MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9231 FURTHER MATHEMATICS

9231/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2009	9231	01

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

© UCLES 2009

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2009	9231	01

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through \sqrt{n} " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

© UCLES 2009

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A LEVEL – October/November 2009	9231	01
1	(i) MV of y_1	over $0 \le x \le \pi/2 = 2/\pi [x^2 \sin x]_0^{\pi/2}$		M1
	$= = \pi/2$	(AG, CWO)		A1
	(ii) MV of <i>y</i> ₂	over $0 \le x \le \pi/2 = 2/\pi \left[2x \sin x + x^2 \cos x \right]_0^{\pi/2} = 2$		M1A1
2		e relevant vector product, e.g., + $\mathbf{j} + \theta \mathbf{k}$ = $(1 - \theta)\mathbf{i} - (1 + \theta)\mathbf{j} + 2\mathbf{k}$		M1A1
		$(1+\theta)\mathbf{j} + 2\mathbf{k}] \cdot \mathbf{i} \sqrt{2\theta^2 + 6}$		MIAI M1
	1-	- 1		
	$= \left (1 - \theta) / \sqrt{2\theta} \right $	- + 6		A1
		to obtain a horizontal equation such as		
	$2\theta^2 + 6 = 2(\theta - \theta)$			M1
	$\Rightarrow \dots \Rightarrow \theta = -$	-1		A1
•		N		D1
3	(i) (1,0), (4,0 (0,4)))		B1 B1
				D1
	(ii) One asym v = x - 6	$\begin{array}{l} \text{inptote is } x = -1 \\ + 10/(x+1) \end{array}$		B1 M1
	•	mptote: $y = x - 6$		A1
	(iii) Sketch:			
	Axes and	asymptotes		B1
	Upper bra Correct lo	unch: becation and orientation		B1
		anch correctly located and orientated		B1
4	$dx/dt = 1 + \cos(\theta t)$	$\frac{dy}{dt} = 2t - 2\sin t$		
	dy/dx = (2t - 2)	$\frac{\sin t}{1 + \cos t}$ sult for $\frac{d(dy/dx)}{dt}$ in terms of t		M1A1 B1
		$2\cos t(1 + \cos t) + \sin t(2t - 2\sin t)]/(1 + \cos t)^3$ (AEF)		M1A1
	$d^2 y/dx^2 = 2t \sin \theta$	$t/(1 + \cos t)^{3}$ (AG)		A1
		of sign of $d^2 y/dx^2$ (-)/+ > 0; $0 < t < \pi : (+)(+)/+ > 0 \implies d^2 y/dx^2 > 0, \forall$ non-z	ero $t \in (-\pi,\pi)$	M1 A1
	<i>n</i> < <i>i</i> < 0. ()((f) = 2	$cioi \in (n,n)$	711
5	Shows $v = -3/2$	$x \implies y^3 - 5y^2 - 9 = 0$		B1
·	$y = -3/x \implies y =$	$= \alpha \beta \gamma / x$		M1
	$\Rightarrow y = \beta \gamma, \gamma \alpha,$	$\alpha\beta$ when $x = \alpha$, β , γ , respectively		M1A1
	OR for previou			
	$\beta \gamma + \gamma \alpha + \alpha \beta =$			B1
	$\alpha^{-}\beta\gamma + \alpha\beta^{-}\gamma + \alpha\beta^{$	$\alpha\beta\gamma^{2} = \alpha\beta\gamma(\alpha + \beta + \gamma) = \alpha\beta\gamma \times 0 = 0$ $)^{2} = 9$		B1 B1
		, ,		
	$\Sigma \alpha^2 \beta^2 = 25 - (2) \Sigma \alpha^3 \beta^3 - 5 \Sigma \alpha^2 \beta^2$			M1A1 M1A1
	$\Rightarrow \dots \Rightarrow \Sigma \alpha^{3} \beta$			A1

© UCLES 2009

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	*	GCE A LEVEL – October/November 2009	9231	01
	d [
5	$\frac{d}{dx}\left[x^{n-1}\sqrt{4-x}\right]$	$\overline{x^{2}} = (n-1)x^{n-2}\sqrt{4-x^{2}} - x^{n} / \sqrt{4-x^{2}}$		В
		s preliminary result implies first displayed result (AG)		M1A
	$\left[x^{n-1}\sqrt{4-x^2}\right]$	$\int_{0}^{1} = 4(n-1)I_{n-2} - nI_{n}$		М
	$\Rightarrow \Rightarrow$ seco	nd displayed result (AG)		А
	$I_0 = \pi / 6 \Longrightarrow I$	$I_2 = \pi / 3 - \sqrt{3} / 2, \ 4I_4 = 12I_2 - \sqrt{3}, \ \text{(all)}$		B1B
	$I_4 = \pi - 7\sqrt{3}$	/ 4		M1A
	OR for last 4	rnarks:		
	$2I_2 = 4.1.\pi/6$	$5-\sqrt{3}$		М
	$\Rightarrow I_2 = \pi / 3 -$			А
	$\Rightarrow 4I_4 = 4.3(r$	$\tau / 3 - \sqrt{3} / 2 - \sqrt{3}$		А
	$\Rightarrow I_4 = \pi - 7$	$\sqrt{3}/4$		А
7	$64\sin^6\theta = -(4)$	$(z-1/z)^6(z=e^{i\theta})$		М
	$= -(z^{6} + 1/z^{6})$	$+6(z^{4}+1/z^{4})-15(z^{2}+1/z^{2})+20$		M1A
	$\sin^6 \theta = 5/16$	$-(15/32)\cos 2\theta + (3/16)\cos 4\theta - (1/32)\cos 6\theta$		M1A
	$\sin^6 2x = 5/10$	$6 - (15/32)\cos 4x + (3/16)\cos 8x - (1/32)\cos 12x$		М
	Any one of \int_{0}^{1}	$\int_{0}^{\pi/4} \cos kx dx = 0$ for $k = 1, 2, 3$		В
	Further B1 if a	all 3 are written down or implied		В
	$\int_0^{\pi/4} \sin^6 2x dx$	$x = 5\pi/64$ or $\pi a/4$ (CWO)		А
	OR for last 4	marks		
	10	$\sin^6 u du = (1/64) \int^{\pi/2} (10 - 15\cos^2 u + 6\cos^4 u - \cos^6 u) du$		N

$$I = (1/2) \int_{0}^{\pi/2} \sin^{6} u \, du = (1/64) \int_{0}^{\pi/2} (10 - 15\cos 2u + 6\cos 4u - \cos 6u) \, du$$

$$= (1/64) [10u - 15\sin 2u / 2 + 3\sin 4u / 2 - \sin 6u / 6]_{0}^{\pi/2}$$
M1A1
$$= 5\pi / 64 \text{ (CWO)}$$
A1

8 (a)
$$y = \tan x$$

$$\sqrt{1+y_1^2} = \sec x$$
 M1

$$s = \int_0^{\pi/3} \sec x \, dx \, \text{(AEF)}$$

$$= \left[\ln(\sec x + \tan x) \right]_{0}^{\pi/3} = \dots = \ln(2 + \sqrt{3}) \text{ (AG)}$$
 M1A1

B1

(b)
$$S = 4\pi \int_0^1 (x+3)^{1/2} (1+1/(x+3))^{1/2} dx$$
 (AEF) M1A1

$$= \dots = 4\pi \int_{0}^{1} (x+4)^{1/2} dx$$
 A1

$$= (8\pi/3)[(x+4)^{3/2}]_{0}^{1}$$

$$= (8\pi/3)[5\sqrt{5}-8] (AG)$$
A1

© UCLES 2009

	Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A LEVEL – October/November 2009	9231	01
9	$x\frac{dy}{dx} = \frac{dy}{du}$			Bl
		, correct intermediate result such as:		
		$+ x(dy/dx) = d^2 y/du^2$		M1A1
	(/			IVITAI
	$\Rightarrow x^2 \frac{d^2 y}{d^2} = \frac{d^2 y}{d^2}$	$\frac{d^2 y}{du^2} - \frac{dy}{du}$ (AG)		Al
	ил			
	Uses $x = e^u to$			
	$\frac{d^2 y}{d^2 y} + 4 \frac{dy}{d} + $	$3y = 30e^{2u} $ (AG)		M1A1
	an an			N / 1 A 1
	Particular inte	ry function = $Ae^{-u} + Be^{-3u}$		M1A1
		graf = $2e$ on for y in the x-domain:		M1A1
	y = A / x + B	•		Al
	9			
10	(i) Area = (a)	$(\pi^2/2)\int_0^{\pi/3}\sin^2 3\theta d\theta$		M1
	$-\left(a^2/4\right)$	$\int_0^{\pi/3} (1 - \cos 6\theta) d\theta$		Al
		••		
	$= \ldots = \pi a^{2}$	² /12 (AG)		Al
	(ii) Considers	$s y = a \sin 3\theta \sin \theta$		B1
	. ,	$0 \Rightarrow 3\cos 3\theta \sin \theta + \sin 3\theta \cos \theta = 0$		M1
	\Rightarrow \Rightarrow t	$an 3\theta + 3 \tan \theta = 0 $ (AG)		Al
	(iii) Uses tan	$3\theta = (3\tan\theta - \tan^3\theta)/(1 - 3\tan^2\theta)$ to obtain $\tan^2\theta = 3/5$		M1A1
	Uses $v =$	$\sin 3\theta \sin \theta$ with $\tan \theta = \sqrt{3/5}$		M1
		= 9a/16 (Accept 0.5625 <i>a</i> , or 0.563 <i>a</i>)		Al

(iv) Closed loop entirely in the first quadrant with lower end at the poleB1and clearly tangential to the initial line at the poleB1Symmetric about line $\theta = \pi/6$ with correct shape at $(a, \pi/6)$ B1

© UCLES 2009

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2009	9231	01

11 EITHER

$H_k: S_k = \sum_{n=1}^k n^3 = (1/4)k^2(k+1)^2$ for some k	B1
$H_k \Longrightarrow S_{k+1} = (1/4)k^2(k+1)^2 + (k+1)^3$	M1
$= \dots = (1/4)(k+1)^2(k+2)^2$ so that $H_k \Longrightarrow H_{k+1}$	M1A1
Verifies H_1 is true and completes induction argument	A1
$\sum_{n=1}^{N} (20n^{3} + 36n^{2}) = 5N^{2}(N+1)^{2} + 6N(N+1)(2N+1)$	M1
= = N(N+1)(N+3)(5N+2) (AG)	M1A1
$S_{N} = N(N+1)(N+3)(5N+2) + (\mu/2)N(N+1)$	M1
$= N(N+1)(5N^2+17N+6+\mu/2)$	M1

Take
$$\mu = -12$$
, then $S_N = N^2 (N+1)(5N+17)$ so that $a = 5, b = 17$
 $N^{-4}S_N = 5 + 22/N + 17/N^2, > 5 + 22/N, \forall N \ge 1$
M1. A1

$$N \ge 18 \Rightarrow N > 17 \Rightarrow 17/N^2 < 1/N$$

$$\Rightarrow N^{-4}S_N < 5 + 23/N \text{ (AG)}$$

11 OR

$\det (\mathbf{A} + 2\mathbf{I}) = = 2a + 16$	M1A1
$\det \left(\mathbf{A} + 2\mathbf{I} \right) = 0 \implies a = -8$	A1

	(2))	(1))
Eigenvectors corresponding to -2 and -5 : any non-zero scaling of	3	,	0	M1A1A1
	1))	(-1)	

(i) $\mathbf{x} \in V \Rightarrow \mathbf{x}$ of the form $p\mathbf{e}_1 + q\mathbf{e}_2$	B1
$\mathbf{A}\mathbf{x} = \mathbf{A}(p\mathbf{e}_1 + q\mathbf{e}_2) = p(\mathbf{A}\mathbf{e}_1) + q(\mathbf{A}\mathbf{e}_2)$	M1A1
$=-2p\mathbf{e}_1-5q\mathbf{e}_2\in V$	A1

(ii) $(2i+3j+k) \times (i-k) = -3i+3j-3k$ (AEF)	M1A1
A(i - j + k) = 11i + 8j - 15k which is not a scaling of $i - j + k$	M1
Hence $\mathbf{i} - \mathbf{j} + \mathbf{k}$ is not an eigenvector of A (CWO)	A1

OR for the last 2 marks

	$\left(4 \right)$	
3 rd eigenvector is –4 with corresponding eigenvector	-1	B1
	(-4)	
\therefore i – j + k is not an eigenvector		B1

© UCLES 2009