

General Certificate of Education  
June 2004  
Advanced Subsidiary Examination



**GENERAL STUDIES (SPECIFICATION B)  
Unit 1 Conflict**

**GSB1**

Wednesday 19 May 2004 Afternoon Session

**In addition to this paper you will require:**  
an 8-page answer book.

Time allowed: 1 hour 15 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is GSB1.
- Answer **all** questions.
- Do all rough work in your answer book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.

**Advice**

- You should write your answers in continuous prose.
- You will be assessed according to your ability to:
  - select and use a form and style of writing appropriate to purpose and complex subject matter;
  - organise relevant information clearly and coherently, using specialist vocabulary when appropriate;
  - ensure text is legible, and spelling, grammar and punctuation are accurate, so that meaning is clear.

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Answer **all** questions.

You should write your answers in continuous prose.

You are advised to use examples to illustrate your answers where appropriate.

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1 Why are more tabloid newspapers read in this country than broadsheet newspapers? *(12 marks)*

2 Nowadays we can watch television programmes from all over the world.

To what extent will this help us to break down stereotypical attitudes to people and countries outside the UK? *(12 marks)*

3 Fewer family groupings are made up of husband, wife and children. Discuss the effects of this change on society. *(12 marks)*

4 Performance tables show how organisations such as schools and hospitals perform in different areas, e.g. GCSE and A Level results; hospital waiting lists.

To what extent do these tables produce better schools and hospitals? *(12 marks)*

5 Pollution is the harmful effect of by-products of domestic, industrial and agricultural processes on the environment.

How far must advances in technology always mean more pollution? *(12 marks)*

**END OF QUESTIONS**