



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

CANDIDATE
NAME

CENTRE
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GENERAL PAPER

8001/21

Paper 2

October/November 2011

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **one** question.
The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.
You may make notes during this time if you wish.
Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.
Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | |
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This document consists of **10** printed pages and **2** blank pages and **1** Insert.



(b) You are one of the unemployed, unskilled labour force in the area. How keen would you be to become a washboy at Inter-Islands Stores? Base your response on the conversation between Denno and Ebba. You may, if you wish, introduce any supplementary material of your own that you think appropriate. **Answer in about 80 words.**

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[8]

(c) **Briefly indicate** what each of the following tells us about the personality of either Denno or Ebba as they argue about washboys.

(i) 'All?' *Denno* (line 8)

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(ii) 'Isn't that just typical!' *Denno* (line 29)

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(iii) 'They'd fall to bits if washed.' *Denno* (lines 48–49)

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(iv) 'That's a good point!' *Ebba* (line 54)

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(v) 'The Boss would never employ anyone ... convicted of theft.' *Ebba* (line 61)

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[10]

- (d) Select any comment or question from the conversation between Denno and Ebba that seems to be totally irrelevant to the debate on the merits or otherwise of car wash facilities at the Inter-Islands Stores' car park. **Justify your choice in about 50 words.**

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Note: Up to an additional 15 marks will be available for use of English.

2 Study Passage 2 in the Insert to answer the following questions (a – d).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a) On the basis of the data provided, write an article for a national newspaper portraying Ryanol as a prosperous city that is well worth visiting. **Answer in about 100 words using your own words as far as possible.**

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(d) **Briefly** identify from the supplementary information:

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(i) **three** kinds of people who were likely to have had 'other reasons' to be at the bottom of Exchange Street during the survey;

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(ii) an activity that might have taken place on the Wednesday in question but not from midday onwards;

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(iii) a fact that suggests that not everyone who ate and drank out in the city centre had left school.

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[5]

Note: Up to an additional 15 marks will be available for use of English.

3 Study Passage 3 in the Insert to answer the following questions (a – d).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a) In about 50 of your own words, explain why it has been thought necessary to design a gravity tractor.

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(b) Apart from cost, how practical do you consider the project involving a gravity tractor as a solution to the problems posed by asteroids? Answer in about 100 of your own words.

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(c) To what extent is the word 'tractor' an accurate description of the spacecraft invented by EADS Astrium? **Answer in about 80 of your own words.**

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(d) (i) Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase:

intercept (line 5);

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trajectory (line 8);

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triggering (line 20);

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exploits (line 31);

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nudge (line 35);

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currently (line 49).

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(ii) Use these words in six separate sentences to illustrate their meanings as used in the passage. Your sentences should not deal with the subject matter of the passage.

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Note: Up to an additional 15 marks will be available for use of English.

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Copyright Acknowledgements:

Question 3 © Richard Gray; *Scientists Design Spacecraft to Save Earth*; Daily Telegraph; 29 August 2009; <http://www.telegraph.co.uk/science/space>; 10 October 2009.

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