

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**ADVANCED SUBSIDIARY GCE**  
**F701**  
**FRENCH**  
**Speaking**  
**ROLE PLAY A**

**15 MARCH 2010 – 15 MAY 2010**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

- **This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.**

**READ INFORMATION OVERLEAF**

## **INFORMATION FOR CANDIDATES**

- **You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.**
- **When the test begins you will be asked:**
  - (i) to carry out the task described overleaf**
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.**
- **You may not use a dictionary.**

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## ROLE PLAY A – CANDIDATE’S SHEET

**NOTE TO THE CANDIDATE:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

### LA SITUATION

**Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français.**

### LA TÂCHE

**Un jour vous discutez avec l’organisateur / l’organisatrice d’un groupe de jeunes Français. Ils vont visiter Hitchin et ils voudraient faire des excursions pendant la visite. Il / elle est venu(e) en Angleterre pour discuter du programme.**

### D’ABORD IL FAUT VOUS RENSEIGNER SUR :

- 1 LE NOMBRE DE JEUNES DANS LE GROUPE**
- 2 LE TYPE DE VISITE QUI LES INTÉRESSERAIT PARTICULIÈREMENT**

**Vous pensez qu’une visite au musée des écoles intéresserait le groupe. À l’aide du dépliant, vous donnerez des détails sur :**

- **les bâtiments et l’objectif du musée**
- **ce qu’on peut faire au musée**
- **les visites pour les groupes**
- **les visites guidées**
- **les heures d’ouverture**
- **les possibilités de restauration**

**Au cours de la conversation vous discuterez aussi :**

- **des raisons pour lesquelles de telles visites sont populaires**
- **de l'importance d'une bonne éducation**

# **THE BRITISH SCHOOLS** **MUSEUM, HITCHIN**

**The British Schools Museum is situated in a unique set of buildings and tells the story of elementary education in Britain from 1810 until 1969. Hear about Joseph Lancaster who taught 330 boys in one schoolroom.**

**We are a hands-on museum – you can touch the exhibits, try dressing up as a 19th century child, and have a lesson with a suitably strict schoolma'am!**

**There are guided tours by experienced guides. Group visits of between 10 and 40 people must be booked in advance. The visit includes an introductory talk, a taught lesson in the classroom, and light refreshments. We offer a visit specially designed for group visitors with mobility difficulties.**

## **OPENING TIMES:-**

**Tuesdays (February to November) 10am to 4pm**

**Saturdays (April to October) 10am to 1pm**

**Sundays (April to October) 2pm to 5pm**

**Tea room and gift shop**

**Closed DECEMBER and JANUARY**

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