

## A-level GENERAL STUDIES (SPECIFICATION B)

### Unit 3 Power

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Friday 10 June 2016

Afternoon

Time allowed: 2 hours

#### Materials

For this paper you must have:

- Source Material (enclosed)
- An AQA 12-page answer book.

#### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is GENB3.
- Answer **three** questions.  
Answer **both** questions in Section A and **one** question from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

#### Advice

Use examples to illustrate your answers.

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**Section A**

In **Section A**, use the texts, your own knowledge and examples to answer **both** questions.

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**0 1** Read **Texts A** and **B**.

‘Our rights are “inalienable” (Text A) and bring us equality.’

Argue in favour of the above statement, using examples of your own as well as those in **Texts A** and **B**.

**[20 marks]**

**0 2** Read **Texts C** and **D**.

‘Where we are born and who our parents are determine our futures, not lists of rights or statements about equality.’

Argue in favour of the above statement, using examples of your own as well as those in **Texts C** and **D**.

**[20 marks]**

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**Section B**

In **Section B**, use the texts, your own knowledge and examples to answer **either** Question 03 **or** Question 04.

You may draw on some of the ideas expressed in **Section A** in your answer.

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**Either**

**0 3** 'Art and the arts should be for everyone.'

To what extent is it true that the arts are accessible to everyone in the UK, regardless of gender, belief, age, education or background?

**[40 marks]**

**or**

**0 4** In the UK, we are encouraged to aim high, to gain qualifications and to improve our status.

To what extent do qualifications ensure that we all have access to positions of high status?

**[40 marks]**

**END OF QUESTIONS**

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**There are no questions printed on this page**

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