

1 December 2011 – 10 January 2012

AS GCE FRENCH

F701 Speaking

TEACHER/EXAMINER BOOKLET

To be opened three working days before the first day of the Speaking tests at the Centre.

To be completed between 1 December 2011 and 10 January 2012



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A Role-play (5-6 mins)
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **16** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	B
2	B
3	C
4	C
5	A
6	A
7	C
8	C
9	B
10	B
11	A
12	A
13	B
14	B
15	C
16	C
17	A
18	A
19	B
20	B
21	C
22	C
23	A
24	A

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ROLE PLAY A

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role-play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Gateshead. Une famille française fait un séjour chez vous.

La Tâche

Un jour vous discutez des activités possibles.

D’abord il faut vous renseigner sur :

1 l’âge des enfants

2 ce que la famille aimerait faire

Vous pensez qu’une visite à un grand centre commercial intéresserait toute la famille. À l’aide du dépliant, vous donnerez des détails sur :

- le centre et les magasins
- le nouveau bâtiment
- les possibilités de restauration
- la façon d’y aller
- les heures d’ouverture
- les consultations de mode

Au cours de la conversation vous discuterez aussi :

- des avantages et des inconvénients des grands centres commerciaux
- de l’importance de la mode pour les jeunes

METROCENTRE



The Gateshead Metrocentre has 330 shops and is the number one shopping and leisure centre in the UK. It offers many different famous and value-for-money brands.

Discover the Metrocentre Qube, a new building with a bowling alley, state-of-the-art cinema and five exciting restaurants, offering every type of cuisine from fast-food to intimate dinners for two.

With something for all age groups, the Qube is becoming a popular part of the centre!

Getting there

Easy access from major routes

Parking is free with no time restrictions

Over 100 buses per hour arrive at the Metrocentre

Opening times

Shops 10am – 9pm from Monday to Saturday

Most leisure attractions open until midnight

You can even book a style consultation with our team of specialists at £15 per hour for advice on what you should be wearing this season!

ROLE PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother / father of a French family staying with the candidate in Gateshead.

Task

You begin the task as follows:

« Vous habitez à Gateshead et je suis la mère / le père d’une famille française qui fait un séjour chez vous. Nous discutons ensemble des visites que nous pourrions faire. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 The girls are 13 and 15
- 2 You would love to visit a shopping centre

The candidate will suggest going to the Metrocentre. During the discussion you comment and ask questions to find out the following information:

- **What the centre offers**
- **Details of the new building**
- **Whether you can eat there**
- **How to get there**
(Can you get there by public transport?)
- **What the opening hours are**
- **How to arrange a style consultation**
(How much are they?)

During the conversation you will also discuss:

- **The advantages and disadvantages of big shopping centres**
- **The importance of fashion for young people**

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ROLE PLAY B

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

A Role-play (5-6 mins) [30 Marks]
B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes le / la secrétaire de l’association de jumelage d’une ville dans le Staffordshire. Le / la représentant(e) de la ville jumelée en France est venu(e) en Angleterre pour discuter du programme d’activités de la prochaine visite.

La Tâche

Un jour vous discutez des activités possibles.

D’abord il faut vous renseigner sur :

1 la composition du groupe

2 les sorties envisagées

Vous pensez qu’une visite à un écomusée pourrait intéresser le groupe. À l’aide d’une page d’un site web, vous donnerez des détails sur :

- une visite au musée
- les événements spéciaux
- ce qu’il y a à voir
- les acteurs
- les visites pour les groupes
- les tarifs

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, de telles visites sont populaires
- des avantages des échanges entre deux villes

THE BLACK COUNTRY LIVING MUSEUM

Planning a visit to this fascinating museum is easy, and there is more than enough to keep you occupied for a whole day. Check the events page to see what special activities there are, as the programme changes frequently and there is something for every taste.

You can see more than 40 authentic buildings that have been reconstructed on the museum's spacious site. In winter months, there is also plenty to see indoors, but don't forget to bring an umbrella and appropriate clothing.

Throughout the museum you will see actors who show you the living and working conditions of the past.



Group visits

Parties of 10 or more must
book in advance

Groups of 20+ have the
services of a guide in
traditional costume

Most of the museum is
accessible to wheelchair users

Ticket prices

Adults £10.70

Children £6.60

Group organisers FREE

Email bookings@bclm.co.uk

ROLE PLAY B – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the representative of the twin town and you have come to Staffordshire to discuss a programme of activities.

Task

You begin the task as follows:

« Vous êtes le / la secrétaire de l’association de jumelage de votre ville. Je suis le / la représentant(e) de la ville jumelée et je suis venu(e) dans le Staffordshire pour discuter de la visite d’un groupe. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 There will be about 30 visitors aged 14 to 75
- 2 They would like to see something typical of the region

The candidate will suggest visiting the Black Country Museum. During the discussion you comment and ask questions to find out the following information:

- **What is said about visiting the museum**
- **What is said about the special events**
- **What there is to see**
(What if the weather’s bad?)
- **Why the actors are there**
- **Whether they offer group visits**
(Is the museum accessible for all?)
- **How much tickets cost**

During the conversation you will also discuss:

- **Why this sort of visit is popular**
- **The advantages of exchanges between towns**

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ROLE PLAY C

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role-play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous passez quelques jours chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa fille voudrait travailler en Écosse.

D’abord vous devez vous renseigner sur :

- 1 le genre de travail qui l’intéresse**
- 2 les dates où elle est disponible**

Vous avez un dépliant sur une station de ski écossaise, et vous pensez que cela pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- Glenpeel Ski Centre, ses pistes et sa saison de ski
- les emplois et les conditions de travail
- les heures de travail
- les avantages pour les employés
- la situation de Glenpeel
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles les gens aiment faire du sport
- des avantages et des inconvénients de travailler à l’étranger



Ski Instructors Wanted

Glenpeel ski centre offers the UK's best winter sports facilities including 32 ski runs suitable for all standards. The season usually starts in December and continues through to Easter, although it can be longer or shorter depending on the snow.

Qualified ski instructors are required to take group and private lessons. Pay varies according to training. Work is available all season. Food and accommodation are provided.

Working Hours

Full and part-time work
Flexible hours
6 days a week

Staff Benefits

Free use of gym and heated pool
Discounts on ski clothing and accessories
Make friends in Slopes Café – a lively place for staff to relax

Glenpeel is situated in a picturesque location with stunning mountain views.

Visit the website to download an application form and to take a virtual tour of the facilities.

ROLE PLAY C – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille française chez qui vous passez quelques jours. Ma fille voudrait travailler en Écosse pour gagner de l’expérience. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She would like to be a ski instructor
- 2 She is available from December through to April

The candidate will suggest applying to Glenpeel Ski Centre. During the discussion you comment and ask questions to find out the following information:

- **Details of Glenpeel Ski Centre**
(How long is the season?)
- **Job conditions for ski instructors**
(What sort of work do the instructors do?)
- **Working hours**
- **Staff benefits**
- **Where Glenpeel is**
- **What the website offers**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, people enjoy taking part in sport**
- **The advantages and disadvantages of working abroad**

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