

ADVANCED GCE
FRENCH

2655

Listening, Reading and Writing 2

FRIDAY 18 JANUARY 2008

Afternoon

Time: 2 hours 45 minutes

Candidates answer on the question paper.

Additional materials: Special Sheet (enclosed with question paper)
 Cassette



Candidate Forename

Candidate Surname

Centre Number

Candidate Number

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Do **not** write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- There are three sections in this paper:
Section A: 25 marks Listening Comprehension
Section B: 45 marks Reading Comprehension
Section C: 10 marks Writing in French.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- Plain or lined paper is issued on which to make notes.
- Dictionaries are **not** allowed.

FOR EXAMINER'S USE	
1	
2	
3	
4	
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7	
TOTAL	

This document consists of **13** printed pages and **3** blank pages.

Section A: Listening Comprehension

(Recommended time: 50 minutes)

Tâche 1 : Sécurité des enfants sur Internet

Écoutez l'extrait, puis répondez en FRANÇAIS aux questions ci-dessous. [10 points]

(a) À quoi les enfants se trouvent-ils le plus souvent confrontés?
.....
.....[1]

(b) Quel est le danger pour les enfants qui laissent leurs coordonnées sur Internet?
.....
.....[2]

(c) À quel lieu Isabelle Falque compare-t-elle Internet?
.....
.....[1]

(d) Qu'est-ce qu'Isabelle Falque conseille aux enfants de ne pas faire sur Internet?
.....
.....[1]

(e) Quel doit être le rôle des parents des enfants de moins de 10 ans?
.....
.....[1]

(f) Comment les parents peuvent-ils protéger leurs enfants des dangers de l'ordinateur?
.....
.....[2]

(g) Quelles sont les deux choses que les parents doivent apprendre à leurs enfants?
.....
.....[2]

Tâche 2 : Un point sur la maladie d'Alzheimer

Écoutez l'extrait, puis écrivez en FRANÇAIS les détails nécessaires.

[10 points]

(a) L'événement à l'occasion duquel Bruno Dubois est interviewé

.....
.....[1]

(b) Ce que le chiffre 85 000 représente

.....
.....[1]

(c) Ce qu'il est important de faire dans le cas de cette maladie

.....
.....
.....[2]

(d) Raisons pour lesquelles les nouveaux médicaments ne sont pas encore prescrits

.....
.....
.....[2]

(e) Résultats positifs et négatifs du vaccin

.....
.....
.....[2]

(f) Espoir de Bruno Dubois

.....
.....
.....[2]

Section B: Reading Comprehension (45 marks)

(Recommended time: 75 minutes)

Les tâches 3 à 6 se rapportent toutes au même texte «Taizé accueille des jeunes de toute l'Europe».

Pour faciliter votre travail, ce texte est aussi imprimé sur la feuille spéciale.

Taizé accueille des jeunes de toute l'Europe



© Ateliers et Presses de Taizé

An extract of text has been removed due to third party copyright restrictions

Tâche 3 (paragraphe 1)

Complétez les blancs dans le résumé du premier paragraphe pour montrer que vous avez bien compris le sens du texte. Vous avez le droit d'utiliser les mots du texte d'origine si cela vous semble approprié. [6 points]

Le jour de **(a)** des Journées mondiales de la
 jeunesse à Cologne, le Frère Roger qui a **(b)** la
 communauté de Taizé est décédé. Il a été victime d'un **(c)**
 perpétré par une folle alors qu'il **(d)** Le drame s'est
 déroulé dans un bâtiment **(e)** en fin de journée.
 C'est Frère Aloïs qui **(f)** Frère Roger.

Tâche 4 (paragraphe 2)

Expliquez en FRANÇAIS et en vos propres termes, selon le sens du texte, les expressions ci-dessous. Les expressions sont soulignées dans le texte. [4 points]

- (a)** accueillir
[1]
- (b)** gérer
[1]
- (c)** des intrus
[1]
- (d)** repérer
[1]

Tâche 5 (paragraphe 3, 4 et 5)

Complétez les phrases ci-dessous en FRANÇAIS selon le sens du texte. Essayez dans la mesure du possible d'utiliser vos propres mots plutôt que de copier les mots du passage. [10 points]

(a) En créant sa communauté en 1944, Frère Roger rêvait de
.....
.....
.....[1]

(b) La première action humanitaire de Frère Roger a été
.....
.....
.....[2]

(c) Les frères de la communauté de Taizé ont promis
.....
.....
.....[4]

(d) Les cadeaux offerts aux frères
.....
.....[1]

(e) Le chiffre 80 000 représente
.....
.....[2]

Task 6 (paragraphs 6 and 7)

Answer the following questions in ENGLISH

[20 marks]

(a) What has made Taizé successful?

.....
.....
.....
.....[3]

(b) What did Aurélie like about Taizé?

.....
.....
.....
.....[3]

(c) What does Natalie say about prayer at Taizé?

.....
.....
.....
.....
.....[4]

(d) Name two characteristics of Taizé's atmosphere.

.....
.....
.....[2]

(e) What is the message given at Taizé?

.....
.....
.....[2]

(f) Apart from praying, what other group activities do the young people at Taizé take part in?

.....
.....
.....
.....
.....[4]

(g) Why will Aurélie continue to come to Taizé after the death of Brother Roger?

.....
.....
.....[2]

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Section C: Writing in French**(Recommended time: 40 minutes)****Tâche 7****Pour faciliter votre travail, ce texte est aussi imprimé sur la feuille spéciale.****Pyrenean farmers win battle against bears**

As four-year-old Balou, a brown bear imported from Slovenia, took his first steps in the Pyrenees at the weekend, local farmers celebrated their success in forcing the authorities to cut short a programme to restock the Franco-Spanish mountain range with bears.

French and Spanish authorities have announced that only one more of the 15 Slovenian bears originally intended to arrive in the Pyrenees this summer will now be released, after those already transported to the area were greeted by protests and deadly traps made of pots of honey laced with broken glass.

The introduction of the bears is part of an attempt to save a dying population that has dropped dramatically because so many have been killed by hunters, traps or poison. But the release of bears has brought protests on both sides of the border from farmers and local people who fear that the animals will attack livestock and frighten tourists away. Last week protesters from both countries met in northern Spain to call for an end to the project.

Farmers claim that bears attacked many sheep and cattle last year. "We are compensated for each dead sheep, but that doesn't take into account other financial losses such as stillbirths and reduced milk production caused by the stress suffered by some animals," said one farmer.

French authorities have cut the programme short, despite complaints from environmentalists.

"It is true that originally 15 bears were mentioned but France has now said it will not introduce any more until the environmental and social effects of this restocking can be determined," the environment minister told a parliamentary committee.

Environmentalists say that the introduction of foreign bears several years ago has helped the Pyrenean bears to start breeding again, but more must be introduced if a stable population is to be re-established. They also point out that these bears, which roam freely in the Pyrenees, are unlikely to be a danger to people.

Balou, who weighs 88kg, is one of two male bears released along with three females. They each carry a chip that allows them to be tracked. "That way we can tell if one of them gets into trouble," said the environment ministry spokesman.

Adapted from Giles Trimett, *Pyrenees Farmers win battle against bears*, The Guardian, 6 June 2006 © Guardian News & Media Ltd 2006

Tâche 7 : Lisez le texte, puis donnez EN FRANÇAIS les renseignements suivants.

Vous serez noté(e) pour la qualité de la langue. Utilisez des phrases complètes pour donner votre réponse.

Pour faciliter votre travail, ce texte est aussi imprimé sur la feuille spéciale. [10 points]

(a) Raison de la réjouissance des fermiers

.....
.....
.....

(b) Actions commises par ceux qui s'opposent à la réintroduction des ours dans les Pyrénées

.....
.....
.....
.....

(c) Le but du programme et les raisons

.....
.....
.....

(d) Les raisons de l'opposition au programme

.....
.....
.....
.....

(e) Ce que disent les environnementalistes.

.....
.....
.....
.....

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International
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