

**Pearson Edexcel**  
**International Advanced Level**

**French**

**International Advanced Subsidiary**  
**Paper 1: Spoken Expression and Response**  
**Instructions to the candidate**

June 2018

**Time: 8 – 10 minutes, with 15 minutes’  
preparation time**

Paper Reference

**WFR01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

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**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



#### **La pression des pairs – le rôle des parents**

La pression des pairs pousse certains adolescents français à faire des choses qu'ils ne veulent pas faire, mais les parents peuvent mettre un frein à cette pression. « Il est important de connaître les amis de vos enfants », explique le docteur Ballard. « Aidez votre enfant à se tenir loin des mauvaises influences et valorisez l'estime de soi chez lui. »

« Vous ne pouvez pas contrôler votre enfant ; c'est à lui d'avoir une bonne maîtrise de soi. Mais vous pouvez intervenir quand votre enfant est en danger. »

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**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



#### **La pression des pairs – le rôle des parents**

La pression des pairs pousse certains adolescents français à faire des choses qu'ils ne veulent pas faire, mais les parents peuvent mettre un frein à cette pression. « Il est important de connaître les amis de vos enfants », explique le docteur Ballard. « Aidez votre enfant à se tenir loin des mauvaises influences et valorisez l'estime de soi chez lui. »

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## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



#### Les jeunes et les vêtements de marque

« En tant qu'adolescent, tu recherches la reconnaissance et tu as peur d'être exclu », explique Marc Dupire, chercheur en publicité et marketing. « Voilà pourquoi les adolescents sont sensibles, selon nos recherches, aux marques de vêtement. Ils cherchent à créer leur identité. »

Selon son étude, ce sont les garçons qui sont les plus touchés. « La majorité des filles, d'après mes observations, savent se construire un look avec ou sans les marques, alors que les garçons vont plus souvent les acheter pour s'assurer d'être à la mode », dit-il.

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## TOPIC AREA: YOUTH MATTERS

### CARD 2B

#### Candidate version



#### Les jeunes et les vêtements de marque

« En tant qu'adolescent, tu recherches la reconnaissance et tu as peur d'être exclu », explique Marc Dupire, chercheur en publicité et marketing. « Voilà pourquoi les adolescents sont sensibles, selon nos recherches, aux marques de vêtement. Ils cherchent à créer leur identité. »

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1A

#### Candidate version



#### **Pourquoi boire de l'eau ?**

Votre corps est composé de 60 à 70 % d'eau, alors il a besoin de cette eau. Après l'oxygène, l'eau est l'élément le plus important pour la vie. C'est aussi la meilleure boisson pour vous réveiller.

Une personne de taille moyenne dépense plus de 2 litres d'eau corporelle quotidiennement, mais les pertes en eau sont plus importantes par temps chaud ou durant une activité physique. Chaque personne possède donc des besoins en eau qui lui sont propres, selon le climat où elle vit en France et son mode de vie.

(Source: [http://www.passeportsante.net/fr/Actualites/Dossiers/ArticleComplementaire.aspx?doc=eau\\_questions\\_sante\\_do](http://www.passeportsante.net/fr/Actualites/Dossiers/ArticleComplementaire.aspx?doc=eau_questions_sante_do))

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1B

#### Candidate version



#### **Pourquoi boire de l'eau ?**

Votre corps est composé de 60 à 70 % d'eau, alors il a besoin de cette eau. Après l'oxygène, l'eau est l'élément le plus important pour la vie. C'est aussi la meilleure boisson pour vous réveiller.

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2A

#### Candidate version



#### **Construire un terrain de football en Afrique**

Je travaille comme bénévole dans un village marocain où de nombreux enfants se retrouvent pour jouer au football, un sport qui les aide à grandir. En jouant ensemble, les jeunes du village oublient les difficultés quotidiennes. À travers ce sport ils forment des liens intenses entre eux.

Dans le village, il y a un endroit attiré à la pratique du football mais j'ai constaté que celui-ci n'était pas adapté. J'ai donc décidé de faire construire un nouveau terrain de foot pour que les jeunes du village puissent faire du sport.

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2B

#### Candidate version



#### **Construire un terrain de football en Afrique**

Je travaille comme bénévole dans un village marocain où de nombreux enfants se retrouvent pour jouer au football, un sport qui les aide à grandir. En jouant ensemble, les jeunes du village oublient les difficultés quotidiennes. À travers ce sport ils forment des liens intenses entre eux.

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate version



#### **La France a chaud, et cela va durer quelques jours**

La France est confrontée à une forte vague de chaleur, donc j'écoute les conseils pour éviter d'en souffrir. J'arrête toutes les activités sportives, je porte des vêtements légers. En plus, je bois beaucoup d'eau.

On parle de canicule quand des températures très élevées sont observées pendant au moins trois jours consécutifs. Mardi, le thermomètre flirtait avec les 40 degrés dans le sud-ouest. Depuis, la chaleur caniculaire s'est progressivement installée sur tout le pays. En conséquence, 40 départements du pays ont été placés en vigilance orange.

(Source: <http://www.lefigaro.fr/actualite-france/2015/06/27/01016-20150627ARTFIG00044-la-france-ecrasee-par-une-vague-de-chaleur-caniculaire.php>)

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1B

#### Candidate version



#### **La France a chaud, et cela va durer quelques jours**

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate version



#### Traverser le Canada en train

Avec ses paysages grandioses, le Canada est une destination idéale à découvrir en train longue distance. Pour s'occuper pendant le voyage, beaucoup d'activités sont organisées à bord ; j'ai pu assister à des projections de documentaires sur le Canada et j'ai joué à des jeux de société. Une vraie originalité : sur chaque train, des musiciens peuvent voyager gratuitement. En échange ils donnent plusieurs concerts à bord.

Voyager en train au Canada est une expérience inoubliable, mais pour profiter du voyage il faut vouloir prendre son temps et adopter un rythme lent.

(Source: <http://www.leblogdesarah.com/traverser-le-canada-en-train/>)

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2B

#### Candidate version



#### Traverser le Canada en train

Avec ses paysages grandioses, le Canada est une destination idéale à découvrir en train longue distance. Pour s'occuper pendant le voyage, beaucoup d'activités sont organisées à bord ; j'ai pu assister à des projections de documentaires sur le Canada et j'ai joué à des jeux de société. Une vraie originalité : sur chaque train, des musiciens peuvent voyager gratuitement. En échange ils donnent plusieurs concerts à bord.

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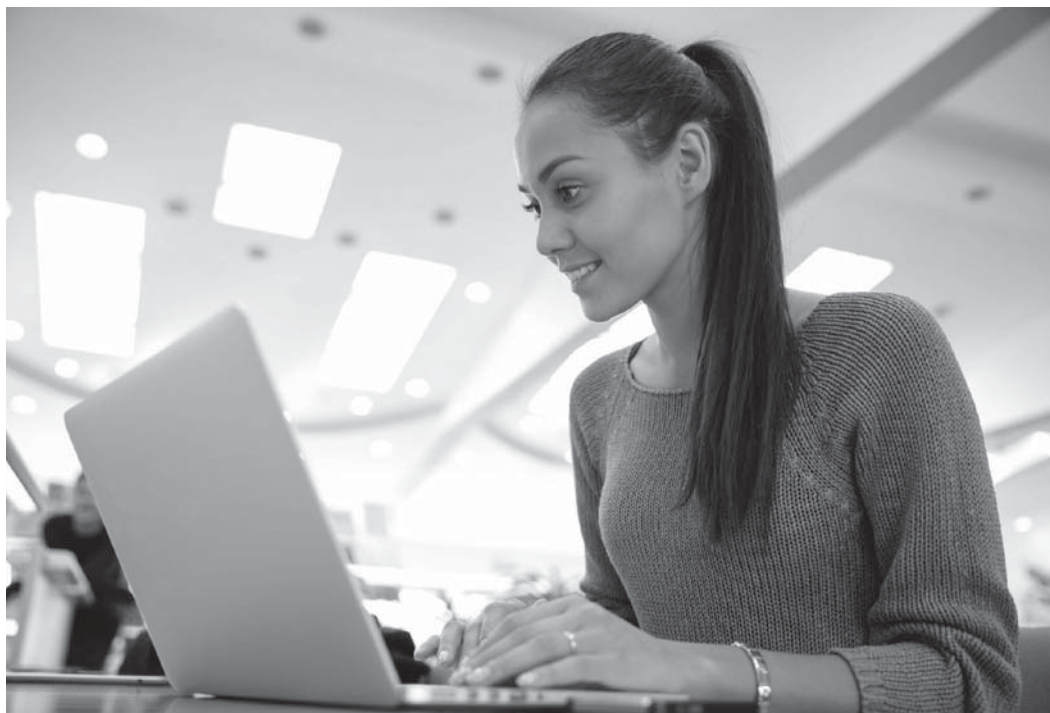
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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



#### **Marie, étudiante française au Canada**

Après le bac, je voulais passer du temps à l'étranger, donc je suis partie étudier à Ottawa. J'ai toujours aimé apprendre les langues étrangères et, en plus, il me semble que découvrir d'autres cultures et faire l'expérience d'un mode de vie différent du nôtre, m'aide à voir le monde d'un point de vue différent.

À l'université, je me suis inscrite à de nombreux cours de danse et je fais partie de l'équipe féminine de basket. Ceci m'a aidé à rencontrer beaucoup de monde.

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1B

#### Candidate version



#### **Marie, étudiante française au Canada**

Après le bac, je voulais passer du temps à l'étranger, donc je suis partie étudier à Ottawa. J'ai toujours aimé apprendre les langues étrangères et, en plus, il me semble que découvrir d'autres cultures et faire l'expérience d'un mode de vie différent du nôtre, m'aide à voir le monde d'un point de vue différent.

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**Section A (Spoken Response)**

- Read the short paragraphs in this stimulus.
- You have 15 minutes’ preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



#### **Les filles battent les garçons à l'école**

Les filles, je le sais, réussissent mieux que les garçons à l'école. Je suis en troisième et j'ai appris que, à l'école, nous faisons l'expérience que nous pouvons être égales aux garçons, ou même meilleures. En plus, nos mères nous poussent davantage à réussir que dans le passé.

Pourquoi ? Il semble que nous, les filles, nous prenons plus de plaisir que les garçons aux activités culturelles classiques. Aussi, plus de 51 % des filles de mon âge lisent au moins un livre par mois contre 37 % des garçons.

**Pearson Edexcel**  
**International Advanced Level**

**French**

**International Advanced Subsidiary**  
**Paper 1: Spoken Expression and Response**  
**Instructions to the candidate**

June 2018

**Time: 8 – 10 minutes, with 15 minutes’  
preparation time**

Paper Reference

**WFR01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraphs in this stimulus.
- You have 15 minutes’ preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



#### **Les filles battent les garçons à l'école**

Les filles, je le sais, réussissent mieux que les garçons à l'école. Je suis en troisième et j'ai appris que, à l'école, nous faisons l'expérience que nous pouvons être égales aux garçons, ou même meilleures. En plus, nos mères nous poussent davantage à réussir que dans le passé.

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