

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

TEACHER/EXAMINER BOOKLET

**To be opened 3 working days before the centre set date of the examination.
To be completed between 15 March and 15 May 2008**

These materials are confidential and must be kept under secure conditions until three working days before the centre set date of the examination.

This document consists of **33** printed pages and **7** blank pages.



RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	C
4	C
5	B
6	B
7	D
8	D
9	E
10	E
11	F
12	F
13	E
14	E
15	C
16	C
17	D
18	D
19	B
20	B
21	F
22	F
23	A
24	A

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

ROLE PLAY A

15 MARCH 2008 – 15 MAY 2008

No additional materials are required.

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

ROLE-PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

La Situation

Vous habitez dans le centre de l’Angleterre. Des Français passent une semaine chez vous. Puisque c’est leur première visite chez vous, vous organisez un programme d’excursions.

La Tâche

Un jour, vous discutez des visites possibles avec le père/la mère français(e) (l’examineur/examinatrice). Tout d’abord vous lui posez des questions.

Vous vous renseignerez sur :

- 1 les activités que font les membres de la famille normalement en France**
- 2 ce qu’ils préféreraient faire pendant leur séjour chez vous**

Vous avez trouvé un dépliant sur un chemin de fer local. Vous pensez qu’un voyage en train serait intéressant. Vous donnerez des détails sur :

- le train
- ce qu’on peut voir pendant le voyage
- les repas à bord du train et le service fourni
- l’horaire des trains
- les prix et les réductions offertes
- la façon de faire une réservation

Au cours de la conversation vous discuterez aussi :

- des avantages et des inconvénients, à votre avis, de voyager en train plutôt qu’en voiture
- des raisons pour lesquelles, selon vous, un voyage en chemin de fer nostalgique serait intéressant

À noter:

steam = vapeur

STEAM TRAIN SERVICE**SHAKESPEARE EXPRESS**

Sit and relax with rail travel as it was in past centuries.

Journey along the Shakespeare line between Stratford-upon-Avon, steeped in culture, history and natural beauty, and Britain's second city, Birmingham.

You'll be travelling in one of our historic rail coaches pulled by a steam engine, all restored authentically.

Through the window you will also see the landscape of Birmingham's industrial past and Warwickshire's beautiful countryside, farms and villages.



Photo: Chris Morrison

According to the time of day, either a full breakfast or a roast dinner is served, all prepared on board.

Our stewards will look after your comfort and answer any questions about the journey.



Photo: Graham Gifford

Timetable**Every Sunday in July, August and September**

Birmingham Snow Hill	10.30	15.28
Stratford-upon-Avon	11.34	16.43

Fares

Adult return £20 (child £10)

There is a discount of £2.50 if booked before Friday.

Reservations

Telephone 0121 708 4960

ROLE-PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

Situation

As on the Candidate’s Sheet. You are the father/mother of the French family. As this is your first visit to the candidate’s area, you are interested in going on some outings.

The Task

You begin the task as follows:

“Vous habitez dans le centre de l’Angleterre. Des Français passent une semaine chez vous. Puisque c’est leur première visite chez vous, vous organisez quelques excursions. Moi, je suis le père/la mère. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate’s questions:

- 1 You often visit historic places.
- 2 You are interested in transport and would like to go for a ride on a train.

Ask the candidate what he/she suggests.

The candidate will suggest a journey on the Shakespeare Express. During the discussion you comment and ask questions as follows:

- Where do the trains go?
- **What are the trains like?**
- **What can you see during the journey?**
- **What are the possibilities for meals? Can you get food on the train?**
- **What other services are provided during the journey?**
- **When exactly do the trains depart?**
- Do they operate every day?
- **What is the price of a ticket?**
- **Do they offer any reductions?**
- **How do you reserve seats?**
- **What, in the candidate’s opinion, are the advantages and disadvantages of travelling by train rather than by car?**
- **Why does the candidate think that people enjoy these nostalgic train trips?**

In the end you agree that this would be an interesting day out and you decide to make a reservation.

ASSESSMENT**Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5)

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Shakespeare line is between Birmingham and Stratford-upon Avon
- 2 Restored rail coaches and steam engine
- 3 Birmingham industry and farms and villages in Warwickshire
- 4 Breakfast or roast dinner served
- 5 Stewards see to your comfort and answer questions
- 6 Train times 10.30 and 15.28
- 7 Return fare £20, child £10
- 8 Discount of £2.50. Book before Friday
- 9 Telephone 0121 708 4960

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification 3rd edition)

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

ROLE PLAY B

15 MARCH 2008 – 15 MAY 2008

No additional materials are required.

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

ROLE-PLAY B – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

La Situation

Vous faites un séjour chez votre correspondant(e) français(e), qui vient de terminer ses études au lycée. Celui/celle-ci a 18 ans. Il/elle voudrait passer quelque temps à travailler en Angleterre pour améliorer son anglais.

La Tâche

Vous discutez avec le père/la mère de votre correspondant(e) (l'examineur/examinatrice) de la possibilité de travailler en Angleterre. Tout d'abord, vous lui posez des questions.

Vous vous renseignerez sur :

1 l'expérience du travail de son fils/sa fille

2 le genre de travail qu'il/elle préfère

Vous avez trouvé un dépliant sur les offres d'emploi dans une chaîne de restaurants. Vous pensez qu'en travaillant dans un de ces restaurants, votre correspondant(e) ferait la connaissance d'autres gens et aurait la possibilité d'améliorer son anglais. Vous donnerez des détails sur :

- la raison des changements proposés par la chaîne
- les qualités nécessaires pour y travailler
- les heures de travail
- la formation
- les avantages de travailler à Little Chef
- la façon de poser sa candidature

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, il serait intéressant de travailler dans un restaurant
- des avantages, selon vous, de faire un stage en entreprise avant de choisir un emploi permanent

LITTLE CHEF

Something's changing... do you want to be part of it?

Career Opportunities for Energetic People

Britain's best-known restaurant needs you! Our new management team is changing Little Chef to challenge its old-fashioned image – and we're looking for dynamic Team Members to deliver great customer service.



© Little Chef

Full and part-time vacancies with flexible working hours

Excellent training and development

You may have previous experience in restaurants, but your positive attitude and genuine passion for getting things right are more important, as full training will be given. You're comfortable working in a fast-moving environment and like making a difference – and we'll reward your enthusiasm and commitment with:

- **Competitive salary**
- **A great range of benefits and discounts**
- **Meals on duty**
- **Uniform provided**

Ready to make a difference?

Call 07736 089723

Or ask in the restaurant for an application form and post it to:

**Little Chef
Gainsborough House
Dunstable
Bedfordshire
LU5 5XF**

Little Chef – a service and price that's right up your street!

ROLE-PLAY B – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the order in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

Situation

As on the Candidate’s Sheet. You are the father/mother of the French correspondent who would like to work in the UK to improve his/her English.

The Task

You begin the task as follows:

“Vous faites un séjour chez votre correspondant(e) français(e). Il/elle voudrait travailler pendant quelque temps en Angleterre pour améliorer son anglais. Moi, je suis le père/la mère de votre correspondant(e). Alors, je crois que vous avez des questions à me poser.”

In response to the candidate’s questions:

- 1 Your son/daughter has helped a little in a local shop.
- 2 He/she would like to work in a restaurant as he/she is thinking of working in catering permanently.

Ask the candidate what he/she suggests.

The candidate will suggest working in a Little Chef restaurant. During the discussion you comment and ask questions as follows:

- **Why are they proposing to make changes at Little Chef?**
- **What qualities does Little Chef look for in its staff?**
- **Does everybody have to work the same number of hours?**
- **Is any previous experience necessary?**
- **What are the advantages of working for Little Chef?**
- What clothes do you have to wear?
- **How do you apply?**
- **Why, in the candidate’s opinion, would it be interesting to work in a restaurant?**
- **What does the candidate think are the advantages of doing work experience before choosing a permanent job?**

In the end you agree that this would be an excellent experience for your son/daughter.

ASSESSMENT**Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5)

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Old-fashioned image
- 2 Little Chef is looking for dynamic/energetic/positive people
- 3 Full and part-time vacancies
- 4 Flexible working hours
- 5 Training and development
- 6 Competitive salary
- 7 Range of benefits and discounts
- 8 Meals and uniform provided
- 9 Telephone 07736 089723 or send form by post

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification 3rd edition)

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

ROLE PLAY C

15 MARCH 2008 – 15 MAY 2008

No additional materials are required.

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

ROLE-PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

La Situation

Des Français passent une semaine chez vous. Ils viennent d’acheter une maison dans le Buckinghamshire parce que le père/la mère (l’examineur/examinatrice), qui est homme/femme d’affaires, va travailler en Angleterre pendant une assez longue période.

La Tâche

Le père/la mère français(e) aime faire du cyclisme et s’intéresse à aller au travail en ville en vélo. Vous en discutez avec lui/elle. Tout d’abord, vous lui posez des questions.

Vous vous renseignerez sur :

1 les voyages qu’il/elle fait normalement en vélo

2 le type de vélo qu’il/elle possède

Vous venez de recevoir une brochure sur la ville d’Aylesbury où on encourage l’utilisation du vélo. Vous pensez que le père/la mère français(e) s’intéresserait à ce qu’on propose de faire dans cette ville. Vous donnerez des détails sur :

- les avantages d’utiliser le vélo
- les possibilités de garer son vélo
- les vêtements
- la possibilité de faire du vélo en centre-ville
- le cyclisme de loisir
- la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- de ce qu’on pourrait faire, selon vous, pour encourager les gens à utiliser le vélo en ville
- des responsabilités qu’on a quand on fait du vélo

À noter:

helmet = un casque

Cycle Aylesbury

Making Aylesbury a cycling town

In Aylesbury we have over £2 million to improve the facilities for cyclists.

Why cycle?

It saves money – no petrol or parking costs.

It's the fastest mode of transport in peak times.

It's healthy.

Where to park a bike

Aylesbury railway station – 100 places

Library – 14 places.

I can't cycle in my suit, can I?

You may not have to. Many employers have changing and showering facilities.



© Cycle Aylesbury

What to Wear

By buying the right clothes you can cycle comfortably in all weather conditions.

It is advisable to wear a cycle helmet.

Cycling in Town

The town centre has a network of quiet roads that enable cyclists to get around more freely.

Leisure cycling

Regular cycling improves your fitness and reduces stress.

It encourages children to exercise.

Cycling adds an average of $2\frac{1}{2}$ years to your life.

For more information telephone 01296 387128

ROLE-PLAY C – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

Situation

As on the Candidate’s Sheet. You are the father/mother of the French family. You are staying with the candidate’s family.

The Task

You begin the task as follows:

“Des Français passent une semaine chez vous. Ils viennent d’acheter une maison près d’Aylesbury dans le Buckinghamshire. Le père/la mère s’intéresse à la possibilité d’aller au travail en ville en vélo. Moi, je suis le père/la mère. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate’s questions:

- 1 You don’t cycle very far as you live in a large city at the moment.
- 2 You have an old bike, but are thinking of buying a new one.

Ask the candidate what he/she suggests about cycling in town.

The candidate has a brochure about making Aylesbury a cycling town. During the discussion you comment and ask questions as follows:

- Is this scheme going to cost a lot?
- **What are the advantages of cycling to work?**
- **Where can you park a bike?**
- **You have to wear a suit for work. Could that cause a problem for cycling?**
- **What clothes and equipment are needed?**
- **Would it be dangerous to cycle in the town centre?**
- **What are the advantages of cycling for leisure?**
- **How can you obtain more information?**
- **What does the candidate think can be done to encourage people to use bikes in towns?**
- **What, in the candidate’s opinion, are the responsibilities of cyclists?**

In the end you agree that it would be a good idea to go to work by bike and you decide to try it.

ASSESSMENT**Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5)

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 £2 million to improve cycling facilities
- 2 Saves money, fast, healthy
- 3 Parking at station or library
- 4 Many employers have changing or showering facilities
- 5 Comfortable in all weathers in right clothes
- 6 Quiet roads in town
- 7 Improves fitness and reduces stress
- 8 Children can exercise. Adds 2½ years to life
- 9 Telephone 01296 387128

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification 3rd edition)

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

ROLE PLAY D

15 MARCH 2008 – 15 MAY 2008

No additional materials are required.

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

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When the test begins you will be asked:

- (i) to carry out the task described overleaf
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Dictionaries are **not** allowed.

ROLE-PLAY D – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

La Situation

Des Français passent quelques jours chez vous. Comme c'est leur première visite en Angleterre, ils voudraient prolonger leur séjour et faire une variété d'activités.

La Tâche

Un jour, vous discutez de la visite avec le père/la mère français(e) (l'examineur/examinatrice). Tout d'abord, vous lui posez des questions.

Vous vous renseignerez sur :

- 1 l'endroit où ils ont passé leurs vacances l'année dernière**
- 2 le genre de vacances qu'il/elle préfère cette fois-ci**

Vous avez un dépliant sur Searles, une station pour les loisirs, qui se trouve dans le Norfolk. Puisque vous y êtes allé(e) avec vos parents, vous pensez qu'un séjour dans cette station plairait aux Français. Vous donnerez des détails sur :

- l'hébergement
- la variété d'activités possibles
- les promenades en mer
- les tarifs et les réductions
- le bateau
- la façon d'obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, les vacances actives sont populaires
- de ce que les jeunes, qui sont en vacances avec leurs parents, aiment faire pour avoir un peu de liberté

À noter:

seal = un phoque

**Searles
Leisure Resort**

Accommodation



© Searles of Hunstanton

Searles is able to offer you a range of top quality, fully equipped accommodation. Our cabins and cottages provide the comforts of home, including central heating, fridge, shower and colour television. Open all year.

Leisure



© Searles of Hunstanton

Our leisure facilities consist of indoor and outdoor swimming pools, sauna, tennis courts, restaurants and our superb 9-hole golf course surrounded by water.

Sea Tours



© Searles of Hunstanton

Guided sea tours leaving from the central promenade, Hunstanton. You will have the opportunity to view 100-150 seals in their natural habitat. 14-mile sea tour lasting 2 hours. Adults £10. Children £5. Discounts for families.

The MFV Sealion



© Searles of Hunstanton

This boat holds up to 60 passengers and is used for the sea tour. It was originally used as a fishing boat.

For more information telephone 01485 534211

ROLE-PLAY D – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are staying with the candidate's family for a few days, but would like to extend your stay in the UK.

The Task

You begin the task as follows:

“Des Français passent quelques jours chez vous. Comme c'est leur première visite en Angleterre, ils voudraient prolonger leur séjour et faire une variété d'activités. Vous en discutez avec le père/la mère. Moi, je suis le père/la mère. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate's questions:

- 1 Last year you went on holiday to the Pyrenees.
- 2 You would like to be near the sea and you would like to be able to do a variety of activities.

Ask the candidate what he/she suggests.

The candidate will suggest staying at Searles leisure resort in Norfolk. During the discussion you comment and ask questions as follows:

- **Are there any details about the accommodation?**
- **What facilities are there for swimming?**
- **What other activities are possible at the resort?**
- **Is it possible to go on a sea tour? What details are there of these tours?**
- Where do the tours leave from?
- What can you see during the tour?
- **What is the cost of a sea tour?**
- **Do you always have to pay the full price?**
- **What type of boat is used?**
- **How do you obtain more information?**
- **Why, in the candidate's opinion, are activity holidays popular?**
- **When young people are on holiday with their parents, what, in the candidate's opinion, do they like to do to be independent?**

In the end you agree that a holiday in a leisure resort would be ideal for your family and you decide to make a booking.

ASSESSMENT**Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5)

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Central heating, fridge, shower, colour television
- 2 Indoor and outdoor swimming pools
- 3 Sauna, tennis courts, restaurants, golf course
- 4 2 hour, 14 mile sea tour
- 5 Sea tours from central promenade
- 6 View 100-150 seals
- 7 Adults £10, children £5. Discounts for families
- 8 Boat holds 60 passengers. Originally a fishing boat
- 9 Telephone 01485 534211

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification 3rd edition)

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

ROLE PLAY E

15 MARCH 2008 – 15 MAY 2008

No additional materials are required.

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

ROLE-PLAY E – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

La Situation

Des Français font un séjour chez vous. Puisque c'est leur première visite en Angleterre, ils s'intéressent à faire des excursions.

La Tâche

Un jour, vous discutez des visites possibles avec le père/la mère français(e) (l'examineur/examinatrice). Tout d'abord, vous lui posez des questions.

Vous vous renseignerez sur :

- 1 les excursions que fait la famille normalement en France**
- 2 ce qu'ils préféreraient faire pendant leur séjour chez vous**

Vous avez trouvé un dépliant sur la résidence royale de Sandringham qui se trouve dans le Norfolk. Vous pensez qu'une visite à cette résidence serait intéressante. Vous donnerez des détails sur :

- l'histoire de la résidence
- ce qu'il y a à voir à Sandringham
- les possibilités de restauration
- le magasin
- les heures d'ouverture et les prix d'entrée
- la façon d'obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, les gens trouvent les visites de châteaux et de résidences historiques intéressantes et éducatives
- des avantages et des inconvénients, selon vous, d'avoir une famille royale (tourisme, coût, médias, etc.)

À noter:

fire engine = une pompe à incendie

SANDRINGHAM**THE HOUSE**

© The Sandringham Estate

Built in 1870, Sandringham was once described as “The most comfortable house in England”. It had been a private home for four generations of British monarchs and is now the country house of the Queen.

On the ground floor there are collections of porcelain figures and also oriental weapons dating from 1876. There are guides in every room.

THE MUSEUM

© The Sandringham Estate

In the museum there are Royal motor vehicles ranging from the first car owned by a member of the British monarchy to a 1939 fire engine. There are also many historical objects from the reign of William IV.

VISITOR CENTRE

© The Sandringham Estate

There is a self-service restaurant with a range of snacks and meals. There is a gift shop where you can buy exclusive Sandringham souvenirs. You can also buy plants and flowers.

OPENING TIMES

11 am – 4.45 pm

PRICES

Adult £8 Child £5

For more information telephone 01553 612908

ROLE-PLAY E – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

Situation

As on the Candidate's Sheet . You are the father/mother of the French family. You are staying with the candidate's family during the holidays.

The Task

You begin the task as follows:

“Des Français font un séjour chez vous. Comme c'est leur première visite en Angleterre, ils s'intéressent à faire des excursions. Moi, je suis le père/la mère de la famille. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate's questions:

- 1 You often visit châteaux, especially those in the Loire Valley.
- 2 You would like to visit a house connected with the British Royal Family.

Ask the candidate what he/she suggests.

The candidate will suggest a visit to Sandringham. During the discussion you comment and ask questions as follows:

- **What details are given about the history of Sandringham?**
- What is Sandringham today?
- **What can you see in the house?**
- **Is Sandringham just a house or is there anything else to see?**
- **What can you do about meals?**
- **What can you buy in the shop?**
- **What are the opening times?**
- **How much does it cost to go in?**
- **How can you obtain more information?**
- **Why does the candidate think people find castles and country houses interesting and educational?**
- **What, in the candidate's view, are the advantages and disadvantages for a country of having a royal family?**

In the end you agree that this would be an interesting visit and you decide to go.

ASSESSMENT**Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5)

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Built in 1870. 4 generations. (Private home of the Queen)
- 2 Porcelain figures and weapons
- 3 First royal car in museum and 1939 fire engine
- 4 Objects from reign of William IV
- 5 Snacks and meals in self-service restaurant
- 6 Gift shop for exclusive souvenirs, plants and flowers
- 7 Open 11 – 4.45
- 8 Adult £8, child £5
- 9 Telephone 01553 612908

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification 3rd edition)

**ADVANCED SUBSIDIARY GCE
FRENCH**

2651

2651 Speaking

ROLE PLAY F

15 MARCH 2008 – 15 MAY 2008

No additional materials are required.

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

ROLE-PLAY F – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

La Situation

Des Français passent une semaine chez vous. Vos parents viennent d'acheter une télévision portable.

La Tâche

Le père/la mère français(e) (l'examineur/examinatrice) pense qu'une télévision portable serait utile pendant un long voyage pour occuper les membres de la famille. Vous en discutez avec lui/elle. Tout d'abord vous lui posez des questions.

Vous vous renseignerez sur :

- 1 les voyages que fait la famille française normalement**
- 2 les émissions de télévision que préfèrent ses enfants**

Comme vos parents ont récemment acheté la télévision portable, vous avez une brochure de l'entreprise qui les fabrique. Vous donnerez des détails sur :

- les dimensions de la télévision
- les occasions où on peut l'utiliser
- les avantages de ce modèle
- le poids de la télévision
- le prix
- la façon d'obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- de ce qu'on peut organiser, à votre avis, pour divertir les enfants pendant un long voyage
- des avantages et des inconvénients, selon vous, de la télévision

À noter:

off the mains = sur secteur
battery = la pile

Wherever you are – don't miss an important programme

© Modern Originals

With these dimensions (13 × 19 × 3cm.) the LCD Portable Television could almost fit in a pocket!

Take it away at weekends, on a boat, on holiday, in the car to amuse passengers or just when fishing. It works off the mains, in the car or with batteries. It offers you all the advantages of modern technology.

It is flat, inexpensive to use and has a clear and stable picture, which makes it comfortable to watch without causing problems for the eyes. This type of screen has revolutionised television and we've developed it further.

This television is very light. It weighs less than 700 grams.

With this little gem of technology, you won't miss your favourite programmes, wherever you are.

Price £225

For more information contact 0870 600 6001

Lines open 8 am. – 8 pm. 7 days a week

ROLE-PLAY F – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are staying with the candidate's family during the holidays.

The Task

You begin the task as follows:

“Des Français passent une semaine chez vous. Vos parents viennent d'acheter une télévision portable. Le père/la mère français(e) s'y intéresse et vous en discutez avec lui/elle. Moi, je suis le père/la mère. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate's questions.

- 1 You have relatives in the South of France, and you often go from your home in the north to visit them.
- 2 Your children like sport.

Ask the candidate what he/she suggests for passing the time on a long journey.

The candidate will suggest a portable television. During the discussion you comment and ask questions as follows:

- **What is the size of this television?**
- **When and where can it be used?**
- How does it work?
- Is it difficult to watch?
- **What are the advantages of this model?**
- **Is it heavy? How much does it actually weigh?**
- **What is the price?**
- **How can you obtain more information?**
- When can you telephone?
- **In the candidate's opinion, how can you entertain children during a long journey to prevent boredom?**
- **What does the candidate think are the advantages and disadvantages of television? Is it a good or a bad influence?**

In the end you agree that one of these televisions would be very useful and you decide to place an order.

ASSESSMENT**Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5)

Response to Written Text

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Dimensions 13 × 19 × 3 cm
- 2 For weekends, on a boat, holidays or when fishing
- 3 Works off mains in car or with batteries
- 4 Inexpensive to use, good picture/clear/stable
- 5 Comfortable to watch, no eye problems
- 6 Weighs less than 700 grams
- 7 £225
- 8 Telephone 0870 600 6001
- 9 Lines open 8am. – 8pm. 7 days a week

Presentation and discussion of the topic (45 marks)

Grid 1D factual knowledge of the topic (max. 20)

Grid 1E spontaneity and fluency (max. 15)

Grid 1F pronunciation and intonation (max. 5)

Grid 1C quality of language (max. 5)

(Refer to the assessment criteria in the Specification 3rd edition)

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