

**Pearson Edexcel**  
**International Advanced Level**

**French**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

January 2018

**Time: 8 – 10 minutes, with 15 minutes' preparation time**

Paper Reference

**WFR01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
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**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



#### **La Fête de la Musique**

Nous vous proposons une semaine entière dédiée à la musique ! Un événement à ne pas rater ! La Fête de la Musique rassemble les amoureux de la musique sous toutes ses formes : ceux qui l'écoutent et ceux qui en jouent, professionnels ou amateurs.

Nous vous offrons l'occasion d'écouter de bonnes mélodies et de découvrir de nouveaux talents. Du rock au rap en passant par les sonorités électroniques, cette fête est l'événement qui vous permettra d'élargir votre horizon musical.

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**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



#### La Fête de la Musique

Nous vous proposons une semaine entière dédiée à la musique ! Un événement à ne pas rater ! La Fête de la Musique rassemble les amoureux de la musique sous toutes ses formes : ceux qui l'écoutent et ceux qui en jouent, professionnels ou amateurs.

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**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



#### **La vie de famille au Canada**

Au Canada, la vie de famille est en voie de changement. J'ai découvert que le nombre de mariages ici a récemment atteint ses plus bas niveaux et ceux qui choisissent de se marier le font de plus en plus tard. L'arrivée des enfants, elle aussi, se fait attendre.

Félix et Lisa illustrent bien ce changement profond de la société : « Nous avons pris la décision de nous marier après dix ans de vie commune, ce qui a rassuré nos parents respectifs. En ce qui concerne les enfants, on verra. »

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## TOPIC AREA: YOUTH MATTERS

### CARD 2B

#### Candidate version



#### **La vie de famille au Canada**

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**TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS**

**CARD 1A**

**Candidate version**



**« Tabac-stop » : aide aux fumeurs !**

Arrêter de fumer est positif : pour votre santé, pour votre famille et pour votre porte-monnaie. Parfois, il vous semble que fumer comporte des avantages, mais ne vous y trompez pas.

Notre nouvelle application « Tabac-stop » est un outil gratuit qui soutient les personnes voulant arrêter de fumer. Chaque jour nous envoyons des notifications qui aident à motiver l'utilisateur. N'hésitez pas ! Nos conseils ont prouvé leur efficacité : après avoir utilisé « Tabac-stop » pendant trois mois, 67 % de nos abonnés ont cessé de fumer.

**Pearson Edexcel**  
**International Advanced Level**

**French**

**Advanced Subsidiary**

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**TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS**

**CARD 2A**

**Candidate version**



**Pourquoi aimez-vous vivre en ville ?**

« Quand je suis arrivé à Paris, j'étais le premier à dire que je n'y resterais pas. Je pensais à la pollution, aux embouteillages, aux gens énervés. Maintenant j'aime ma petite vie de quartier et je ne la changerais pour rien au monde. »

Jean-Paul

« Le style de vie des citadins me convient parfaitement, surtout celui de Paris. Je n'ai pas le temps de m'y ennuyer et la proximité de mes amis facilite nos rencontres. J'aime bien l'idée de me déplacer à pied et d'avoir des commerces ouverts aussi tard. »

Marie

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**TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS**

**CARD 2B**

**Candidate version**



**Pourquoi aimez-vous vivre en ville ?**

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate version



#### **Interdire les sacs en plastique**

Le gouvernement de la Martinique a interdit la distribution gratuite des sacs en plastique afin de réduire leurs impacts environnementaux. De tels sacs, je sais, mettent plusieurs centaines d'années à se dégrader et se retrouvent dans l'estomac des animaux marins et des oiseaux. Je suis d'accord avec ceux qui se battent pour protéger l'environnement. Ils méritent d'être écoutés.

Une solution alternative suggérée pour remplacer les sacs en plastique ? Qui n'a pas de sac réutilisable en coton ? Ils sont facilement disponibles et bon marché. Donc, aucune excuse !

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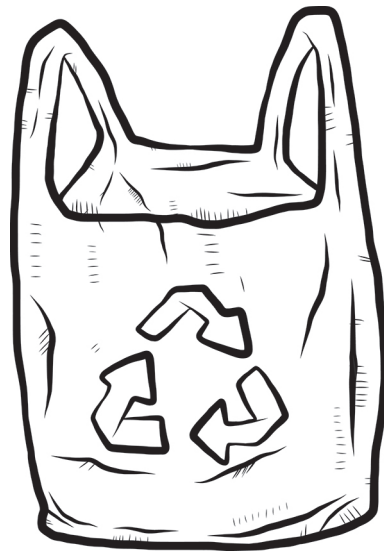


  
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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1B

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate version



#### L'impact du changement climatique en Côte d'Ivoire

« Chaque année, comme tous les agriculteurs en Côte d'Ivoire, je regarde le ciel. Les nuages qui annoncent la pluie m'intéressent, parce que je suis producteur de coton », déclare Philippe. « Les pluies ont été rares dans mon pays cette année et le manque d'eau affecte les récoltes. »

En Afrique, les manifestations les plus connues du changement climatique sont les sécheresses qui conduisent à une baisse de production des produits essentiels. « Nous, les agriculteurs, sommes obligés d'utiliser les nouvelles technologies afin de nous adapter aux changements climatiques », dit Philippe.

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2B

#### Candidate version



#### L'impact du changement climatique en Côte d'Ivoire

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



#### L'uniforme à l'école

Depuis trois mois, les élèves d'un lycée en Belgique doivent obligatoirement porter un uniforme. « Nous luttons contre les inégalités sociales ; les conflits entre les élèves qui peuvent s'acheter des vêtements de marque, et les élèves qui ne le peuvent pas », dit le directeur du lycée. Il souhaite également « faire de nos élèves des ambassadeurs de l'établissement ».

Le nouveau règlement sur l'uniforme a suscité la protestation des élèves qui ont organisé une pétition. Ils ont reçu le soutien de leurs professeurs qui condamnent aussi l'arrivée de l'uniforme.

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- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

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**Pearson**

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



#### « Force Femmes » - aide aux chômeuses

« L'emploi est un combat, mais pour certaines catégories de la population, y compris les femmes de plus de 45 ans, la lutte est plus difficile. C'est pour cette raison que nous avons créé l'association « Force Femmes ». Avec nos ressources et nos bénévoles, nous aidons les femmes qui recherchent un travail. En conséquence, des centaines de familles auront une meilleure vie. »

« Force Femmes » a été fondée par des femmes chefs d'entreprise qui ont envie d'inspirer d'autres femmes en leur montrant que le succès est possible.

**Pearson Edexcel**  
**International Advanced Level**

**French**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

January 2018

**Time: 8 – 10 minutes, with 15 minutes' preparation time**

Paper Reference

**WFR01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



#### « Force Femmes » - aide aux chômeuses

« L'emploi est un combat, mais pour certaines catégories de la population, y compris les femmes de plus de 45 ans, la lutte est plus difficile. C'est pour cette raison que nous avons créé l'association « Force Femmes ». Avec nos ressources et nos bénévoles, nous aidons les femmes qui recherchent un travail. En conséquence, des centaines de familles auront une meilleure vie. »

« Force Femmes » a été fondée par des femmes chefs d'entreprise qui ont envie d'inspirer d'autres femmes en leur montrant que le succès est possible.