

AS FRENCH

Paper 3 Speaking

Specimen 2017

Candidate's material

To be conducted by the teacher-examiner or by the visiting examiner.

Time allowed: 12-14 minutes (excluding 15 minutes' preparation time before the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher-examiner gives to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on the cards
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6-7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

CARTE E	
Theme	Aspects of French-speaking society: current trends
Sub-theme	Le rôle du bénévolat

Les bénévoles en France sont principalement des retraités et des jeunes.

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En France 29% des 15-24 et 51% des plus de 65 ans sont prêts à consacrer une partie de leur temps à diverses formes de travail bénévole.

Questions

- Que dit-on ici sur ceux qui font du travail bénévole ?
- Que pensez-vous des informations données ici ?
- Selon vous, comment est-ce qu'une communauté, en France ou ailleurs dans le monde francophone, bénéficie du bénévolat ?