



General Certificate of Education  
Advanced Level Examination  
June 2014

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2014 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2014 (FRE4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

CARTE A	
Topic	ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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## Encore plus de taxes sur les voyages en avion ?



### Opinion 1

Faire payer ceux qui prennent l'avion et ainsi réduire le nombre de vols, c'est une mesure logique. Il faut que le transport aérien soit exclusivement pour les plus riches.

### Opinion 2

Il faut que les avions soient moins polluants. C'est ça la solution. Ce moyen de transport est devenu si commun qu'on ne peut pas en réduire l'usage. Nous en dépendons trop.



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CARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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## Soyez les bienvenus ... jusqu'à votre prochain départ !



### Opinion 1

Nous n'avons plus les moyens d'accueillir des immigrants permanents dans notre pays. Dès qu'ils ne sont plus nécessaires pour notre économie, il faut qu'ils repartent.

### Opinion 2

On n'a pas le droit de traiter les immigrants comme une main-d'œuvre temporaire. Ils ont besoin, eux aussi, de stabilité et de sécurité.



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CARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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## Moins d'aide financière pour nos pauvres !



### Opinion 1

Quand il y a une crise économique il faut économiser autant d'argent que possible, y compris en réduisant l'aide financière pour les pauvres. Personne ne peut plus compter sur l'état.

### Opinion 2

Les pauvres sont les gens les plus vulnérables en temps de crise économique. On ne peut pas tout simplement dire : « C'est leur problème ! Chacun pour soi ! »



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CARTE D	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
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## Plantons un arbre ! Sauvons la terre !



### Opinion 1

Les campagnes environnementales qui nous encouragent tous à faire un effort sont inutiles. Il faut des solutions globales pour un problème global.

### Opinion 2

Ces campagnes sont une manière efficace de sensibiliser le public et de montrer que nous avons une responsabilité partagée.





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CARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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## Intégrez-vous ... et dites adieu à votre culture !



### Opinion 1

Plus on essaie de s'intégrer, plus les groupes ethniques perdent leur propre identité et culture. Pour les jeunes surtout cela peut créer beaucoup de tension.

### Opinion 2

L'intégration ne mène pas à la perte de l'identité et de la culture. Au contraire, c'est le partage des cultures et cela est enrichissant pour toute la société.



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<b>CARTE F</b>	
Topic	<b>CONTEMPORARY SOCIAL ISSUES</b>
Sub-topic	<b>Law and order</b>

- Look at the card and read the two opinions in the speech bubbles.
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## **Criminalité : quelles solutions ?**



### **Opinion 1**

La solution est très simple.  
Construire plus de prisons  
et introduire des peines  
beaucoup plus sévères.  
Enfermer tous les criminels,  
c'est la seule manière de les  
traiter !

### **Opinion 2**

Il est évident que la prison  
ne marche pas dans la lutte  
contre la criminalité. Il faut  
des sanctions plus variées,  
plus humaines, plus efficaces.  
Ce n'est pas seulement une  
question de punir.