

**ADVANCED SUBSIDIARY GCE  
FRENCH**

**2651**

2651 Speaking

**TEACHER/EXAMINER BOOKLET**

**To be opened 3 working days before the set date of the examination.  
To be completed between 1 December 2007 and 10 January 2008**



**EXAMINER'S BOOKLET**

**These materials are confidential and must be kept under secure conditions until three working days before the Centre's set date of the examination.**

This document consists of **18** printed pages and **2** blank pages.

**RANDOMISATION SHEET**

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	C
4	C
5	B
6	B
7	C
8	C
9	B
10	B
11	A
12	A
13	B
14	B
15	C
16	C
17	A
18	A
19	B
20	B
21	C
22	C
23	A
24	A

**ADVANCED SUBSIDIARY GCE  
FRENCH**

**2651**

2651 Oral Examination

**ROLE PLAY A**

**1 DECEMBER 2007 – 10 JANUARY 2008**

**No additional materials are required.**

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INSTRUCTIONS TO CANDIDATES**

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

**ROLE-PLAY A – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

**La Situation**

Des Français passent une semaine chez vous. Pendant leur séjour vous voulez organiser quelques excursions.

**La Tâche**

Un jour, vous discutez des visites possibles avec le père/la mère français(e) (l'examineur/examinatrice). Tout d'abord vous lui posez des questions.

**Vous vous renseignerez sur :**

- 1 le type d'activité qui les intéresse**
- 2 la façon dont ils aimeraient organiser la journée**

Vous avez trouvé un dépliant sur un musée de transports dans l'est de l'Angleterre. Vous pensez qu'une visite à ce musée intéresserait tous les membres de la famille française. Vous donnerez des détails sur :

- l'aspect unique du musée
- les différents véhicules exposés et les activités possibles
- les possibilités de restauration et d'achat de souvenirs
- la situation du musée
- les prix d'entrée
- la façon d'obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, l'histoire du transport intéresse beaucoup de gens
- de la façon dont, selon vous, le transport se développera à l'avenir

**À noter:**

**diesel = diesel**  
**period = d'époque**

## EAST ANGLIA TRANSPORT MUSEUM

### A Museum On The Move...

Here at Carlton Colville you will find a unique museum, for this is the only place in the British Isles where visitors can not only view but also ride on trams, buses and trains from the earlier part of the 20<sup>th</sup> century.

With vehicles from home and abroad there's something for everyone!

Learn about the transport of times past through informative displays.

See vehicles of the past in our re-created period street.



See our buses in action!

### The East Suffolk Railway

As an added attraction you can ride on our railway with its diesel locomotives.



### Café and Shop

Relax in the Terminus Tearooms with its wide choice of drinks and snacks, or browse in the Museum Shop where there is a range of gifts and souvenirs.

### How to find us....

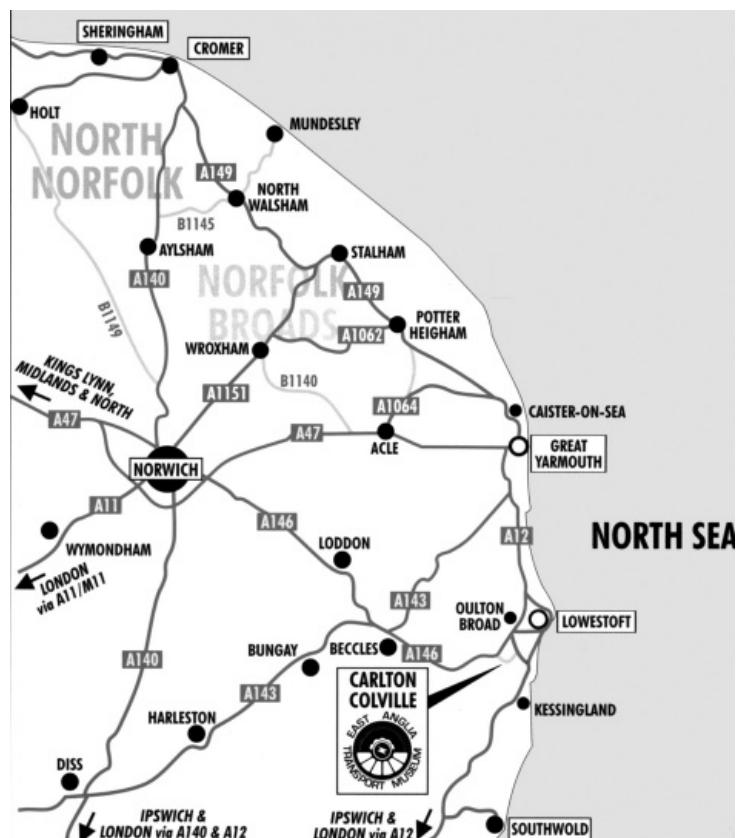
We are situated 3 miles south-west of Lowestoft just off the A146.

### Admission Prices

Adults £5, children £3.50

### Contact us on:

01502 518459



## ROLE-PLAY A – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

### Situation

As on the Candidate’s Sheet. You are the father/mother of the French family. You are staying with the candidate’s family.

### The Task

**You begin the task as follows:**

“Des Français font un séjour chez vous. Pendant leur séjour vous voulez organiser quelques excursions. Vous en discutez avec le père/la mère français(e). Moi, je suis le père/la mère. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate’s questions:

- 1 You are particularly interested in the history of transport.
- 2 You would like to visit a museum and have a meal.

**Ask the candidate what he/she suggests.**

The candidate will suggest going to the East Anglia Transport museum. During the discussion you comment and ask questions as follows:

- **What makes this museum unique?**
- **What can you see and do there?**
- **What type of vehicles can you see?**
- What type of train is there?
- **What can you do about meals?**
- **Is there a shop? What type of things can you find there?**
- **Where exactly is this museum?**
- **How much does it cost to go in?**
- **How can you obtain more information?**
- **Why, in the candidate’s opinion, are many people interested in the history of transport?**
- **How does the candidate think transport will develop in the future?**

In the end you think that this would be an interesting visit and you agree to go.

**ASSESSMENT****Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5).

**Response to Written Text**

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 You can ride on trams, buses and trains
- 2 Vehicles from home and abroad
- 3 Displays of transport in the past
- 4 Period street with old vehicles
- 5 Railway with diesel locomotives
- 6 Drinks, snacks, gifts, souvenirs
- 7 3 miles from Lowestoft off A146
- 8 Admission charges
- 9 Telephone 01502 518459

**Presentation and discussion of the topic (45 marks)**

Grid 1D Factual knowledge of the topic (max. 20)

Grid 1E Spontaneity and fluency (max. 15)

Grid 1F Pronunciation and intonation (max. 5)

Grid 1C Quality of language (max. 5)

**(Refer to the assessment criteria in the Specification Revised edition)**





**ADVANCED SUBSIDIARY GCE  
FRENCH**

**2651**

2651 Oral Examination

**ROLE PLAY B**

**1 DECEMBER 2007 – 10 JANUARY 2008**

**No additional materials are required.**

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INSTRUCTIONS TO CANDIDATES**

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

**ROLE-PLAY B – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

**La Situation**

Des Français passent une semaine chez vous. Vos parents viennent d’acheter un tapis de jogging.

**La Tâche**

Le père/la mère de la famille française (l’examineur/examinatrice) va souvent au gymnase pour faire de l’exercice, mais il/elle préférerait faire des exercices de remise en forme chez lui/elle. Vous en discutez avec lui/elle. Tout d’abord vous lui posez des questions.

**Vous vous renseignerez sur :**

**1 les activités qu’il/elle fait au gymnase**

**2 la somme d’argent qu’il/elle serait prêt(e) à payer pour acheter une machine**

Vous avez un dépliant sur un tapis de jogging. Vous pensez qu’une telle machine conviendrait parfaitement au père/à la mère français(e). Vous donnerez des détails sur :

- l’avantage du tapis de jogging comparé au gymnase
- les endroits où on peut utiliser et ranger le tapis
- le réglage et les renseignements fournis par l’ordinateur
- les dimensions et le prix
- la garantie
- la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, il est important de garder la forme
- de ce qu’on peut faire, selon vous, pour combattre l’obésité

**À noter:**

**to fold = plier**

**treadmill = un tapis de jogging**

## FOLDABLE ELECTRONIC TREADMILL

At long last, a treadmill at the price we have all been waiting for!

Available at a fraction of the price of similar motorised tracks, this electronic treadmill allows you to run or walk for miles in the comfort of your own home, saving you a fortune in gym fees. It also folds down for storage, so you can use it in the living room, study or bedroom and then put it away in a cupboard or under a bed. The track can be adjusted to three positions, and the different speeds can be set to up to 10km an hour.

The computer displays time, speed, distance and calories.

## Dimensions

133 x 151 x 71 cm

## Price

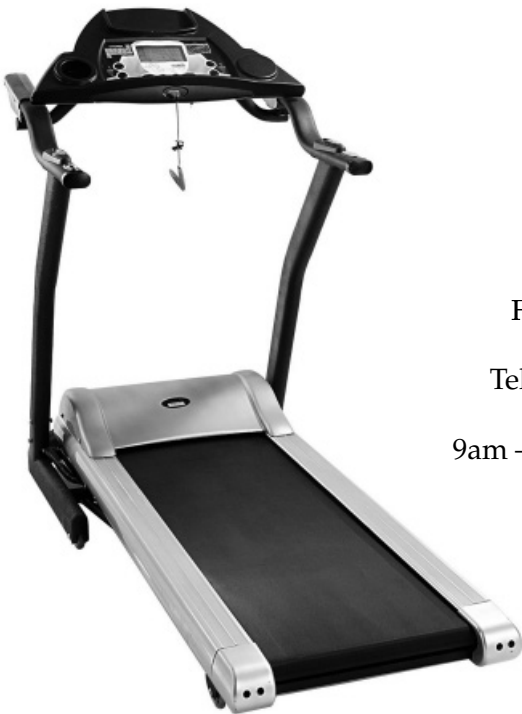
£329.95

5 year guarantee

## Further information

Telephone 0870 544 9449

9am – 5.30pm Monday-Friday



## ROLE-PLAY B – EXAMINER'S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

### Situation

As on the Candidate's Sheet. You are the father/mother of the French family. You are staying with the candidate's family. They have just bought a treadmill.

### The Task

**You begin the task as follows:**

“Des Français passent une semaine chez vous. Vos parents viennent d'acheter un tapis de jogging. Le père/la mère français(e) s'y intéresse et vous en discutez avec lui/elle. Moi, je suis le père/la mère. Alors, je crois que vous avez des questions à me poser.”

In response to the candidate's questions:

- 1 You use an exercise bike and do some sport.
- 2 You could go up to £400.

**Ask the candidate what he/she suggests.**

The candidate will suggest buying a treadmill. His/her parents have just bought one and it seems successful. During the discussion you comment and ask questions as follows:

- How does the price compare with other treadmills?
- **What is the advantage of the treadmill?**
- **Where can you use it and how and where is it stored?**
- **Is the treadmill adjustable?**
- **What information does it give?**
- **What is supplied with the treadmill?**
- **How big is it?**
- **How much does it cost?**
- **Is there a guarantee? For how long?**
- **How can you obtain more information?**
- Are they open every day for enquiries?
- **Why, in the candidate's opinion, is it important to keep fit?**
- **What does the candidate think can be done to fight against obesity?**

In the end you agree that one of these treadmills would be ideal for you and you decide to place an order.

**ASSESSMENT****Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5).

**Response to Written Text**

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Electronic treadmill cheaper than others
- 2 Saves money on gym fees
- 3 Can be used in living room, study or bedroom
- 4 Stored in cupboard or under bed
- 5 Adjustable position and speed
- 6 Computer displays time, distance, speed, calories
- 7 133 × 151 × 71 cm £329.95
- 8 5 year guarantee
- 9 Telephone 0870 544 9449. Open 9am – 5.30pm Monday – Friday

**Presentation and discussion of the topic (45 marks)**

Grid 1D Factual knowledge of the topic (max. 20)

Grid 1E Spontaneity and fluency (max. 15)

Grid 1F Pronunciation and intonation (max. 5)

Grid 1C Quality of language (max. 5)

**(Refer to the assessment criteria in the Specification Revised edition)**



**ADVANCED SUBSIDIARY GCE  
FRENCH**

**2651**

2651 Oral Examination

**ROLE PLAY C**

**1 DECEMBER 2007 – 10 JANUARY 2008**

**No additional materials are required.**

This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INSTRUCTIONS TO CANDIDATES**

You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.

When the test begins you will be asked:

- (i) to carry out the task described overleaf
- (ii) to present and discuss with the examiner a topic or text which you have prepared during the course. The topic must refer to France or a French-speaking country.

Dictionaries are **not** allowed.

**ROLE-PLAY C – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination.

**La Situation**

Vous faites un séjour chez un(e) correspondant(e) français(e), qui vient de terminer ses études au lycée. Celui/celle-ci a 18 ans. Il/elle voudrait passer quelque temps à travailler en Angleterre pour améliorer son anglais.

**La Tâche**

Vous discutez avec le père/la mère de votre correspondant(e) (l'examineur/examinatrice) de la possibilité de travailler en Angleterre. Tout d'abord, vous lui posez des questions.

**Vous vous renseignerez sur :**

- 1 les stages qu'il/elle a déjà faits en France**
- 2 le genre de travail qu'il/elle préfère**

Vous avez trouvé un dépliant sur les offres d'emploi dans une chaîne de magasins de bricolage. Vous pensez qu'en travaillant dans un tel magasin, votre correspondant(e) ferait la connaissance d'autres gens et aurait la possibilité d'améliorer son anglais. Vous donnerez des détails sur :

- la raison du succès de Homebase
- les produits et les magasins
- le personnel
- les avantages d'un emploi à Homebase
- les sections où il y a des postes disponibles
- la façon d'obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, il serait intéressant de travailler dans un magasin
- des raisons pour lesquelles, selon vous, beaucoup de jeunes préfèrent travailler à l'étranger avant d'aller à l'université

**À noter:**

**DIY = le bricolage**



## HOMEBASE

### Homing in on success

We have achieved our position as a leading DIY chain by offering a range of products and good service.

We sell over 40,000 different products in 300 stores. We currently employ 17,000 staff.

Homebase and the people who work in Homebase stores are there to help customers find the products they want and to give friendly advice. We are seeking people who can promote the sale of home and garden products, which are good value for money. Our staff give first class customer service.

### Benefits

We recognise your importance to our success and we'll reward your talent with benefits including:

20% discount across our product range  
Discounts on medical care and holidays

### Vacancies in these departments

DIY world  
Garden world  
Kitchens, bathrooms and furniture

**For more information telephone 0845 6407808**

**Please send your CV to:**

Homebase Ltd.  
489-499 Avebury Boulevard  
Central Milton Keynes  
MK9 2NW



## ROLE-PLAY C – EXAMINER'S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops from that point will of course vary from candidate to candidate, and you should not feel constrained to follow the order shown below if this is not appropriate. The items printed in bold, which relate to the completion of the task, **MUST** be explored for each candidate; the other suggestions may or may not occur depending on the way in which the task develops.

### Situation

As on the Candidate's Sheet. You are the father/mother of the French correspondent who would like to work in the UK to improve his/her English.

### The Task

**You begin the task as follows:**

“Vous faites un séjour chez votre correspondant(e) français(e). Il/elle voudrait travailler pendant quelque temps en Angleterre pour améliorer son anglais. Moi, je suis le père/la mère de votre correspondant(e). Alors, je crois que vous avez des questions à me poser.”

In response to the candidate's questions:

- 1 Your son/daughter did work experience in a small shop.
- 2 He/she would like to work in a shop in the UK, but would prefer a large store.

**Ask the candidate what he/she suggests.**

The candidate will suggest working at Homebase. During the discussion you comment and ask questions as follows:

- **What explains the success of Homebase?**
- **Do they sell a lot of different products?**
- **How many stores are there?**
- **How many people work for Homebase?**
- **What sort of products do they sell?**
- **What are the people who work at Homebase expected to do?**
- **What sort of people are they looking for?**
- **What are the advantages of working at Homebase?**
- **In which departments are jobs available?**
- **How can you obtain more information?**
- Where should you apply?
- **Why does the candidate think it is interesting to work in a shop?**
- **Why, in the candidate's opinion, do many young people choose to work abroad before university?**

In the end you agree that this would be valuable experience for your son/daughter.

**ASSESSMENT****Role Play (15 marks)**

Use grids 1A and 1B in the Specification to assess the candidate's performance in completing the task (max. 10). For Quality of Language use grid 1C (max. 5).

**Response to Written Text**

The following are the main points contained in the stimulus material for this task, which could be made by the candidates in response to the examiner's enquiries:

- 1 Offers range of products. Good service
- 2 40,000 different products. 300 stores. 17,000 staff
- 3 Staff help customers find products and give advice
- 4 Home and garden products. Good value for money
- 5 20% discount for staff
- 6 Discounts on medical care and holidays
- 7 Work in DIY and garden departments
- 8 Kitchen, bathroom and furniture departments
- 9 Telephone 0845 6407808

**Presentation and discussion of the topic (45 marks)**

Grid 1D Factual knowledge of the topic (max. 20)

Grid 1E Spontaneity and fluency (max. 15)

Grid 1F Pronunciation and intonation (max. 5)

Grid 1C Quality of language (max. 5)

**(Refer to the assessment criteria in the Specification Revised edition)**

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Role Play C Adapted from: [www.homebase.co.uk](http://www.homebase.co.uk) (recruitment pages) accessed Aug 2006 © Homebase Ltd.

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