



General Certificate of Education
Advanced Level Examination
January 2010

General Studies (Specification B)

GENB3

Unit 3 Power

Tuesday 26 January 2010 1.30 pm to 3.30 pm

For this paper you must have:

- Source Material (enclosed)
- a 12-page answer book.

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is GENB3.
- Answer **two** questions.
Answer **Question 1** in **Section A** and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

Advice

- Where appropriate use examples to illustrate your answer.

There are no questions printed on this page

SECTION A

In **Section A** use the texts, your own knowledge and examples to answer **both** parts of Question 1.

You should argue from one point of view (**Question 1 (a)**) and then from a different point of view (**Question 1 (b)**).

1 (a) Read **Texts A** and **B** and argue that education is about empowering learners. (20 marks)

1 (b) Read **Texts C** and **D** and argue that limits need to be placed on people's power. (20 marks)

SECTION B

In **Section B** use the texts, your own knowledge and examples to answer **either** Question 2 **or** Question 3.

You should construct an argument that might draw on **both** points of view in answer to your chosen question.

You may draw on some of the ideas expressed in **Section A** in your answer.

EITHER

2 State schools have to deliver a wider curriculum than ever before, including citizenship, healthy living and life skills, such as money management.

Given these pressures, to what extent is Art a subject that should still be included on the school timetable? (40 marks)

OR

3 'Children and young people have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.'
(*United Nations Convention on the Rights of the Child; Article 12*)

How realistic is it to give such power to people below the age of eighteen? (40 marks)

END OF QUESTIONS

There are no questions printed on this page