



**Thursday 22 May 2014 – Morning**

**AS GCE HOME ECONOMICS  
Food, Nutrition and Health**

**G002/01** Resource Management

Candidates answer on the Question Paper.

**OCR supplied materials:**  
None

**Other materials required:**  
None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- There are two sections in this paper.  
**Section A 25 marks**  
 Answer Question 1.  
**Section B 50 marks**  
 Answer **two** questions only.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- Quality of Written Communication will be assessed in Section B.
- This document consists of **16** pages. Any blank pages are indicated.

**SECTION A**

Answer **all parts** of question 1.

1 The table below shows the percentage of household groups that are in fuel poverty.

<b>Household group</b>	<b>Percentage that are in fuel poverty</b>
Couple with dependent children	8.1%
Couple, 60 or over, no dependent children	20.3%
Couple, under 60, no dependent children,	7.1%
Lone parent with dependent children	20.5%
One person, 60 or over	38.5%
One person under 60	25.9%
Other multi-person households	18.0%

*Source: Office for National Statistics*

**Using the data:**

(a) (i) State the percentage of couples with dependent children that are in fuel poverty.

..... % [1]

(ii) State the percentage of other multi-person households that are in fuel poverty.

..... % [1]

(iii) Which household group has 38.5% in fuel poverty?

..... [1]

(b) What is meant by the term fuel poverty?

.....  
.....  
.....  
..... [2]

(c) State **two** reasons why some households are in fuel poverty.

Reason 1 .....  
..... [1]

Reason 2 .....  
..... [1]

(d) Describe **two** ways of saving fuel energy when cooking food.

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(e) Explain **three** ways the elderly can manage a limited budget for food.

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**SECTION B**

Answer **two** questions only.

The quality of written communication will be assessed in your answers to the questions in Section B.

- 2** (a) Describe the technological advances in cooking equipment. [10]  
(b) Explain how information on the labels of electrical equipment can inform consumer choice. [15]
- 3** (a) Compare the advantages and disadvantages of food processors and food mixers. [10]  
(b) Explain how working families can manage their time effectively when preparing and cooking meals. [15]
- 4** (a) Describe the role of the Food Standards Agency. [10]  
(b) Describe the Food Hygiene regulations and standards that must be implemented in the catering industry in the United Kingdom. [15]



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A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.



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**END OF QUESTION PAPER**

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