

OCR

Oxford Cambridge and RSA

15 March – 15 May 2015

AS GCE FRENCH

F701 Speaking

TEACHER/EXAMINER BOOKLET

To be opened three working days before the first day of the Speaking tests at the centre.

To be completed between 15 March and 15 May 2015



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the centre.
- Three working days before the first day of the Speaking tests at the centre, the examinations officer should make available the confidential Teacher/Examiner Booklet to the head of languages or appropriate specialist teacher.
- Teachers/examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teachers/examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A Role play (5–6 mins)
B Topic discussion (9–10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	D
4	D
5	F
6	F
7	B
8	B
9	C
10	C
11	A
12	A
13	E
14	E
15	D
16	D
17	F
18	F
19	B
20	B
21	C
22	C
23	E
24	E

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ROLE PLAY A

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5–6 mins) [30 Marks]
- B Topic discussion (9–10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes en vacances chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille et vous découvrez que sa fille va bientôt passer un an dans le Northamptonshire.

D’abord vous devez vous renseigner sur :

- 1 la raison pour laquelle sa fille va dans le Northamptonshire**
- 2 les intérêts de sa fille.**

Vous avez trouvé un dépliant sur des cours du soir. À l’aide du dépliant, vous donnerez des détails sur :

- ce qu’offre Lefton College
- les avantages des cours du soir
- les professeurs
- le coût des cours
- la situation de Lefton College
- la façon de s’inscrire.

Au cours de la conversation vous discuterez aussi :

- de vos projets d’avenir concernant votre éducation
- des raisons pour lesquelles certains enfants n’aiment pas l’école.

Lefton College

Lefton College offers classes for adults in a range of subjects. You can develop your knowledge of a favourite subject from school days or tackle something entirely new.



Evening classes can help you to progress in your career or find an exciting and different direction.

All our staff are experienced at encouraging adults and either hold or are working towards a teaching diploma.

The price of courses varies depending on the number of weeks, the level, and whether there is an examination at the end.

A year-long course will typically cost between £150 and £500.

Lefton College is situated on the A6 just south of Rushden. There is parking for 300 cars, and buses run until 10.30 pm.

Complete the application form online or enrol in person from Monday to Friday. Payment is accepted by credit card or cash.

ROLE PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother/father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille chez qui vous êtes en vacances. Comme ma fille va bientôt passer un an en Angleterre, elle cherche des activités à faire pendant son séjour. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She is studying English at university and is coming over to work in a school.
- 2 She would like to learn another language whilst she is in England.

The candidate will suggest Lefton College’s evening classes. During the discussion, you comment and ask questions to find out the following information:

- **what Lefton College offers**
- **the advantages of evening classes**
- **what the staff are like**
- **how much classes cost**
- **where Lefton College is**
(How can you get there?)
- **how to enrol.**
(How do you pay?)

During the conversation, you will also discuss:

- **the candidate’s educational plans for the future**
- **the reasons why some children do not enjoy school.**

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ROLE PLAY B

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INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role play (5–6 mins) | [30 Marks] |
| B Topic discussion (9–10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes en vacances chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille et vous découvrez que sa fille va bientôt passer six mois dans le Bedfordshire.

D’abord vous devez vous renseigner sur :

- 1 la raison pour laquelle sa fille va dans le Bedfordshire**
- 2 sa façon de se déplacer.**

Vous avez trouvé un dépliant sur un magasin de vélos. À l’aide du dépliant, vous donnerez des détails sur :

- le magasin Classy Cycles
- les avantages de faire du vélo
- les accessoires
- les vélos
- sa page Facebook
- le site web.

Au cours de la conversation vous discuterez aussi :

- de votre moyen de transport préféré
- de l’importance de rester en forme.

CLASSY CYCLES

Classy Cycles was established in 1987 and offers the biggest choice of cycles in the region, suitable for all ages. From mountain bikes to cycles for the city, you will find something for every budget.

Cycling is fun and fantastic exercise. It burns up to 600 calories an hour, so you can stay in shape on your daily journey to work.



Classy Cycles also sells a range of inexpensive accessories to keep you warm and safe. A fluorescent jacket ensures you are visible at all times, and all cyclists should wear a helmet to protect their head.

On average, there are 150 new bicycles in stock as well as 75 second-hand ones which can be bought or rented for a minimum period of 3 months.

Follow Classy Cycles on Facebook to win a year's cycle insurance.

Website gives map, directions, details of all bikes plus special offers.

ROLE PLAY B – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother/father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille chez qui vous êtes en vacances. Comme ma fille va bientôt passer six mois en Angleterre, elle aura besoin de se déplacer. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She is going to be working with children in a nursery.
- 2 She won’t be earning much, so needs a cheap method.

The candidate will suggest a visit to Classy Cycles. During the discussion, you comment and ask questions to find out the following information:

- **what Classy Cycles offers**
- **the advantages of cycling**
- **what accessories are available**
- **what bikes are available**
- **why Facebook is mentioned**
- **why the website is mentioned.**

During the conversation, you will also discuss:

- **the candidate’s favourite method of transport**
- **the importance of health.**

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ROLE PLAY C

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role play (5–6 mins) | [30 Marks] |
| B Topic discussion (9–10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous passez quelques jours chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que son fils voudrait travailler en Angleterre.

D’abord vous devez vous renseigner sur :

- 1 le genre de travail qui l’intéresse**
- 2 l’expérience professionnelle de son fils.**

Vous avez un dépliant sur Radio Luna qui pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- Radio Luna
- ce que voudrait Radio Luna
- le candidat idéal
- ce qu’offre Radio Luna
- la façon de poser sa candidature
- les conditions à remplir pour les candidats.

Au cours de la conversation vous discuterez aussi :

- de vos préférences concernant les médias – la radio ou la télévision
- des avantages de faire un stage à l’étranger.

Radio Luna

Radio Luna broadcasts throughout Cumbria, attracting more than 200,000 listeners daily. It is the number one radio station in the region.

Applications are invited from men and women between the ages of 18 and 25 who want a month's work experience. Placements are available at any time during the year.

The ideal candidate will be hard-working and dynamic, demonstrating initiative and a sense of humour. Although it would be an advantage, prior experience is not necessary.

Radio Luna offers the chance to work in four different departments. This will be negotiated with successful candidates. Placements are unpaid but offer variety and challenge.

Application forms can be downloaded from the website and should be returned two months before the desired placement. Candidates are judged solely on their form, so it is important that all information is accurate.

Candidates must live in a European country and will have to show their passport to prove age and nationality.

ROLE PLAY C – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother/father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille française chez qui vous passez quelques jours. Mon fils voudrait travailler en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 He’s very interested in media – TV, radio, the press.
- 2 He had a job last summer on a newspaper in Germany.

The candidate will suggest applying to Radio Luna. During the discussion, you comment and ask questions to find out the following information:

- **what Radio Luna is**
- **what Radio Luna is looking for**
- **the ideal candidate**
- **what Radio Luna is offering**
- **how to apply**
- **conditions candidates must meet.**

During the conversation, you will also discuss:

- **whether the candidate prefers radio or television**
- **the advantages of doing a work placement abroad.**

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ROLE PLAY D

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5–6 mins) [30 Marks]
- B Topic discussion (9–10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY D – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous passez quelques jours chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que son fils va bientôt passer un an en Angleterre.

D’abord vous devez vous renseigner sur :

1 ce que fait son fils en ce moment

2 sa passion dans la vie.

Vous avez un dépliant au sujet d’un groupe de théâtre qui pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- ce que recherche KATS
- les auditions
- les enfants
- les répétitions
- ce dont KATS a besoin
- le site web.

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles il est important d’avoir du temps libre
- des raisons pour lesquelles certaines personnes aiment chanter et faire du théâtre.

NEW MEMBERS WANTED

Kettering Amateur
Theatrical Society (KATS)
is looking for new members
aged 14 and above for its
next show to be staged
outdoors in August.

Auditions will be held on 30 January from 7.45pm. You need to prepare a song of your choice. Don't forget to bring the music for the pianist! You will also be asked to read a short passage and learn and perform some basic dance steps, although the ability to sing is the most important thing.

Children under 14 cannot be members of KATS, even if their parents are, but are invited to take part in certain shows with roles for children.

Rehearsals take place every Tuesday and Sunday at the junior school.
Please wear comfortable clothes and bring a bottle of water.

KATS also needs a musical director due to illness. Interested candidates should email the secretary with details of their experience.

See website for further information and photos of past productions.

ROLE PLAY D – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother/father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille française chez qui vous passez quelques jours. Mon fils va bientôt passer un an en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 He is studying English at university and will be spending a year in Kettering as an assistant.
- 2 He loves everything to do with theatre.

The candidate will suggest joining Kettering Amateur Theatrical Society. During the discussion, you comment and ask questions to find out the following information:

- **what KATS is looking for**
- **details about the auditions**
- **if children take part**
- **details about rehearsals**
(Is any advice given?)
- **what KATS needs**
(How do you apply?)
- **what the website offers.**

During the conversation, you will also discuss:

- **why leisure time is important**
- **why some people enjoy singing and acting.**

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ROLE PLAY E

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5–6 mins) [30 Marks]
- B Topic discussion (9–10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY E – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Un(e) collègue belge de votre mère est venu(e) dîner à la maison.

La Tâche

Vous discutez avec le / la collègue et vous découvrez qu’il / elle vient de se marier.

D’abord vous devez vous renseigner sur :

1 la raison pour laquelle il / elle est en Angleterre

2 ce qu’il / elle va faire à Noël.

Vous pensez qu’il / elle s’intéresserait à ‘Action at Christmas’. À l’aide d’un dépliant, vous donnerez des détails sur :

- l’histoire de l’organisation ‘Action at Christmas’
- son objectif
- ce qu’il faut faire
- Hélène
- ce qui se passe après
- le site web.

Au cours de la conversation vous discuterez aussi :

- des avantages et inconvénients d’être âgé(e)
- de l’importance de la famille et des amis.

Action at Christmas

The charity 'Action at Christmas' was founded in 1990 by a married couple in a small town in the west of England. Now, local organisations operate all over the country.

Its aim is to help elderly people, who would otherwise be alone, to enjoy a great Christmas Day with a family.

The family is asked to provide a traditional meal at lunchtime, and to purchase a small gift suitable for their guest. Action at Christmas is happy to help with suggestions if you are stuck!

Hélène

**This 81 year old
Belgian lady came to
England 60 years ago
to get married.
Mobility problems
make it difficult for her
to go out.**



After Christmas, many families continue the friendship. It is a fantastic cure for loneliness for the older person who, in turn, can often give help or do occasional babysitting.

Register on the website to give somebody an unforgettable Christmas.

ROLE PLAY E – EXAMINER’S SHEET

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Situation

As on the candidate’s sheet. You are a Belgian work colleague of the candidate’s mother.

The Task

You begin the task as follows:

« Votre mère m’a invité(e) à dîner chez vous. Moi je suis un(e) collègue de bureau de votre mère. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’ve just got married to an Englishman/woman a month ago.
- 2 You don’t know, but it will seem odd this year without lots of family there.

The candidate will suggest registering with Action at Christmas. During the discussion, you comment and ask questions to find out the following information:

- **the history of Action at Christmas**
- **what its aim is**
- **what the family is asked to do**
(What if I don’t know what to buy?)
- **who Hélène is**
- **what happens afterwards**
- **why the website is mentioned.**

During the conversation, you will also discuss:

- **the advantages and disadvantages of being old**
- **the importance of family and friends.**

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ROLE PLAY F

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5–6 mins) [30 Marks]
- B Topic discussion (9–10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY F – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Evesham. Une famille française fait un séjour chez vous.

La Tâche

La famille voudrait faire des visites. Vous en discutez avec la mère / le père de la famille.

D’abord il faut vous renseigner sur :

1 ce que la mère / le père a déjà vu dans la région

2 les intérêts de la famille.

Vous pensez que la famille apprécierait une visite à un musée. À l’aide d’un dépliant, vous donnerez des détails sur :

- le musée
- ce qu’on peut voir et faire
- les visites guidées
- les tarifs
- les informations pratiques
- le site web.

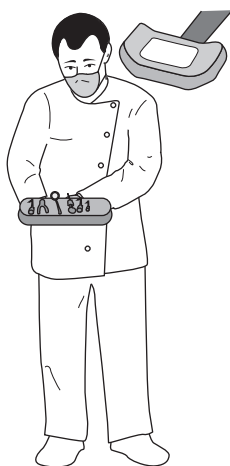
Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, de telles visites sont populaires
- des progrès dans le domaine de la santé.

Evesham Hospital Museum

This museum gives a fascinating introduction to the history of healthcare in Great Britain. Situated in a former hospital, the museum has 30 rooms, each with objects to touch and written explanations.

You can visit a medieval dentist and see how dentists treated their patients in terrible conditions, using alcohol. Guides dressed as doctors can tell you about everything from leg amputations to bizarre medicines.



Guided Tours

Tours start every half hour and last 75 minutes.

Leaflets are available in five languages for those who prefer to take their time.

Tickets cost £8 for adults and £4 for children including the guided tour. 2 tickets for the price of 1 available on Tuesday afternoons.

There are major roadworks in the centre of Evesham, so the use of public transport is recommended until November.

Visit the website to buy tickets, see bus timetables, and find details of temporary exhibitions.

ROLE PLAY F – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother/father of a French family staying with the candidate in Evesham.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille française qui fait un séjour chez vous. Nous voudrions faire des visites. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You hardly know the region at all.
- 2 Your wife/husband likes history so you would love to see something relating to history.

The candidate will suggest going to Evesham Hospital Museum. During the discussion, you comment and ask questions to find out the following information:

- **details about the museum**
- **what you can see and do**
- **what sort of tours there are**
- **ticket prices**
(Are there any offers?)
- **practical information**
- **why the website is mentioned.**

During the conversation, you will also discuss:

- **why, in the candidate’s opinion, such visits are popular**
- **the improvements in healthcare.**

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