 42)

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dizzy (line 49)

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[6]

**(ii)** Use these words in six separate sentences to illustrate their meanings as used in the passage. Your sentences should not deal with the subject matter of the passage.

*For Examiner's Use*

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Note: Up to an additional 15 marks will be available for use of English.

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