



ADVANCED SUBSIDIARY GCE
FRENCH
Speaking

F701

TEACHER/EXAMINER BOOKLET

15 March – 15 May 2009

To be opened three working days before the first day of the speaking tests at the Centre.

To be completed between 15 March and 15 May 2009



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Material must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
 - A. Role-play (5-6 mins)
 - B. Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	C
4	C
5	B
6	B
7	D
8	D
9	E
10	E
11	F
12	F
13	E
14	E
15	C
16	C
17	D
18	D
19	B
20	B
21	F
22	F
23	A
24	A

ADVANCED SUBSIDIARY GCE

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FRENCH

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ROLE PLAY A

15 MARCH 2009 – 15 MAY 2009

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

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When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

You may not use a dictionary.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez dans le Yorkshire. Des Français font un séjour chez vous.

La Tâche

Comme ils ont déjà visité les principaux monuments de la région, ils voudraient faire quelque chose de différent cette fois-ci. A l’aide du dépliant, vous discutez des possibilités avec le père/la mère français(e) (l’examineur/examinatrice).

D’abord, il faut vous renseigner sur :

- 1 les sorties qu’ils aimeraient faire cette fois-ci**
- 2 la région où habite la famille en France**

Vous leur proposez de visiter le Musée National de l’Exploitation Minière à Wakefield. Vous donnerez des détails sur :

- la situation du musée
- ce qu’on peut voir et faire au musée
- les visites guidées sous terre
- l’accueil des visiteurs
- les conseils donnés
- les heures d’ouverture et la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

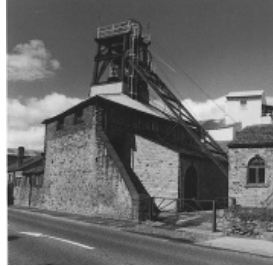
- des raisons pour lesquelles, à votre avis, les musées sont populaires
- de l’utilisation des animaux dans le monde du travail

À noter :

coal mine = une mine de charbon

pit pony = un cheval de mine

THE NATIONAL COAL MINING MUSEUM FOR ENGLAND



Where are we?

The National Coal Mining Museum is located on the A642, between Wakefield and Huddersfield.

Your visit

Step into the past. Compare the risks faced by early miners with the safety of modern coal mines.

Explore the historic buildings. Try our practical activities.

Pit ponies

See the last ever working ponies, now enjoying their retirement.



Victorian exhibitions

Discover the stories of the women and children who worked in the coal mining industry in the 19th century.

Underground tours

Take a helmet and lamp and descend 140 metres underground for a 1¼ hour tour.



Visitor Centre

Relax with a variety of refreshments in our café and discover a range of gifts in our shop.

Before arrival

We advise suitable clothing and shoes.

Opening hours

10am – 5pm, 7 days a week

For further information

Telephone 01924 848806

ROLE PLAY A – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the order in which the conversation develops will of course vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are staying with the candidate's family. You would like to go on a different type of outing this time.

The Task

You begin the task as follows:

«Moi, je suis le père/la mère de la famille française qui fait un séjour chez vous. Comme nous avons déjà visité les principaux monuments de la région, nous voudrions faire quelque chose de différent cette fois-ci. Alors, je crois que vous avez des questions à me poser.»

In response to the candidate's questions you answer:

- 1 You would like to see something relating to the industry of the area.
- 2 You live in a small town in the country.

Ask the candidate what he/she suggests.

The candidate will suggest a visit to the National Coal Mining Museum. During the discussion you comment and ask questions to find out the following information:

- **Where exactly the museum is.**
- **What you can see and do there.**
(What exactly can you see about life in the past? How is present-day mining better?)
- **The underground visits.**
(Do you need any equipment?)
- **What you can do at the visitor centre.**
- **What you need to wear.**
- **Opening times and how you can obtain further information.**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, museums are popular.**
- **The candidate's view of using animals at work.**

In the end you agree that a visit to the National Coal Mining Museum would be interesting and you decide to go.

**ADVANCED SUBSIDIARY GCE
FRENCH**

F701 Speaking
ROLE PLAY B

F701

15 MARCH 2009 – 15 MAY 2009

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INSTRUCTIONS TO CANDIDATES

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When the test begins you will be asked:

- (i) to carry out the task described overleaf
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You may not use a dictionary.

ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes en vacances chez des Français.

La Tâche

Comme les parents français vont fêter un anniversaire spécial dans quelques mois, ils voudraient organiser un week-end mémorable. A l’aide d’une page de site internet de l’Hôtel Holt, vous discutez d’un séjour dans cet hôtel avec le père/la mère français(e) (l’examineur/examinatrice).

D’abord, il faut vous renseigner sur :

- 1 l’occasion spéciale qu’ils voudraient célébrer**
- 2 le type d’hébergement préféré**

Vous proposez une visite à l’Hôtel Holt, où vous avez passé quelques jours avec vos parents. Vous donnerez des détails sur :

- l’origine et la situation de l’hôtel
- les attractions locales
- les chambres
- le bar et le restaurant
- la promotion
- le parking et la façon de faire une réservation

Au cours de la conversation vous discuterez aussi :

- des avantages et des inconvénients, à votre avis, d’un hôtel comparé aux autres formes d’hébergement (par exemple, un gîte ou une caravane)
- de la façon dont vous voudriez fêter un anniversaire important

THE HOLT HOTEL

The Holt Hotel dates from the 15th century. It is situated between Oxford and Banbury, on the A4260. Nearby are many local attractions such as the city of Oxford, Blenheim Palace and the Bicester Village shopping centre.

OUR ROOMS

There are 86 bedrooms, each with en-suite bathroom, many with magnificent views.

Each room has colour television, telephone and facilities for making tea and coffee.

We can arrange for flowers, champagne and chocolates to be in your room on your arrival.

BAR AND RESTAURANT

In the bar you can obtain a wide variety of snacks, sandwiches or hot food.

Enjoy Du Vall's restaurant, which has been awarded a rosette for its cuisine. We have an extensive menu and a selection of fine wines.

SPECIAL OFFER

Romantic Weekend Break £199
For 2 nights, half-board

PARKING

We have free parking for 200 cars.

RESERVATIONS

Telephone 01869 340259

ROLE PLAY B – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the order in which the conversation develops will of course vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are planning a special anniversary.

The Task

You begin the task as follows:

«Moi, je suis le père/la mère de la famille chez qui vous faites un séjour. Comme nous allons fêter un anniversaire spécial dans quelques mois, nous voulons organiser un week-end mémorable. Alors, je crois que vous avez des questions à me poser.»

In response to the candidate's questions you answer:

- 1 You will be celebrating your 25th wedding anniversary in the autumn.
- 2 You would like to stay in a good hotel in an interesting area.

Ask the candidate what he/she suggests.

The candidate will suggest a weekend at the Holt Hotel. During the discussion you comment and ask questions to find out the following information:

- **The age of the Holt Hotel and where it is.**
- **What there is to see and do in the area.**
- **What the bedrooms are like.**
(How many rooms are there? Can you order things for your room in advance?)
- **What the bar and the restaurant offer.**
(How do you know if the food is good?)
- **Details of the special offer.**
- **Parking information.**
- **How you can make a reservation.**

During the conversation you will also discuss:

- **The advantages and disadvantages, in the candidate's opinion, of a hotel compared to other types of accommodation.**
- **How the candidate would like to celebrate a major anniversary.**

In the end you agree that a stay in the Holt Hotel would be very pleasant and you decide to make a reservation.

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ROLE PLAY C

15 MARCH 2009 – 15 MAY 2009

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You may not use a dictionary.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Leeds. Des Français font un séjour chez vous.

La Tâche

Comme c’est leur première visite dans votre région, vous organisez un programme d’excursions. A l’aide du dépliant, vous discutez de la visite d’un château avec le père/la mère de la famille française (l’examineur/examinatrice).

D’abord, il faut vous renseigner sur :

- 1 les régions qu’ils connaissent déjà en Angleterre**
- 2 ce qu’ils aimeraient faire pendant leur visite cette fois-ci**

Vous proposez une visite au château de Ripley, qui se trouve dans le Yorkshire. Vous donnerez des détails sur :

- l’âge et l’importance du château
- ce qu’il y a à voir
- les possibilités d’achats et de restauration
- les heures d’ouverture et les tarifs
- la situation du château
- la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, la visite de monuments historiques est intéressante
- de la façon dont, selon vous, on peut encourager le tourisme dans un pays

RIPLEY CASTLE AND GARDENS

An extraordinary castle with 700 years of history.

This is one of Yorkshire's great visitor attractions.

The guided tours take you round the 16th and 18th century parts of the Castle. You can see the famous recipe book handwritten around 1680 and also a collection of Civil War weapons.



You will see portraits of the people who lived here and you will hear their amazing stories.

After your tour, you can stroll around the park and gardens.

Shops and refreshments

The Castle Gift Shop is a fantastic place for gifts and souvenirs, cards and books.

The Castle Tearoom serves lunches, teas and refreshments.

Opening times

Castle and gardens open daily at 9am
First tour 11am

Tariffs

Adults £7, children £4.50

Location

Ripley Castle is situated 3 miles north of Harrogate on the A61.

For further information

Telephone 01423 770152

ROLE PLAY C – EXAMINER'S SHEET

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Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are staying with the candidate's family and are interested in going on some outings.

The Task

You begin the task as follows:

«Moi, je suis le père/la mère de la famille, qui fait un séjour chez vous. Comme c'est notre première visite dans votre région, nous voudrions faire des excursions. Alors, je crois que vous avez des questions à me poser.»

In response to the candidate's questions you answer:

- 1 You spent a week in London a few years ago.
- 2 You would like to see a castle.

Ask the candidate what he/she suggests.

The candidate will suggest a visit to Ripley Castle. During the discussion you comment and ask questions to find out the following information:

- **The age of Ripley Castle and its importance.**
- **What you can see there.**
(What can you do after the tour?)
- **Shops and refreshments.**
- **Opening times and prices.**
(When do the tours begin?)
- **Where exactly Ripley Castle is.**
- **How you can obtain more information.**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, visits to historic buildings are interesting.**
- **How, in the candidate's view, tourism can be encouraged in a country.**

In the end you agree that a visit to Ripley Castle would be interesting and you decide to go.

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ROLE PLAY D

15 MARCH 2009 – 15 MAY 2009

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You may not use a dictionary.

ROLE PLAY D – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Oxford. Des amis français vous rendent visite. Ils viennent d’acheter une maison près de chez vous parce que le père/la mère va travailler en Angleterre.

La Tâche

Le père/la mère français(e) (l’examineur/examinatrice) veut acheter des meubles pour la nouvelle maison. A l’aide du dépliant, vous discutez d’un magasin de meubles avec lui/elle.

D’abord, il faut vous renseigner sur :

- 1 la raison pour laquelle il/elle a acheté la maison**
- 2 ce qu’il/elle voudrait acheter pour la maison**

Vous proposez d’aller au magasin de meubles Lucas, qui se trouve à Aylesbury. Vous donnerez des détails sur :

- la compagnie Lucas
- ce qu’il y a à voir dans le magasin
- les réductions qui sont offertes
- les services pour les clients
- la livraison des meubles
- les heures d’ouverture et la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- de ce que vous achèteriez pour meubler une nouvelle maison et des raisons de votre choix
- de ce que vous feriez pour attirer des clients, si vous étiez directeur/directrice d’un grand magasin

À noter :

treasure chest = la malle au trésor

LUCAS**World of Furniture**

Lucas is a family company, established in Aylesbury in 1898.
We are proud of our good service and courtesy.

We have a large collection of modern and traditional furniture
from all over the world. You will be spoilt for choice.

At Reception you will find information about our promotions, including our
“Treasure Chest” with envelopes which contain discounts of up to 50%.

Children’s play area

Games for children are available all week and there is entertainment at weekends.

Facilities

There are customer toilets in the main building and the car park is at the back.

Customers’ bar

The bar is open all week for tea, coffee, soft drinks and snacks.

Delivery

Our delivery charge is £35. We deliver to Oxford on Mondays.

Opening times

9.30am – 5.30pm

For further information

Telephone 01296 486255

ROLE PLAY D – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the order in which the conversation develops will of course vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are visiting the candidate's family. You have just bought a house in the UK.

The Task

You begin the task as follows:

«Vous habitez à Oxford. Des amis français vous rendent visite. Comme ils viennent de s'installer en Angleterre, ils voudraient acheter des meubles pour leur nouvelle maison. Alors, je crois que vous avez des questions à me poser.»

In response to the candidate's questions you answer:

- 1 You have been transferred to your company's UK office.
- 2 You need some lounge and bedroom furniture.

Ask the candidate what he/she suggests.

The candidate will suggest a visit to the Lucas World of Furniture in Aylesbury. During the discussion you comment and ask questions to find out the following information:

- **Details of the company.**
(What is their attitude to customers?)
- **The type of furniture you can see there.**
(Do they sell only English furniture?)
- **What discounts are available.**
(What information do they give?)
- **What facilities there are for customers.**
(What is there for children? Are there refreshments? Anything else?)
- **Delivery details.**
- **Opening times.**
- **How you can obtain more information.**

During the conversation you will also discuss:

- **What furniture the candidate would buy for a new house and his/her reasons for this choice.**
- **What the candidate would do to attract customers if he/she were the manager of a large store.**

In the end you agree that a visit to Lucas World of Furniture would be useful and you decide to go.

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FRENCH

F701 Speaking

ROLE PLAY E

15 MARCH 2009 – 15 MAY 2009

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You may not use a dictionary.

ROLE PLAY E – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Des Français passent une semaine chez vous. Le père/la mère va bientôt être transféré(e) au bureau de sa société à Leeds.

La Tâche

Comme le père/la mère français(e) (l’examineur/examinatrice) va commencer à travailler à Leeds dans quelques mois, il/elle a besoin d’acheter une maison. A l’aide du dépliant, vous discutez des possibilités avec lui/elle.

D’abord, il faut vous renseigner sur :

- 1 le genre de travail qu’il/elle fait**
- 2 le type de maison qu’il/elle voudrait acheter**

Vous proposez une visite au nouveau village de Fountainhead. Vous donnerez des détails sur :

- la situation du village
- ce qu’il y a à voir et à faire à Halifax
- ce qu’il y a à voir et à faire à Leeds et à Bradford
- le sport dans la région
- la maison Wilsden
- les heures d’ouverture et la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- de la région où vous voudriez habiter et des raisons de votre choix
- des raisons pour lesquelles, à votre avis, certaines personnes décident d’aller vivre à l’étranger

FOUNTAINHEAD VILLAGE, HALIFAX

Fountainhead Village is an exclusive development on the outskirts of Halifax. The new homes are in an area of outstanding natural beauty with panoramic views.

LOCATION

There are excellent road links to Halifax town centre, Bradford and Leeds.

The town of Halifax is a blend of old and new. Magnificent buildings, which date from Victorian times, have been transformed into café bars, shops and a museum. There is also the Eureka children's museum. Bradford and Leeds are excellent centres for shopping and entertainment, including the National Photographic Museum in Bradford and many other interesting places.

SPORT

The area is proud of its sporting tradition. You can watch rugby, football and cricket and play golf on picturesque courses.

THE PROPERTY

The "Wilsden" house includes dining room, lounge, kitchen, 4 bedrooms and en-suite facilities.

PRICE

£290,000

OPEN: Thursday – Monday 10.30am – 5.30pm

FOR FURTHER INFORMATION

Telephone 01422 361281

ROLE PLAY E – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will of course vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions, these may help to develop the main points.

Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are spending a week with the candidate's family. You are being transferred to Leeds and need to buy a house.

The Task

You begin the task as follows:

«Moi, je suis le père/la mère français(e) qui passe une semaine chez vous. Comme je vais bientôt être transféré(e) au bureau de Leeds, j'ai besoin d'acheter une maison. Alors, je crois que vous avez des questions à me poser.»

In response to the candidate's questions you answer:

- 1 You work for an international bank.
- 2 You would like a 4 bedroom house in a nice setting.

Ask the candidate what he/she suggests.

The candidate will suggest having a look at Fountainhead Village. During the discussion you comment and ask questions to find out the following information.

- **Where the village is.**
(Can you get to places easily from there? What is the view like?)
- **What there is to see and do in Halifax.**
(What sort of town is Halifax now?)
- **What there is to see and do in Leeds and Bradford.**
- **What sports there are in the area.**
- **Details of the Wilsden home.**
(How much is it?)
- **When it is possible to go and have a look and how you can obtain further information.**

During the conversation you will also discuss:

- **The area, which the candidate would like to live in, and the reasons for his/her choice.**
- **Why, in the candidate's opinion, some people decide to go to live abroad.**

In the end you agree that the houses in Fountainhead Village may well be suitable and you decide to go and have a look.

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ROLE PLAY F

15 MARCH 2009 – 15 MAY 2009

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You may not use a dictionary.

ROLE PLAY F – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous faites un séjour chez un(e) correspondant(e) français(e), qui va bientôt terminer ses études au lycée. Il/elle voudrait passer quelque temps à travailler en Angleterre pour améliorer son anglais.

La Tâche

A l’aide du dépliant, vous discutez de la possibilité de travailler en Angleterre avec le père/la mère de votre correspondant(e) (l’examineur/examinatrice).

D’abord, il faut vous renseigner sur :

- 1 le genre de travail que son fils/sa fille préférerait**
- 2 l’expérience professionnelle de son fils/sa fille**

Vous proposez un emploi dans le grand magasin John Lewis à Milton Keynes où vous habitez. Vous donnerez des détails sur :

- les magasins et les articles vendus
- la situation du magasin de Milton Keynes et les heures d’ouverture
- les qualités nécessaires du personnel
- les avantages de travailler à John Lewis
- les emplois disponibles et le salaire
- la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, selon vous, beaucoup de jeunes gens choisissent de travailler dans un magasin
- des avantages et des inconvénients, à votre avis, de travailler à l’étranger

JOHN LEWIS

John Lewis is one of the largest retailers in Britain with 26 department stores and 184 Waitrose food stores.

We sell clothes for men and women, electrical goods, IT equipment, furniture, sports goods and many other things.

JOHN LEWIS IN MILTON KEYNES

John Lewis Milton Keynes is located in the Regional Shopping Centre. There is access from the M1 and A5. Free car parking is available outside the store.

Store opening times

8.30am – 6pm (Thursday and Friday 8pm)

Recruitment

We are looking for people who have good communication skills, a friendly personality and the ability to work in a team.

Benefits

- Discount of 12% after three months service
- 4 weeks paid holiday
- Excellent food at reasonable prices in the dining room
- Leisure and sports clubs

Vacancies

- Temporary sales assistants, Salary £5.90 – £8.15 an hour

For further information

Telephone 01908 679171

ROLE PLAY F – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will of course vary from candidate to candidate. You should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold which relate to the completion of the task must be explored for each candidate. Where there are other suggestions, these may help to develop the main points.

Situation

As on the Candidate's Sheet. You are the father/mother of the French correspondent. Your son/daughter would like to work in the UK to improve his/her English.

The Task

You begin the task as follows:

«Moi, je suis le père /la mère d'une famille française. Mon fils/ma fille voudrait travailler en Angleterre pour améliorer son anglais. Alors, je crois que vous avez des questions à me poser.»

In response to the candidate's questions you answer:

- 1 Your son/daughter would like to work in a shop.
- 2 He/she helped in a small shop last year.

During the discussion you comment and ask questions to find out the following information:

- **What John Lewis is and what they sell.**
(Are the shops all called John Lewis?)
- **Where exactly the Milton Keynes store is and its opening times.**
(Do you have to pay to park? Do they stay open later on any days?)
- **What qualities they look for at John Lewis in their new recruits.**
- **What the advantages are in working at John Lewis.**
(What social activities are there?)
- **What jobs are available and what your son/daughter could expect to earn.**
- **How you can obtain more information.**

During the conversation you will also discuss:

- **Why, in the candidate's view, many young people choose to work in a shop.**
- **The advantages and disadvantages, in the candidate's opinion, of working abroad.**

In the end you agree that this would be an excellent experience for your son/daughter.

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